

### WC – 21.06.2021

	Maths	Reading	Writing	Spelling/Handwriting	HPPS Creative
Monday	<p>To be able to interpret bar charts and tally charts.</p> <p><b>3 levels of challenge Green, Orange, Red Seesaw</b></p>	<p>To discuss books and take turns to listen</p> <p><b>Teach:</b> Read and discuss the poem - Understand what has happened – understanding what a fact and opinion is</p> <p><b>Model:</b> Read the statements</p> <p><b>Practice/Apply:</b> Is it a fact or opinion?</p> <p>Sort the statements</p> <p><b>3 levels of challenge Green, Orange, Red Seesaw</b></p>	<p>To sequence a story plot</p> <p>Read the text</p> <p><b>Teach:</b> Recall information and discuss</p> <p><b>Model:</b> Sequence and order events</p> <p>Make group list of adjectives and memories</p> <p><b>Practice/Apply:</b> Explain using vocabulary that you have learnt</p> <p><b>3 levels of challenge Green, Orange, Red Seesaw</b></p>	<p>Children to complete handwriting task provided</p> <p><b>3 levels of challenge Green, Orange, Red Seesaw</b></p>	<p><b>PSHE:</b></p> <p>To develop an understanding of rights and responsibilities that people have.</p> <p><b>3 levels of challenge Green, Orange, Red Seesaw</b></p>
Tuesday	<p><b>Swimming AM</b></p> <p>To be able to interpret scaled pictograms.</p> <p><b>3 levels of challenge Green, Orange, Red Seesaw</b></p>	<p>Children to complete handwriting/spelling task provided. Catch up phonics and interventions.</p>	<p>LI: To apply comprehension skills across writing genres</p> <p><b>Teach:</b> Read the poem</p> <p>Understand what you have read</p> <p><b>Model:</b> Role play and act out the poem</p> <p><b>Practice/Apply:</b> Read the questions carefully</p> <p>Check with a partner</p> <p><b>Mixed Ability Seesaw</b></p>	<p>Children to complete Spelling task provided.</p> <p><b>3 levels of challenge Green, Orange, Red Seesaw</b></p>	<p><b>Science:</b></p> <p>To be able to investigate parts of a plant by dissecting it.</p> <p><b>3 levels of challenge Green, Orange, Red Seesaw</b></p>

Wednesday	<p>To be able to answer a variety of one step and two step questions based on charts.</p> <p><b>3 levels of challenge Green, Orange, Red Seesaw</b></p>	<p>LI: To read poems and take turns</p> <p><b>Teach:</b> Read the poem</p> <p><b>Model:</b> Discuss as a group – look at the features</p> <p><b>Practice/Apply:</b> Understand what the poem is about - Write what you understand</p> <p><b>3 levels of challenge Green, Orange, Red Seesaw</b></p>	<p>LI: To use conjunctions and describe what is happening</p> <p><b>Teach:</b> Read and understand what is happening in the story</p> <p><b>Model:</b> Use conjunctions to extend sentences - Freeze frame</p> <p><b>Practice/Apply:</b> Use your five senses - Create a descriptive paragraph</p> <p><b>3 levels of challenge Green, Orange, Red Seesaw</b></p>	<p>Children to complete handwriting task provided</p> <p><b>3 levels of challenge Green, Orange, Red Seesaw</b></p>	<p><b>Science:</b></p> <p>To understand how water travels through plants by placing food colouring in water</p> <p><b>3 levels of challenge Green, Orange, Red Seesaw</b></p>
Thursday	<p>To be carry out my investigation by presenting my data on charts.</p> <p><b>3 levels of challenge Green, Orange, Red Seesaw</b></p>	<p>LI: To use a dictionary to find meanings of unfamiliar words</p> <p><b>Teach:</b> Read the poem and discuss unfamiliar words</p> <p><b>Model:</b> Know dictionaries are in alphabetical order -Find the first letter - Find the first and second letter together</p> <p><b>Practice/Apply:</b> Find and record the meaning</p> <p><b>3 levels of challenge Green, Orange, Red Seesaw</b></p>	<p>LI: To use subordinate conjunctions and change the position of clauses</p> <p><b>Teach:</b> How to change around the subordinate clause in a sentence</p> <p><b>Model:</b> Using the comma and adding it after the subordinate clause at the start</p> <p><b>Practice/Apply:</b> create sentences and change around the subordinate clause</p> <p><b>3 levels of challenge Green, Orange, Red Seesaw</b></p>	<p>Children to complete Spelling task provided.</p> <p><b>3 levels of challenge Green, Orange, Red Seesaw</b></p>	<p><b>Science:</b></p> <p>To be able to understand and explain what a plant needs to grow well</p> <p><b>3 levels of challenge Green, Orange, Red Seesaw</b></p> <p><b>RE:</b></p> <p>To be able to identify my own special journey through this academic year and understand what journey means</p> <p><b>3 levels of challenge Green, Orange, Red Seesaw</b></p>
Friday	<p>To be able to complete weekly multiplication challenges</p>	<p>To be able to use online platforms to read:</p> <p><a href="https://www.oxfordreadingbuddy.com/uk">https://www.oxfordreadingbuddy.com/uk</a></p>	<p>To use online platforms to complete English tasks.</p> <p><a href="https://uk.ixl.com/ela/year-3">https://uk.ixl.com/ela/year-3</a></p>	<p>Children to complete Spelling task provided.</p> <p><b>3 levels of challenge Green, Orange, Red Seesaw</b></p>	<p><b>DT</b> – Plan the recipe for Cooking next week</p> <p><b>Mixed Ability Seesaw</b></p>

### Daily Activities

**Daily Raving Reading:** Read for at least 15 minutes and record it in your home reading record. Remember there is a reward if you read and record every day

**Daily Maths:** Login and practise times tables rockstars  
( <https://trockstars.com/> )

### Useful Online Resources

<https://www.oxfordreadingbuddy.com/uk>

<https://www.mathletics.com/uk/>

<https://www.purplemash.com/sch/horton-bd5>

<https://www.bbc.co.uk/bitesize/levels/z3g4d2p>

<https://uk.ixl.com/>

Please use the links below to help you learn at home. You can do this work on the computer or in your Home Learning book and upload it onto Seesaw. It is important to complete all the work to ensure you keep up with the learning we are doing in school.