

HPPS Weekly Home Learning 2020 – 2021

WC – 07.06.2021

	Maths	Reading	Writing	Spelling/Handwriting	HPPS Creative
Monday	<p>ART DAY</p> <p>Know what symmetry is and how art designs can be symmetrical</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>ART DAY –</p> <p>Children to research their chosen artist – read information about their art and share their finding with their group.</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>ART DAY –</p> <p>Write what you plan to do – what equipment you will need and make a list of notes. After the lesson evaluate someone else’s piece.</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>Children to complete handwriting task provided</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>Art Day:</p> <p>Create art piece based on artist inspiration and design fractal art.</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>
Tuesday	<p>Swimming AM</p>	<p>Children to complete handwriting/spelling task provided. Catch up phonics and interventions.</p>	<p>To make edits and re-write sustained writing for the English files. CT/TA – to check if all the correction have been made in green pen.</p> <p>Mixed Ability Seesaw</p>	<p>Children to complete Spelling task provided.</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>Art:</p> <p>To create fractal art work using paint. Know that children will be using different types of art in order to complete task.</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>
Wednesday	<p>Art:</p> <p>Add colour to complete images and evaluate final work of art.</p> <p>Discuss what went well with your art piece and what you found difficult, how your print could be improved and Record what you enjoyed</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>To understand and read poems.</p> <p>Teach: Poem of the week. Understand its meaning.</p> <p>Model: The different features.</p> <p>Practice/Apply: Choose a part of the poem and re-write it so it still makes sense.</p>	<p>To recap prepositions/nouns and adjectives.</p> <p>Teach: Go through definitions and examples.</p> <p>Model: A sentence using all 3 features.</p> <p>Practice/Apply: Children to create sentences which include all 3.</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>Children to complete handwriting task provided</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>PE: To continue to play a competitive game of cricket based on Skills developed</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>

Thursday	<p>Continue to use materials to draw both 2D and 3D shapes and describing what you notice.</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>To answer test style questions based on poems.</p> <p>Teach: How to answer different test style questions.</p> <p>Model: Choose one, give reasons, and match.</p> <p>Practice/Apply: attempt the questions and check using the text.</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>To create expanded noun phrases.</p> <p>Teach: What is included in an expanded noun phrase (recap previous lesson)</p> <p>Model: Choose a preposition.</p> <p>Practice/Apply: Say your expanded noun phrase with a partner then write and edit.</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>Children to complete Spelling task provided.</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>RE:</p> <p>To be able to understand the purpose of special journeys in different religions.</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>
Friday	<p>Children to understand and recognise angles in a turn.</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>To be able to use online platforms to read:</p> <p>https://www.oxfordreadingbuddy.com/uk</p>	<p>To use online platforms to complete English tasks.</p> <p>https://uk.ixl.com/ela/year-3</p>	<p>Children to complete Spelling task provided.</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>DT –</p> <p>To rewrite a recipe for a chosen dish</p> <p>Mixed Ability Seesaw</p>
<p>Daily Activities</p> <p>Daily Raving Reading: Read for at least 15 minutes and record it in your home reading record. Remember there is a reward if you read and record every day</p> <p>Daily Maths: Login and practise times tables rockstars (https://trockstars.com/)</p>			<p>Useful Online Resources</p> <p>https://www.oxfordreadingbuddy.com/uk</p> <p>https://www.mathletics.com/uk/</p> <p>https://www.purplemash.com/sch/horton-bd5</p> <p>https://www.bbc.co.uk/bitesize/levels/z3g4d2p</p> <p>https://uk.ixl.com/</p>		

Please use the links below to help you learn at home. You can do this work on the computer or in your Home Learning book and upload it onto Seesaw. It is important to complete all the work to ensure you keep up with the learning we are doing in school.