

HPPS Weekly Home Learning 2020 – 2021



	Maths	Reading	Writing	Spelling/Phonics	HPPS Creative
Monday	<p>LI: To reason about the location of any two-digit number</p> <p>Overview: Children to explain how they know the location of numbers on a number line.</p>	<p>LI: To find information from the text</p> <p>Overview: Children to skim and scan the text to answer the questions about their text</p> <p>Modified: phonics speed read and questions</p>	<p>LI: To know the features of a diary entry</p> <p>Overview: Children to label a diary entry</p> <p>Modified: Children to use labels given by the teacher</p>	<p>Weekly Spelling/Handwriting Focus: the possessive apostrophe -----</p> <p>Phonics Revisit/Review: Recall all graphemes/pronunciations learned Teach: Alternative spelling of /ar/ Practise: Best bet Apply: Diction sentences</p>	<p align="center">PE</p> <p>LI : To run over obstacles</p> <p>Overview: Children to run through various paths and over obstacles.</p>
Tuesday	<p>LI: To reason about the location of any two-digit number - identifying the previous and next multiple of 10.</p> <p>Overview: Children to understand and identify the previous and next multiple of 10.</p>	<p>LI: To understand the meaning of new words</p> <p>Overview: Children to learn the meanings of words from their new book, finding the definition to help them write it in sentence</p> <p>Modified: Children to find the word in the text and draw a picture to help them remember.</p>	<p>LI: To know the features of diary (past tense)</p> <p>Overview: Children change sentences into the past tense.</p> <p>Modified: Children to be given the time connectives in order (Y1) children to rehearse the story (make and use lollipop stick Lilas)</p>	<p align="center">Phonics</p> <p>Revisit/Review: Recall all graphemes/pronunciations learned Teach: Alternative spelling of /ur/ Practise: Best bet Apply: Secret teacher</p>	<p align="center">RE</p> <p>LI: To explain the key beliefs held by muslims</p> <p>Overview: Mystery suitcase - who does it belong to? Where are they going? Teacher to show the children pictures of the objects and children to explore further with pictures of the objects on their tables. e.g. Hajj robes, map of Makkah (Mecca), Qur'an, small stones, spring water, umbrella, picture of the Grand mosque in Makkah.</p>

LI: Overview:	LI: To reason about identifying the previous and next multiple of 10. Overview: Children to show understanding and explain how they know.	LI: To explain my reasons Overview: Children to answer true/false questions about their text. Modified: Children to use the page numbers given to help them.	LI: To plan, write and edit a diary entry Overview: Children to plan their diary entry.	No phonics session	Computing – LI: To use keywords in an online search engine to find key information about a topic Overview: Ch to research how different charities work together to help do different tasks to build a community. Discuss the images -these are also a digital footprint. These are people who run the charity. Note to the children that google is a database – it has a lot of information stored into it.
Thursday	LI: To reason about identifying the previous and next multiple of 10. (Using Money) Overview: Children to show understanding and explain how they know.	LI: To answer questions about the text Overview: Children to read the questions, skimming and scanning to find the text. Modified: Children to use the page number help and sentence starters.	LI: To plan, write and edit a diary entry Overview: Children to write their first draft of their diary entry.	Phonics Revisit/Review: Recall all graphemes/pronunciations learned Teach: Alternative spelling of /air/ Practise: cheeky monkeys Apply: Diction sentences	Science (PSHE cross-curricular) LI: To observe over time Overview: Children to investigate what might happen to an egg when it is placed in different liquids and what protection toothpaste gives us. Children to predict and observe over the week.

Friday	MENTAL MATHS	Reading For Pleasure/Purpose	<p>LI: To plan, write and edit a diary entry</p> <p>Overview: Children to edit their diary, referring to their checklist from the last piece of sustained.</p>	<p>Phonics</p> <p>Revisit/Review: Recall all graphemes/pronunciations learned</p> <p>Teach: Alternative spelling of /air/</p> <p>Practise: cheeky monkeys</p> <p>Apply: Diction sentences</p>	
	<p>Daily Activities</p> <p>Daily Raving Reading: Read for at least 15 minutes and record it in your home reading record. Remember there is a reward if you read and record every day</p> <p>Daily Maths: Login and practise times tables rockstars (https://trockstars.com/)</p>			<p>Useful Online Resources</p> <p>https://www.oxfordreadingbuddy.com/uk</p> <p>https://www.mathletics.com/uk/</p> <p>https://www.purplemash.com/sch/horton-bd5</p> <p>https://www.bbc.co.uk/bitesize/levels/z3g4d2p</p> <p>https://uk.ixl.com/</p>	

Please use the links below to help you learn at home. You can do this work on the computer or in your Home Learning book and upload it onto Seesaw. It is important to complete all the work to ensure you keep up with the learning we are doing in school.