

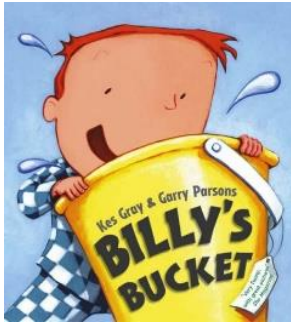



## HPPS Weekly Home Learning 2020 – 2021


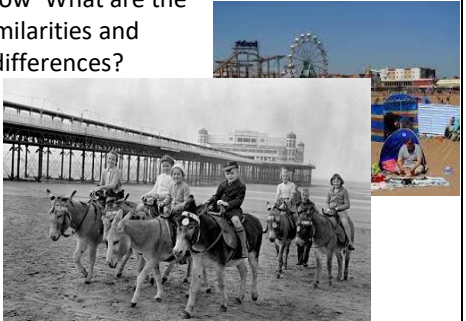
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	<b>Maths</b> <b>Learning to count to 20 reliably and recognise numbers 1-20.</b>	<b>Literacy</b> <b>Power of Reading – Prediction/Understanding</b> <b>Billy's Bucket</b>	<b>Phonics</b>  <b>Weekly Phonemes: sh, ch, th. ng</b> <b>Tricky words: are, see</b>	<b>HPPS Creative (Topic)</b> <b>Journeys</b>
<b>Monday</b>	<p><b>Green</b></p> <p><b>Warm up:</b> Have the numbers 1-5 written on pieces of paper count them out putting them in order as you and your child count together.</p> <p><b>Main:</b> Turn the number cards so they are face down. Ask your child to pick one of them the cards. They then have to count to that number and stop. When counting they can choose to do an action whilst they count. (jump, clap, hop...)</p> <p><b>Amber/Red</b></p> <p><b>Warm up:</b> With your child, count to 20 together and then see if they can count to 20 on their own.</p> <p><b>Main:</b> This week we will be learning to count to 20 reliably and to recognise numbers 1-20. Children to all have a bag of 20 counters. (This can be 20 squares cut out of paper or 20 LEGO pieces.)</p> <p>Show a number written down. Tell the you child to count out that many counters.</p>	<p><b>Bucket Prediction</b></p> <p>Show the bucket. The bucket is a clue to our core story in Literacy for the next couple of weeks.</p> <p>Have you used a bucket before? What did you use it for?</p> <p>What do you think the story will be about?</p> <p>Children to share their ideas.</p> 	<p><b>Phoneme: sh</b></p> <p>Practise writing the graphemes in the pre cursive handwriting font.</p> <p><b>Words:</b> ship, shop, fish</p> <p>Help your child to read the words by writing them down. They can also segment the sounds they hear and write them as words.</p> <p>Read the challenge sentences together:</p> <p><b>Green:</b> I am a fish.</p> <p><b>Amber:</b> It is a fish tank.</p> <p><b>Red:</b> Fish swim in the big shop tank.</p>	<p><b>Expressive Arts and Design</b></p> <p>This week we are starting to look at our new text 'Billy's Bucket'</p> <p>Design your own bucket. What would you put inside it?</p> 



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<p>Tuesday</p>	<p><b>Green</b></p> <p><b>Warm up:</b> Show children a number between 1-5 on a piece of paper, children to hop, jump, star-jump, other large body actions to that amount.</p> <p><b>Main:</b> If you have LEGO or building blocks. Have some pre made with different number of blocks. Have the numbers 1-5 written on pieces of paper. Ask your child to count each tower. How many in each tower? Ask your child to match the towers to the correct number.</p> <p><b>Amber/Red</b></p> <p><b>Warm up:</b> Flash number cards to 20. Ask your child to say the numeral.</p> <p><b>Main:</b> Have the numbers 1-10 on pieces of paper and have them face down. Ask your child to pick one and then ask them to count on from that number and stop when they get to 20. If they can recognise the number from 1-10. Repeat this activity with number 11-20.</p>	<p><b>Billy's Bucket Prediction – What might happen in our story?</b></p> <p>Look at the front cover of the book 'Billy's Bucket' by Kes Gray – do we feel that any of our predictions were correct? What can/can't we see from our predictions?</p>  <p>Can we make any new predictions about the story using the front cover?</p>	<p><b>Phoneme: ch</b></p> <p>Practise writing the graphemes in the pre cursive handwriting font.</p> <p><b>Words:</b> chip, chop, check</p> <p>Help your child to read the words by writing them down. They can also segment the sounds they hear and write them as words.</p> <p>Read the challenge sentences together:</p> <p><b>Green:</b> A chicken. <b>Amber:</b> We are chickens. <b>Red:</b> We are chickens in a pen.</p>	<p><b>Understanding the World</b></p> <p>Think about the types of materials you know – Have a look around your house and see if you can identify what things are made of.</p> <p>What would be the best material to use for a bucket?</p> 
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Wednesday	<p><b>Green:</b></p> <p><b>Warm up:</b> Have the numbers 1-6 on pieces of paper faced down. Ask your children to pick one and then count to the that number and STOP.</p> <p><b>Main:</b> Have a bag of objects with a given number of objects inside. How best can we count the objects inside the bag? Model taking all the objects out of the bag, placing them in a line and then counting them 1:1.</p> <p>Give your child a bag of objects. Ask your child to count how many objects they have in their bag. Repeat with a different amount in the bag. (1-6)</p> <p><b>Amber/Red</b></p> <p><b>Warm up:</b> Have the numbers 1-20 written down, say a number and ask your child to point at that number. Repeat a few times.</p> <p><b>Main:</b> Have a bag of objects with a given number of objects inside. How best can we count the objects inside the bag? Model taking all the objects out of the bag, placing them in a line and then counting them 1:1.</p> <p>Give your child a bag of objects. Ask your child to count how many objects they have in their bag. Repeat with a different amount in the bag. (1-20)</p>	<p><b>Billy's Bucket – Billy's Birthday Present</b></p> <p>Using the video on YouTube: <a href="https://www.youtube.com/watch?v=h46WN31pIRk">https://www.youtube.com/watch?v=h46WN31pIRk</a></p> <p>Watch the story being read to the part where Billy's parents offer him a computer game as a gift for his birthday.</p>  <p>Consider these questions:</p> <p>"What does Billy want for his birthday?"</p> <p>"What do his parents want him to have?"</p> <p>"What would you prefer?"</p> <p>"Why?"</p> <p>"Why do you think Billy wants a bucket?"</p> <p>"Why do you think his parents might not want him to have a bucket?"</p>	<p><b>Phoneme: th</b></p> <p>Practise writing the graphemes in the pre cursive handwriting font.</p> <p><b>Words:</b> them, with, thick</p> <p>Help your child to read the words by writing them down. They can also segment the sounds they hear and write them as words.</p> <p>Read the challenge sentences together:</p> <p><b>Green:</b> A moth.</p> <p><b>Amber:</b> A big fat moth.</p> <p><b>Red:</b> That is a big moth in the bath.</p>	<p><b>Understanding the World</b></p> <p>Look at the pictures of the seaside form 'Then' and 'Now' What are the similarities and differences?</p> 
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<p>Thursday</p>	<p><b>Green:</b></p> <p><b>Warm up:</b> Sing 10 Green Bottles song with song props. Model 1:1 counting of the bottles on the table. Encourage different children to come to the front and count the bottles each time.</p> <p><b>Main:</b> Yesterday, we practised counting amounts of objects that we had been given, today we are going to count an amount that we need from a larger set.</p> <p>Have a selection of objects. (10 objects) Ask them to count out a number and stop.</p> <p><b>Amber/red</b></p> <p><b>Warm up:</b> Count to 20.</p> <p>Watch: <a href="#">Number song 1-20 for children   Counting numbers   The Singing Walrus - YouTube</a></p> <p><b>Main:</b> Turn the number cards so they are face down. (1-20) Ask your child to pick one of them the cards. They then need to count to that number and stop. When counting they can choose to do an action whilst they count. (jump, clap, hop...)</p>	<p><b>The Special Bucket</b></p> <p>Using the video on YouTube: <a href="https://www.youtube.com/watch?v=h46WN31pIRk">https://www.youtube.com/watch?v=h46WN31pIRk</a></p> <p>Watch the next two double pages of the text being read on the video, to the point where Billy and his parents go to the bucket shop and he chooses his bucket.</p> <p>Billy describes the bucket that he chooses as '<b>special</b>'.</p> <p><i>What does the word special mean?</i></p> <p><i>What is special to you?</i></p> 	<p><b>Phoneme: ng</b></p> <p>Practise writing the graphemes in the pre cursive handwriting font.</p> <p><b>Words:</b> ring, song, king</p> <p>Help your child to read the words by writing them down. They can also segment the sounds they hear and write them as words.</p> <p>Read the challenge sentences together:</p> <p><b>Green:</b> It is a king. <b>Amber:</b> The king is on a swing. <b>Red:</b> Kings can sit on a swing.</p>	<p><b>Exploring using Media and Materials</b></p> <p>Create a 'life drawing' of a sea creature. Use pictures to help you. Focus on the details.</p> 
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Friday	<p><b>Green:</b></p> <p><b>Warm up:</b> Flash numerals to 5, ask your child to show that many fingers.</p> <p><b>Main:</b> Show your child a number card, using objects in a bag, count out the amount to match the numeral card. Remind the children to stop when they hear the number. Repeat with different numbers.</p> <p><b>Amber/red</b></p> <p><b>Warm up:</b> Count with your child from 0-20 and then back to 0. Ask your child to do this on their own.</p> <p><b>Main:</b> Have the numbers 0-20 written on pieces of paper. Ask your child to put the numbers in order starting at 0. Ask your child to double check by counting and point to the number. Point out to your child if they have made a mistake. Then repeat counting and point to the correct number.</p>	<p><b>What Might Happen with the Bucket?</b></p> <p>Read the next page where Billy puts water in the bucket. <i>What might happen next?</i></p> 	<p><b>Practise this week's graphemes and tricky words.</b></p> <p>Practise writing the graphemes <b>ch</b>, <b>sh</b>, <b>ng</b> and <b>th</b> in the pre cursive handwriting font.</p> <p>Help your child to read the words by writing them down. They can also segment the sounds they hear and write them as words.</p> <p>Mix up the words and practise the sounds your child finds most difficult to recognise.</p> <p>Practise reading and writing the tricky words: <b>see</b>, <b>are</b></p>	<p><b>Being Imaginative</b></p> <p>Join Jamie for some Cosmic Yoga! Copy the movement 'Under the Sea'</p> <p><a href="https://www.youtube.com/watch?v=bRgvnuijdE">https://www.youtube.com/watch?v=bRgvnuijdE</a></p> 
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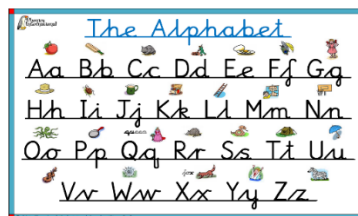
### Daily Activities

Daily Raving Reading: Read for at least 15 minutes and record it in your home reading record. Remember there is a reward if you read and record every day!

Name writing: Please ensure that your child practises writing their name 1-2 times per day, encourage them to write it on every piece of work they complete with you.

Practise blending words in word books – if given.

Practise letter formation using the formation chart, teach children the letter names of the letters that they are writing.



### Useful Online Resources

**New web link – NUMBOTS!** <https://play.numbots.com>

<https://www.oxfordreadingbuddy.com/uk>

<https://www.purplemash.com/sch/horton-bd5>

<https://www.bbc.co.uk/bitesize/levels/z3g4d2p>

<https://www.phonicsplay.co.uk/>

<https://uk.ixl.com/>