

CONGRATULATIONS

Key Information

Please continue to ensure that your child is dressed appropriately for the weather – now we are in the summer term we may have some hot days and it would be great if you could send your child in with hats to protect them, and apply sun cream before they get to school

This half term we are celebrating:
Horton Park's Got Talent
100% attendance
Sport's Day
Y2 children graduation celebration

Snacks are provided free of charge, morning and afternoon.

Homework

We do not set homework on a regular basis, but ask that you read with your child as often as you can. This can be their school reading book or anything else they will enjoy sitting and reading with you – recipes, football programmes, anything goes!

Inclusion

We continue to be involved in events over zoom, including Horton Park's Got Talent and the child of achievement awards. Restrictions allowing, we are also hoping to visit school for the graduation of our Y2 children, who will all be moving on to other settings now that their journey with us has come to an end.



Horton Park Primary
We Learn to Succeed

RP – Summer 2

Kahla Mayhew – Class teacher
Dianne Dalby – Teaching assistant
Zanab Khan - Teaching assistant

Our Topics

Here at the Resourced Provision our learning is skills-based and we follow the children's interests rather than set topics. However, we do learn about key events. This half term these include:

Chicks
Transitions:
Y2 children to their new schools
New to Y1 children visiting our class

Trips and Visitors

This half term we are having visits from the chicks and the farm! We have also got an ice cream van booked to come and see us for the day – yummy!



Maths and Literacy

This half term we continue with our learning bag focus time as well as using all of our play-based resources to explore mathematical concepts such as adding two groups, time and money.
We have story time as part of our shared attention sessions, and look at not only reading ability but also comprehension of the words being read. We continue to introduce phonics through the learning bags, meaning that children are working at their own pace and level constantly.

At the Resourced Provision, we work very closely with children and parents to ensure that we understand the individual needs of each and every child, and can cater their learning experiences to get the best progress possible through meaningful, play-based learning experiences. Their targets are taken from their EHCPs and include the four prime areas of learning:

PSED

We look at how the children settle, their wellbeing and ability to regulate themselves. We give them strategies to enable them to become more independent and to recognize their emotions. We encourage them to play alongside and, eventually, with their peers in a positive way. We help them to understand the rules of the classroom and our agreed values.

Thinking

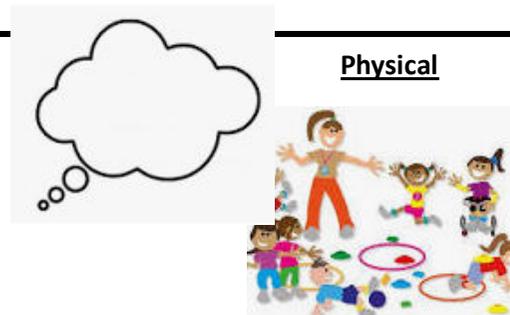
Thinking skills are all about how the children process information. We do lots of jigsaws and matching/stacking activities to help them evolve this area of the brain. We make ICT available for the children to access independently, and show them how cause and effect can look. We play memory games and look at mathematical concepts such as size and time.

Communication



We use lots of different ways to communicate with the children and help them communicate with us. We use Makaton signing alongside speech, visual timetables, now and next boards and objects of reference. We model speech and do not use language that the children find difficult to understand.

Physical



Physical skills involve both gross motor skills such as running, climbing and throwing, and fine motor skills such as handling tools, cutting and holding a pencil. It also involves learning about changing clothes independently, washing our hands and eating healthy foods. Our children do outdoor learning almost every afternoon and are constantly engaged in opportunities to enhance their physical abilities.