

HPPS Weekly Planning 2020 – 2021

	Maths	Reading	Writing	Spelling/Phonics	Creative
Monday					

Tuesday	<p>SHARON DAY - Multiplying by 10, 100, 1000 Place Value game:</p> <ul style="list-style-type: none"> - Hundred Thousands, Ten Thousands, Thousands, Hundreds, Tens, Ones - 6 Children stand at the front with each of the headings children raise their hand to offer a digit they have. The Teacher chooses a student to come to front and stand with their digit. All children have digits 1-9, and 5 children have 0. - CT reads out '10 times bigger' - Class discuss what happens and why. - Build vocabulary with students 	<p>Climate Change – All Groups to study with 4 differentiated texts across the class</p> <p>Targets</p> <p>Year 4</p> <ul style="list-style-type: none"> • Identify language, structure and meaning . <p>Year 5</p> <ul style="list-style-type: none"> • Identify how non fiction texts have language, structure and meaning in the texts <p>WEEK 3 -</p> <ol style="list-style-type: none"> 1. DEV- Climate Change – Animal Magic 2. LA - What a Waste by Jess French 3. CORE – Guardians of the Planet 4. HA/EXC – Climate Emergency Atlas <ol style="list-style-type: none"> 1. Read for Pleasure 2. Reader’s Theatre. 3. Structure ABC 4. Newspaper Report Make Script 	<p><i>Sustained writing</i> To write a newspaper report about the impact of Covid-19 at Herton Park.</p> <ul style="list-style-type: none"> • Children are to create a headline for their report. • A byline to show the who has written the report • An introductory paragraph using the 5 W’ s and a rhetorical question 	<p>LI: Know different spellings for the ‘cial’ sound.</p> <p>Spelling Rule 38 - Endings which sound like /ʃəl/ (e.g. social, crucial... etc.)</p> <p>Play spelling road hopper</p>	<p>LI: To be able to control and position your body correctly when running.</p> <ul style="list-style-type: none"> - To know how your body should be positioned - To be able to accurately push off from the ground - Understand the correct time to start running - To know how to complete a sprint - To be able to be competitive amongst peers
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Wednesday	<p>SHARON DAY - Dividing 10, 100, 1000 chair game</p> <ul style="list-style-type: none"> - Same as day before - different children stand as headings, - Now we move into tenths column and hundredths columns - Introduce the decimal point and that value of digit below becomes 'tenths'. This is because 10 tenths make 1 whole one. etc. 	<ol style="list-style-type: none"> 1. Reader's Theatre 2. Read for Pleasure 3. Newspaper Report Make Script 4. Newspaper Report perform 	<p><i>Sustained writing</i> To write a newspaper report about the impact of Covid-19 at Horton Park.</p> <p><i>Children are to build their second paragraph about the impact Covid-19 has had on them and their learning.</i></p>	<p>LI: Know different spellings for the 'ant' sound.</p> <p>Spelling Rule 39 - Words ending in –ant, –ance/–ancy, –ent, –ence/–ency</p> <p>Play spelling road hopper</p>	<p>Starter / Intro</p> <p>Children to work in groups, no larger than four. They are to look at the various sources, articles and any notes they have made and use them to answer the following questions which can be displayed on a flipchart or whiteboard.</p> <ul style="list-style-type: none"> • What are the facts of this issue? • What opinions were expressed about this issue? • How did those opinions vary? • Why did those opinions vary? • How might people be influenced by the various sources? • What is the best way to form an opinion on an issue?
Thursday	<ul style="list-style-type: none"> - SHARON DAY - Children to be shown following bar models on board with missing numbers - CT to model how to fold paper. - Starting with halves of a whole number, teacher to build vocabulary of children using key terms: parts, whole, $\frac{1}{2}$, another $\frac{1}{2}$ $\frac{2}{2}$ which can be a full fraction - HA children to create a 'trace' and given greater questions on fractions of amounts using bar model 	<ol style="list-style-type: none"> 1. Golden Ticket 2. Structure ABC 3. Newspaper Report Perform 4. Read for Pleasure 	<p><i>Sustained writing</i> To write a newspaper report about the impact of Covid-19 at Horton Park.</p> <p><i>Children are to build their third paragraph about the issues and teachers have faced during the pandemic</i></p> <p><i>'to include direct and reported speech'</i></p>	<p>Unit 11 – Spag</p> <p>Complete the following:</p> <ul style="list-style-type: none"> -Speed Spell -Spelling Zone -Dots and Dashes 	<p>LI:</p> <p>Success Criteria:</p> <p>L.I.: To investigate an existing levers and linkages product (comparing existing products)</p> <p>Success criteria:</p> <ul style="list-style-type: none"> • Identify levers • Identify linkages • I can compare 2 products which use levers and linkages. <p>Design Technology – Evaluate Existing Products</p>

Friday	<p>DRESS AS A DIGIT DAY</p> <p>Digits on a Phone Game</p> <p>Children to practice multiplication fluency playing Digits on a Phone Game (Sharon Day) embedding knowledge gained throughout the week.</p> <p>Present their number outfit explaining why they chose this digit.</p>	<p>Class text reading from teacher throughout the week on Climate Change and/or Power of Reading</p>	<p><i>Sustained writing</i> To write a newspaper report about the impact of Covid-19 at Horton Park.</p> <ul style="list-style-type: none"> Children are to build their fourth paragraph about the issues parents have faced during the pandemic 	<p>Unit 11 – SPaG</p> <p>Complete the following:</p> <p>-Word changers</p> <p>-Dictation</p> <p>-Choose the right word</p>	<p>Art – Dave Hockney Friday 7th May 2021</p> <p><i>L1: Appreciate landscape art by different artists</i></p> <p><i>Success Criteria:</i></p> <ul style="list-style-type: none"> Learn about the life and work of David Hockney. Evaluate a selection of Hockney's work. <p><i>Recreate my preferred images and label.</i></p> <p>Children are to look at a variety of David Hockney's work. Children are to annotate the images stating what they like/dislike.</p> <p>Children are to choose their favourite image and to begin designing their own implementing learnt skills.</p>
	<p>Daily Activities</p> <p>Daily Raving Reading: Read for at least 15 minutes and record it in your home reading record. Remember there is a reward if you read and record every day</p> <p>Daily Maths: Login and practise times tables rockstars (https://trockstars.com/)</p>	<p>Useful Online Resources</p> <p>Please use the links below to help you learn at home. You can do this work on the computer or in your Home Learning book and upload it onto Seesaw. It is important to complete all the work to ensure you keep up with the learning we are doing in school.</p> <p>https://www.oxfordreadingbuddy.com/uk</p> <p>https://www.mathletics.com/uk/</p> <p>https://www.purplemash.com/sch/horton-bd5</p> <p>https://www.bbc.co.uk/bitesize/levels/z3g4d2p</p> <p>https://uk.ixl.com/</p>			