

	Maths	Reading	Writing	Spelling/Phonics	HPPS Creative
Monday	<p><b>LI: To calculate the area of compound shapes.</b></p> <p><b>Differentiated</b></p> <p>Group 5 and 6 will use the squares to calculate the area of a compound shape. They will solve the questions and split the shapes to find the area.</p> <p>Group 1-4 will learn how to split the compound shapes. They will multiply the areas, remembering to find any missing sides. Finally, they will add together to find the total area.</p>	<p>Read for pleasure</p> <p>Children to have a wide range of texts to choose from such as newspapers, stories, myths, legends, magazines etc. Children to choose what they would like to read and read for pleasure.</p>	<p><b>LI - To create a prediction</b></p> <p>Children to first identify key meanings of new words for the week.</p> <p>Children to recap the story of BOY 87 and create an axis of emotions about statements that they have read so far.</p> <p>Children to read next chapter and make a prediction as to what happens next.</p> <p>Children to answer the questions provided.</p>	<p>Children to revisit some basic words from the year 3 and 4 spelling list.</p> <p>Children to play a crossword game with clues about the words.</p>	<p>PE</p> <p>Children will learn new skills to support them in a range of competitive games across the half-term e.g. hockey, netball and cricket.</p>
Tuesday	<p><b>LI: To reason when finding the area of shapes.</b></p> <p><b>Differentiated</b></p> <p>Children will choose a question. Applying their knowledge of area, they will solve the questions justifying their reasons and drawing shapes to support their reasoning.</p>	<p><b>LI: To identify the techniques the writer uses within a text</b></p> <p>Children to read the extract of from <i>The Black Amulet</i> by J R Wallis</p> <p>Children to answer questions based on the text, building form their knowledge of retrieval, inference and writer's choice.</p>	<p><b>SUSTAINED WRITING</b></p> <p><b>LI - To plan a narrative</b></p> <p>Children to plan the next part of the story and think about how Shif and Bini could escape the container.</p> <p>Children to include conjunctions, speech and adverbials in their writing.</p>	<p><b>Read Write Inc</b></p>	<p>PSHE</p> <p><b>LI: To understand basic aid procedures.</b></p> <p>Children will learn how to assess a scene to decide whether it is safe or not. They will be introduced to the concept of 'DR ABC'. They will act out role plays using basic aid, checking: dangers, airways, breathing and circulation.</p>

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Wednesday</p>	<p><b>L1: To solve problems involving area and perimeter.</b></p> <p>Group 5 and 6 will be given a range of statements. They will have to prove whether it is always, sometimes or never true using drawings as evidence.</p> <p>Group 3 and 4 will play a game in which they will use 2 dice. They will have to create shapes with an area or perimeter of that product.</p> <p>Group 1 and 2 will be given an NRICH problem. They will have to work out the prices a window company charges based on the area of the glass and perimeter of the frame.</p>	<p><b>L1: To identify the techniques the writer uses within a text</b></p> <p>Children to read the extract of from <i>Muckling About</i> by John Chambers</p> <p>Children to answer questions based on the text, building from their knowledge of retrieval, inference and writer's choice.</p>	<p><b>SUSTAINED WRITING</b></p> <p><b>L1 - To write a narrative</b></p> <p>Children to write the next part of the story and think about how Shif and Bini could escape the container.</p> <p>Children to include conjunctions, speech and adverbials in their writing.</p>	<p><b>Read Write Inc</b></p>	<p>Computing</p> <p><b>L1: To create an informative guide to Brazil.</b></p> <p>Children will continue with creating their geographical guide to Brazil using Scratch. They will choose 4 key attractions and summarise information that would inform an audience about things to do in Brazil.</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Thursday</p>	<p><b>L1: To draw shapes that meet area and perimeter criteria.</b></p> <p>Children will work outdoors for this activity. They will read the statement and plan their method to meet the criteria of the shape. They will then measure and draw the shape in outdoor chalk, ensuring their perimeter and area meets the criteria.</p>	<p><b>L1: To identify the techniques the writer uses within a text</b></p> <p>Children to read the extract of from <i>You've Got a Friend</i> by Judi Curtin</p> <p>Children to answer questions based on the text, building from their knowledge of retrieval, inference and writer's choice.</p>	<p><b>SUSTAINED WRITING</b></p> <p><b>L1 - To write a narrative</b></p> <p>Children to write the next part of the story and think about how Shif and Bini could escape the container.</p> <p>Children to include conjunctions, speech and adverbials in their writing.</p>	<p><b>Handwriting</b></p>	<p>RE</p> <p><b>L1: To understand the term 'humanism'.</b></p> <p>Understand the term humanism. Children will discuss how religions and humanists decide right and wrong. They will discuss talk for learning statements and share their views.</p>

Friday	<b>Problem solving - Code breaker</b>  Children will find the answers to arithmetic questions and will use their answers to break a code.	Read for pleasure  Children to have a wide range of texts to choose from such as newspapers, stories, myths, legends, magazines etc. Children to choose what they would like to read and read for pleasure.	<b>SUSTAINED WRITING</b> <b>Li - To write a narrative</b>  Children to write the next part of the story and think about how Shif and Bini could escape the containers.  Children to include conjunctions, speech and adverbials in their writing.	Children to revisit some basic words from the year 3 and 4 spelling list.  Children to play a crossword game with clues about the words.	<b>Arabic/DT</b>  Children will complete either Arabic or DT.  <b>LI: To create a greenhouse fit for purpose.</b>  In DT, children will measure and saw wood. They will use these pieces to create their own greenhouse that is fit for purpose.
	<b>Daily Activities</b>  <b>Daily Reading:</b> Read for at least 15 minutes and record it in your home reading record. Remember there is a reward if you read and record every day  <b>Daily Maths:</b> Login and practise times tables rockstars ( <a href="https://trockstars.com/">https://trockstars.com/</a> )			<b>Useful Online Resources</b>  <a href="https://www.oxfordreadingluddy.com/uk">https://www.oxfordreadingluddy.com/uk</a> <a href="https://www.mathletics.com/uk/">https://www.mathletics.com/uk/</a> <a href="https://www.purplemash.com/sch/horton-bd5">https://www.purplemash.com/sch/horton-bd5</a> <a href="https://www.lla.co.uk/litwise/levels/334424">https://www.lla.co.uk/litwise/levels/334424</a> <a href="https://uk.isd.com/">https://uk.isd.com/</a>	

Please use the links below to help you learn at home. You can do this work on the computer or in your Home

Learning book and upload it onto Seesaw. It is important to complete all the work to ensure you keep up with the learning we are doing in school.