

WC – 14.06.2021

	Maths	Reading	Writing	Spelling/Handwriting	HPPS Creative
Monday	<p>LI: Children to continue to recognise angles in 2D shapes and a description of a turn.</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>To ask questions Teach: Read your poem Role play and act out the poem use expression and tone of voice Model: Think of questions to ask – role play with group Practice/Apply: Use a good range of sentence starters</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>To participate in discussions about books. Teach: Discuss the front cover Read and discuss up to page 3 Model: Discuss your likes and dislikes Practice/Apply: Explain whether anything is puzzling you. Make connections or patterns with other texts/characters</p> <p>Mixed Ability Seesaw</p>	<p>Children to complete handwriting task provided</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>PSHE: To develop a respect for others and responsible behaviour. Children to act out scenes and decide if it is responsible or irresponsible.</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>
Tuesday	<p>Swimming AM</p>	<p>Children to complete handwriting/spelling task provided. Catch up phonics and interventions.</p>	<p>Visualise a setting based on an information text. Teach: Read and discuss what has happened Model: Point out key phrases Understand unfamiliar words Practice/Apply: Draw a setting based on descriptive language Choose a line from the story to add and explain</p> <p>Mixed Ability Seesaw</p>	<p>Children to complete Spelling task provided.</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>Science: To be able to explore vocabulary and identify different types of plants in the playground.</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p> <p>PE: To develop a range of sprints, jumps and throws in athletics</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>

Wednesday	<p>LI: Children to be able to identify a variety of different angles.</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>To retrieve information and answer questions</p> <p>Teach: Read and understand – know the different type of questions</p> <p>Model: Understand the question – re read and check understanding</p> <p>Practice/Apply: Find and retrieve - Check using the text</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>To create a group poem</p> <p>Teach: Explore senses</p> <p>Model: Describe the pebble using an adjective</p> <p>Make group list of adjectives and memories</p> <p>Practice/Apply: Create a group poem using the list. Edit and improve poem. Perform poem</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>Children to complete handwriting task provided</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>Science: To be able to explain parts of a flowering plant. Children to label parts of a plant.</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>
Thursday	<p>LI: To continue to be able to identify a variety of different angles.</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>To discuss books and take turns to listen</p> <p>Teach: Read and discuss the poem - Understand what has happened – understanding what a fact and opinion is</p> <p>Model: Read the statements</p> <p>Practice/Apply: Is it a fact or opinion?</p> <p>Sort the statements</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>To sequence a story plot</p> <p>Read the text</p> <p>Teach: Recall information and discuss</p> <p>Model: Sequence and order events</p> <p>Make group list of adjectives and memories</p> <p>Practice/Apply: Explain using vocabulary that you have learnt</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>Children to complete Spelling task provided.</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>Science: To be to investigate different parts of a plant by separating a flower into different parts.</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>
Friday	<p>To be able to identify if angles are greater than or less than a right angle.</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>To be able to use online platforms to read:</p> <p>https://www.oxfordreadingbuddy.com/uk</p>	<p>To use online platforms to complete English tasks.</p> <p>https://uk.ixl.com/ela/year-3</p>	<p>Children to complete Spelling task provided.</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>Arabic</p> <p>DT – Cooking Healthy Eating Week activities</p> <p>Mixed Ability Seesaw</p>

Daily Activities

Daily Raving Reading: Read for at least 15 minutes and record it in your home reading record. Remember there is a reward if you read and record every day

Daily Maths: Login and practise times tables rockstars
(<https://trockstars.com/>)

Useful Online Resources

<https://www.oxfordreadingbuddy.com/uk>

<https://www.mathletics.com/uk/>

<https://www.purplemash.com/sch/horton-bd5>

<https://www.bbc.co.uk/bitesize/levels/z3g4d2p>

<https://uk.ixl.com/>

Please use the links below to help you learn at home. You can do this work on the computer or in your Home Learning book and upload it onto Seesaw. It is important to complete all the work to ensure you keep up with the learning we are doing in school.