



Key Information

Welcome to the KS1 Resourced Provision!

The vast majority of our learning is experience and play based, so we sometimes get very messy when we are exploring our environments. Uniform is available to buy but is not compulsory in the KS1 Resourced Provision – however, please make sure that you are comfortable with whatever your child wears getting a little dirty on occasion.

We spend a lot of time outdoors, and although waterproofs and wellies are provided in school, please ensure your child is appropriately dressed for the colder Autumn weather.

Snacks are provided free of charge.



Horton Park Primary
We Learn to Succeed

RP – Autumn 1

Karla Mayhew
Dianne Dalby
Zarah Khan

Our Topics

Here at the RP our learning is skills-based and we follow the children's interests. However, we do learn about key events. This half term these include:

Me and my school
Families
Harvest Festival
Halloween

Trips and Visitors

This half term we are hoping to take the children to local places of interest to help them to understand their local area.

Homework

Please read with your child as often as you can. This can be their school reading book or anything else they will enjoy sitting and reading with you – recipes, football programmes, anything goes!



Maths and Literacy

Maths and literacy resources that the children can access continually throughout their time at school, through their own choice. *Careful observations and questioning mean that staff are aware of the next steps for each child and can work with them individually in a way that suits their learning needs best.*

Once we feel the children are ready, we introduce learning bag time, which includes resources tailored to the next stages of the children and helps them to understand how to complete tasks in a more focused way.

Inclusion

This half term is all about getting the children settled into their new school day and routines. Once we feel that the children are able to cope, and provided that COVID measures allow, we will begin to go over to the Horton Park for key whole-school assemblies such as Harvest Festival.

At the RD, we work very closely with children and parents to ensure that we understand the individual needs of each and every child, and can cater their learning experiences to get the best progress possible through meaningful, play-based learning experiences. Their targets are taken from their EHCPs and include the four prime areas of learning:

PSED

We look at how the children settle, their wellbeing and ability to regulate themselves. We give them strategies to enable them to become more independent and to recognize their emotions. We encourage them to play alongside, and eventually with, their peers in a positive way. We help them to understand the rules of the classroom and our agreed values.

Communication

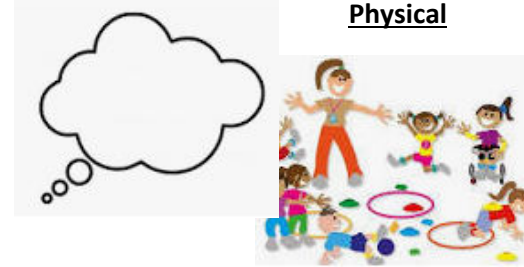


We use lots of different ways to communicate with the children and help them communicate with us. We use Makaton signing alongside speech, visual timetables, now and next boards and objects of reference. We model speech and do not use language that the children find difficult to understand.

Thinking

Thinking skills are all about how the children process information. We do lots of jigsaws and matching/stacking activities to help them evolve this area of the brain. We make ICT available for the children to access independently, and show them how cause and effect can look. WE play memory games and look at mathematical concepts such as size and time.

Physical



Physical skills involve both gross motor skills such as running, climbing and throwing, and fine motor skills such as handling tools, cutting and holding a pencil. It also involves learning about changing clothes independently, washing our hands and eating healthy foods. Our children do outdoor learning almost every afternoon and are constantly engaged in opportunities to enhance their physical abilities.