



HPPS Weekly Home Learning 2020 – 2021

Please use the links below to help you learn at home. You can do this work on the computer or in your Home Learning book and upload it onto Seesaw. It is important to complete all the work to ensure you keep up with the learning we are doing in school.

	Maths	Reading	Writing	Spelling/Phonics	HPPS Creative
M o n d a y	<ul style="list-style-type: none"> TA to model how to use the beads for addition: YB Teacher – subtraction input: RO <p>Purple - Provision Creative Area – use the play dough balls to help them work their way through the different addition word problems.</p> <p>Yellow – IW Using the bead strings in the maths area to explore different amounts you can add together, using red and white beads. On their whiteboards, write down different addition sums that they made.</p> <p>Blue – Provision Use the sand area to select two different amounts, then use the pebbles and the part whole model to build these amounts – complete the addition sentence underneath.</p> <p>Orange 1: HA – Guided Subtraction focus: Expected x4 different subtraction sentence; recorded in books. Use the multilink cubes and read the simple subtraction sentences – start with the biggest number, subtract the smaller number and identify</p>	<p><u>Big Cat books</u></p> <p><u>Let's Pretend</u></p> <p>LI: To make inferences SC: Read the questions Discuss your answers Record your ideas</p> <p><u>Terrific Trees</u></p> <p>LI: To make inferences SC: Read the questions Discuss your answers Record your ideas</p> <p><u>Art is Fun</u></p> <p>Choose a banded book from the Reading Area. Read the story and write a book review. Retell the story to a partner and identify the characters in the story. Discuss where the story takes place.</p> <p>Read Phase 3 words and use them in sentences.</p> <p><u>Josh and the Thunder</u></p> <p>Work with a partner and practise reading the high frequency words. Use the 'read it, make it, use it' sheet to read and write the word.</p> <p>Play the phase 2 buried treasure game.</p>	<p>Focus: Class text: Out and about: A First Book of Poems.</p> <p>LI: To make predictions. SC:</p> <ul style="list-style-type: none"> Read the poem and discuss what it is about Use clues from the text to help you create a title for the poem Explain why your title is suitable for the text <p>LI: To make predictions. SC: Read the poem and discuss what it is about Use clues from the text to help you create a title for the poem Explain why your title is suitable for the text LI: To understand and respond to poems.</p> <p>Provision – reading area Read the poem 'Out and About'. Discuss and answer the following questions with a partner.</p> <p>Provision – Writing area Read the poem and identify the rhyming words. Record the pairs of words in your book.</p> <p>Provision – small world Discuss what the setting is and what people might do at the beach. Create a beach scene using the pictures.</p> <p>Provision: Small world area- make a seaside scene using the pictures and objects.</p>		<p>Science: Garden and wild plants</p> <p>LI: To identify wild and garden plants. SC:</p> <ul style="list-style-type: none"> Look at the information about wild and garden plants Draw pictures of a wild and garden plant and label them Explain how they are different <p>LI: To identify wild and garden plants. SC:</p> <ul style="list-style-type: none"> Look at the information about wild and garden plants Draw pictures of a wild and garden plant and label them Explain how they are different <p>LI: To identify the habitat of plants. Provision – Role-play area</p> <p>Look at the examples of garden plants. Create a garden scene with your favourite garden plants. LI: To identify the habitat of plants. Provision – construction area Look at the pictures of garden plants and discuss where we</p>

	<p>the amount left.</p> <p>Orange 2: LA – non book related work Investigating with part whole models on the floor using cubes – select a number from 1-20 and place into each side of the part whole model, then use the cubes to build the amounts – count the total. Extend: Write an addition sentence on whiteboards.</p> <p>Red – Guided Expected –x2 subtraction sentences; Recorded in books Use the multilink cubes and read the simple subtraction sentences – start with the biggest number, subtract the smaller number and identify the amount left.</p>	<p><u>Cat, Kid and Duck</u></p> <p>LI: To blend and read words and phrases. Cut out the pictures and tick them below the matching caption.</p>	<p>Write a description of a seaside setting</p> <p>Paint a picture of a seaside.</p> <p>Construction area – build a seaside scene</p>		<p>might see them. Use the construction materials to create a park or garden scene. bank.</p> <p>LI: To understand that there are different types of plants.</p> <p>Provision – Creative area</p> <p>Look at the pictures of garden and wild plants. Choose one of the pictures of plants to paint.</p> <p>Provision: Use recyclable materials for junk modelling – make a 3D plant</p> <p>Use the construction materials to build a model of a garden or park.</p> <p>Draw/paint pictures of plants.</p> <p>Draw different habitats for plants and describe the environments.</p> <p>Research types of plants found in hot places.</p>
T u e s d a y	<p>Purple - Guided Recognise that subtraction is a difference between two numbers, recognise by counting on from where the difference starts – practice by subtracting the bigger number from the smaller to check answers.</p> <p>Yellow – non book related work Investigating with part whole</p>	<p><u>Big Cat books</u></p> <p><u>Let's Pretend</u></p> <p>LI: To read words with contractions</p> <p>Read the words and match them to their contracted form. Discuss which letters are missing from the contractions.</p> <p><u>Terrific Trees</u></p>	<p>Focus: Class text: Out and about: A First Book of Poems.</p> <p>LI: To understand and respond to poems. Provision – reading area Read the poem 'Seaside'. Discuss the following statements with a partner. Identify whether or not the statements are true or false.</p> <p>Provision – Reading area</p> <p>Read the poem 'Seaside' with a partner and discuss what actions</p>		<p>Science: Garden and wild plants</p> <p>LI: To identify wild and garden plants. Look at the pictures of plants and discuss which ones might be garden or wild. Sort the pictures of plants into the table.</p> <p>LI: To identify the habitat of plants. Provision – Role-play area</p> <p>Look at the examples of garden plants. Create a picture of a garden scene with your favourite garden</p>

<p>models on the floor using cubes – select a number from 1-100 and place into each side of the part whole model, then use the cubes to build the amounts – count the total. Extend: Write an addition sentence on whiteboards.</p> <p>Blue – Guided Expected x4 different subtraction sentence; working with numbers between 20 – 30 recorded in books. Use the multilink cubes and read the simple subtraction sentences – start with the biggest number, subtract the smaller number and identify the amount left.</p> <p>Orange 1: HA - Provision Use the sand area to select two different amounts, then use the pebbles and the part whole model to build these amounts – complete the addition sentence underneath.</p> <p>Orange 2: LA - IW Using the bead strings in the maths area to explore different amounts you can add together, using red and white beads. On their whiteboards, write down different addition sums that they made.</p> <p>Red – Provision Creative Area – use the play dough balls to help them work</p>	<p>LI: To develop fluency in reading new words.</p> <p>Work with a partner to read the words and add sound buttons to them. Take turns to read the words. Highlight the ones you read correctly.</p> <p><u>Art is Fun</u></p> <p>LI: To make inferences SC: Read the questions Discuss your answers Record your ideas</p> <p><u>Josh and the Thunder</u></p> <p>LI: To make inferences SC: Read the questions Discuss your answers Record your ideas</p> <p><u>Cat, Kid and Duck</u></p> <p>Reading for pleasure</p> <p>Read the story and complete a book review.</p> <p>Play the phase 2 buried treasure game.</p>	<p>would be suitable for each sentence. Practise performing the poem using actions.</p> <p>LI: To make predictions. SC:</p> <ul style="list-style-type: none"> ○ Read the poem and discuss what it is about ○ Use clues from the text to help you create a title for the poem ○ Explain why your title is suitable for the text <p>LI: To make predictions. SC:</p> <ul style="list-style-type: none"> ○ Read the poem and discuss what it is about ○ Identify key words ○ Use clues from the text to help you create a title for the poem <p>Provision – Creative area Look at the seaside scene and discuss what you can see, what you might hear and feel. Draw and label your ideas.</p> <p>Provision: Small world area- make a seaside scene using the pictures and objects.</p> <p>Write a description of a seaside setting</p> <p>Paint a picture of a seaside.</p> <p>Construction area – build a seaside scene</p>		<p>plants. LI: To identify wild and garden plants. SC:</p> <ul style="list-style-type: none"> ○ Look at the information about wild and garden plants ○ Draw pictures of a wild and garden plant and label them ○ Explain how they are different <p>LI: To identify wild and garden plants. SC:</p> <ul style="list-style-type: none"> ○ Look at the information about wild and garden plants ○ Draw pictures of a wild and garden plant and label them <p>LI: To identify the habitat of plants. Provision</p> <p>Discuss the places where we might find plants. Cut and stick the pictures of flowers, trees and vegetables to make a garden scene.</p> <p>Provision: Use recyclable materials for junk modelling – make a 3D plant</p> <p>Use the construction materials to build a model of a garden or park.</p> <p>Draw/paint pictures of plants.</p>
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	<p>their way through the different addition word problems.</p>				<p>Draw different habitats for plants and describe the environments.</p> <p>Research types of plants found in hot places.</p>
<p>W e d n e s d a y</p>	<p>Purple - IW Using the bead strings in the maths area to explore different amounts you can add together, using red and white beads. On their whiteboards, write down different addition sums that they made.</p> <p>Yellow - Guided Recognise that subtraction is a difference between two numbers, recognise by counting on from where the difference starts – practice by subtracting the bigger number from the smaller to check answers.</p> <p>Blue – non book related work: mixed ability with Blue/Orange Investigating with part whole models on the floor using cubes – select a number from 1-30 and place into each side of the part whole model, then use the cubes to build the amounts – count the total. Extend: Write an addition sentence on whiteboards.</p> <p>Orange 1: HA – non book related work – mixed ability</p>	<p><u>Big Cat books</u></p> <p><u>Let's Pretend</u></p> <p>Work with a partner and play the read and roll game. Both players need a counter each. Roll a dice and count the number of squares along the row. Place counters on the word and read the word. Take turns to roll the dice and read the words.</p> <p><u>Terrific Trees</u></p> <p>LI: To read words with contractions</p> <p>Read the words and match them to their contracted form. Discuss which letters are missing from the contractions.</p> <p><u>Art is Fun</u></p> <p>LI: To apply phonics knowledge to read.</p> <p>Identify 3 verbs (doing words) in the book. Record the words and draw a picture to show what they mean.</p> <p><u>Josh and the Thunder</u></p> <p>LI: To understand word</p>	<p>Focus: Class text: Out and about: A First Book of Poems.</p> <p>Provision – Reading area</p> <p>Read the poem 'Seaside' with a partner and discuss what actions would be suitable for each sentence. Practise performing the poem using actions.</p> <p>LI: To understand and respond to poems. Provision – reading area Read the poem 'Seaside'. Discuss the following statements with a partner. Identify whether or not the statements are true or false.</p> <p>Provision – Writing area Read the poem and identify the rhyming words. Record the pairs of words in your book.</p> <p>Provision – small world Discuss what the setting is and what people might do at the beach. Create a beach scene using the pictures. Label the scene using sticky notes.</p> <p>LI: To make predictions. SC:</p> <ul style="list-style-type: none"> ○ Listen to the poem and discuss what it is about ○ Describe what you can see in the picture ○ Use clues from the text to 		<p>Science: Wild and garden plants</p> <p>LI: To identify wild and garden plants.</p> <p>Whole class activity</p> <p>Go on a plant hunt around the school grounds to identify different types of plants. Take photos of the plants and create a tally of how many of each type of plant you see.</p> <p>Provision: Use recyclable materials for junk modelling – make a 3D plant</p> <p>Use the construction materials to build a model of a garden or park.</p> <p>Draw/paint pictures of plants.</p> <p>Draw different habitats for plants and describe the environments.</p> <p>Research types of plants found in hot places.</p>

	<p>with Blue/Orange Investigating with part whole models on the floor using cubes – select a number from 1-30 and place into each side of the part whole model, then use the cubes to build the amounts – count the total. Extend: Write an addition sentence on whiteboards.</p> <p>Orange 2: LA - Guided Expected – x3 subtraction sentences; Recorded in books Use the multilink cubes and read the simple subtraction sentences – start with the biggest number, subtract the smaller number and identify the amount left.</p> <p>Red – non book related work: RECAP SESSION TO EMBED FLUENCY, NOT RECORDED! Creative Area – use the play dough balls to help them work their way through the different addition word problems.</p>	<p>meanings</p> <p>Read the word and use a dictionary to find the meaning. Write the word and add sound buttons. Use the word in a sentence and draw a picture to show the meaning of the word</p> <p><u>Cat, Kid and Duck</u></p> <p>LI: To develop vocabulary from text. SC: Read the questions Discuss your answers Record your ideas</p>	<p>help you create a title for the poem</p> <ul style="list-style-type: none"> ○ Share your ideas <p>Adult to scribe children's ideas.</p> <p>Provision: Small world area- make a seaside scene using the pictures and objects.</p> <p>Write a description of a seaside setting</p> <p>Paint a picture of a seaside.</p> <p>Construction area – build a seaside scene</p>		
T h u r s d a y	<p>Purple – non book related work Investigating with part whole models on the floor using cubes – select a number from 1-100 and place into each side of the part whole model, then use the cubes to build the amounts – count the total. Extend: Write an addition sentence on whiteboards.</p>	<p><u>Big Cat books</u></p> <p><u>Let's Pretend</u></p> <p>LI: To read words with contractions</p> <p>Read the words and discuss what the contracted word is. Write the new word under each pair of words.</p> <p><u>Terrific Trees</u></p>	<p>Focus: sentence structure</p> <p>Independent Tricky words dominoes Read the phase 5 tricky words and work with a partner to match dominoes. Match all the words to complete the activity</p> <p>Modified Writing area – Read the words and use the magnetic letters to make them. Spell the word correctly on</p>		PPA: PSHE/RE

<p>Yellow - Provision Creative Area – use the play dough balls to help them work their way through the different addition word problems.</p> <p>Blue – IW Using the bead strings in the maths area to explore different amounts you can add together, using red and white beads. On their whiteboards, write down different addition sums that they made.</p> <p>Orange 1: HA – IW – carpet area Using the bead strings in the maths area to explore different amounts you can add together, using red and white beads. On their whiteboards, write down different addition sums that they made.</p> <p>Orange 2: LA - Provision Use the sand area to select two different amounts, then use the pebbles and the part whole model to build these amounts – complete the addition sentence underneath.</p> <p>Red – Non book related work Use the multilink cubes and read the simple subtraction sentences – start with the biggest number, subtract the smaller number and identify the amount left.</p>	<p>Work with a partner to read the high frequency words. Time each other to see how many words you get through in 1 minute.</p> <p>Use the words in sentences.</p> <p><u><i>Art is Fun</i></u></p> <p>LI: To apply phonics knowledge to read.</p> <p>Read the Phase 4 words, then cut out the pictures and stick them under the correct word.</p> <p>Record the words in the appropriate columns.</p> <p><u><i>Josh and the Thunder</i></u></p> <p>LI: To apply phonics knowledge to read. Read the story and look for a sentence that has a conjunction, and a sentence with an exclamation mark.</p> <p><u><i>Cat, Kid and Duck</i></u></p> <p>LI: To develop use of vocabulary through text</p> <p>Discuss the different actions shown in the book. Show three of the actions in freeze frames.</p>	<p>the line, and use the words to write your own sentences.</p> <p>Carpet area – independent Make the Phase 2 tricky word using playdough and magnetic letters. Trace, then write the word.</p> <p>Activities accessible on seesaw: https://app.seesaw.me/#/activities/library?my_library</p> <p>Provision: Small world area- make a seaside scene using the pictures and objects.</p> <p>Write a description of a seaside setting</p> <p>Paint a picture of a seaside.</p> <p>Construction area – build a seaside scene</p>		
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Friday	<p>Purple – Chilli challenges</p> <p>Yellow – Chilli Challenges</p> <p>Blue – Chill Challenges</p> <p>Orange 1: HA – Chilli Challenges</p> <p>Orange 2: LA – Chill Challenges</p> <p>Red – IW: Repeated to build fluency. Use the multilink cubes and read the simple subtraction sentences – start with the biggest number, subtract the smaller number and identify the amount left.</p>	<p>One to One Reading and Changing Banded Books</p>	<p>Focus: high frequency word work</p> <p>Read the words and use them in a sentence. Work with a partner to check that the words have been spelt correctly and the sentence makes sense. Use a conjunction to extend the sentences.</p> <p>Modified Writing area – independent LI: To write sentences that makes sense. Practise reading and spelling high frequency words. Use the read/cover/write sheets to support.</p> <p>Creative area – independent Look at the pictures and identify the words. Choose the correct letters/sounds to complete the spelling of the words.</p> <p>Activities accessible on seesaw: https://app.seesaw.me/#/activities/library?my_library</p>		DT
	<p>Daily Activities</p> <p>Daily Raving Reading: Read for at least 15 minutes and record it in your home reading record. Remember there is a reward if you read and record every day</p> <p>Daily Maths: Login and practise times tables Rockstars (https://trockstars.com/)</p>		<p>Useful Online Resources</p> <p>https://www.oxfordreadingbuddy.com/uk</p> <p>https://www.mathletics.com/uk/</p> <p>https://www.purplemash.com/sch/horton-bd5</p> <p>https://www.bbc.co.uk/bitesize/levels/z3g4d2p</p> <p>https://uk.ixl.com/</p>		

