

### Whole School Talent Show!

This half term, it is a time for celebrating the talents of the children across Year 5. Auditions will begin soon so ensure you practise those singing, dancing and comedy routines to impress and amaze the audience!

Good luck to all those children entering. Further details will be revealed throughout the half term.



Horton Park Primary  
We Learn to Succeed

Year 5

Summer 2 Term

Mr Graham and Mr Woolley

### Our Topic

**Planet Protectors**

*Our Topic question this half term is:  
Do you want to be an eco-warrior?*

*Who is responsible?*

***This half term we will be learning about:***

- ⇒ To evaluate how I can be responsible for my environment.
- ⇒ What pressure groups and activists do to raise awareness.
- ⇒ The deep links between faiths around the world.

### Reminders!

Ensure your child has their PE kit every week.

Check your child is taking home at least 3 books a week: library, reading corner and guided reading text.

Listen to your child a minimum of 3 times per week and record in the Raving Readers section of the Home-School diary. Also sign the Home-School diary weekly.

To use:

TT Rockstars, Oxford reading buddy, Mathletics, Purple Mash and Scratch.

### Homework.

Your child will receive online homework every Friday via Mathletics and iamlearning. Children unable to access the internet at home can attend break-time and afterschool home-work clubs.

- Maths and English work
- Topic homework (Planet Protectors)
- Daily Reading — Raving Readers Challenge and completion of Home-School diaries.
- 5 weekly spellings (weekly word list).

### Maths

**This half term we will :**

- Make links between fractions and decimals.
- Understand the concept of percentage as 'out of 100'
- Understand how to complete conversions with fractions, decimals and percentages—further building in practical problem solving.
- Develop fluency with conversions of decimals and percentages.

You could help your child at home by:

Practice times tables to 12 and their related division facts.

Recap fractions, decimals and percentages

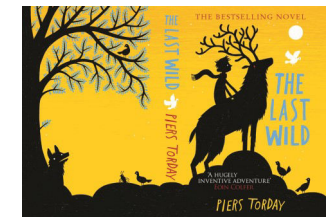
### English

**This half term we will :**

- Develop subordinate clauses and fronted adverbials in sentences.
- Consider and evaluate different viewpoints, attending to and building on the contributions of others.

You could help your child at home by:

Discussing different perspectives on books you have read or shows you have seen.



## Science – Properties and Changes of Materials

This half term we will :

- Know that some materials are attracted to magnets.
- Do tests to find the best material to use for a specific job.
- Explain why some materials have specific uses

You could help your child at home by:

Exploring different materials to find out their purpose. Complete and explore different materials in a variety of different classification groups.

## Geography

This half term we will:

- Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics.
- Identify key topographical features (including hills, mountains, coasts and rivers), and land-use patterns;

You could help your child at home by:

Enhance your child's awareness of the different rivers around the world by spending time researching at home..

## RE – Pilgrimage

This half term we will :

- Understand some of the ways in which believers interpret story and symbolism and use language and ritual to convey meaning – Abraham/Ibrahim (Eid) Makkah

You could help your child at home by:

Encourage children to explore different religions and their beliefs. Ask your child to discuss any comparisons they have noticed between special events of different faiths.

## PE—Athletics

This half term we will :

- Sustain and maintain running speed, improve on personal target, organise and manage an athletic event well
- Describe and comment on their own performance and that of others and make simple suggestions to improve quality.
- Increase the distance when they are running, organizing and preparing themselves, take different roles within a running sequence

You could help your child at home by:

Encourage children to explore different forms of exercise. Ask your child to discuss different ways that they can exercise. Can they create a series of warmups to complete 20 minutes of exercise a day.



**INVESTORS IN PUPILS**