



HPPS Weekly Home Learning 2020 – 2021

Please use the links below to help you learn at home. You can do this work on the computer or in your Home Learning book and upload it onto Seesaw. It is important to complete all the work to ensure you keep up with the learning we are doing in school.

	Maths	Reading	Writing	Spelling/Phonics	HPPS Creative
Monday	<p>Purple - IW Maths Area Developing fluency in using a number line from 1-30 to subtract numbers – understand the concept of moving from left to right, and right to left.</p> <p>Yellow - IW Carpet Area Developing fluency in using a number line from 1-30 to subtract numbers – understand the concept of moving from left to right, and right to left.</p> <p>Blue – Assessment testing: Reasoning and Problem solving</p> <p>Orange 1: Water Subtraction in the water area: use the sea shells and the simple subtraction cards to subtract the amounts and then record the answers on their whiteboards.</p> <p>Orange 2: Creative Subtraction in the creative area: use the play dough balls and the simple subtraction cards to subtract the amounts and then record the answers on their whiteboards.</p>	<p>Phonics Screening and tracking</p> <p>Phonics provision activities Reading HF word games</p>	<p>Focus: Class text: 10 things I can do to help my world- Instruction Texts Weekly spellings: Where, wear, because LI: To create a draft of an instruction text. SC:</p> <ul style="list-style-type: none"> o Look at the instructions for ‘How to Plant a Seed’ o Discuss the features of the text o Add the list of things you need o Add numbered instructions <p>LI: To create a draft of an instruction text. SC:</p> <ul style="list-style-type: none"> o Look at the instructions for ‘How to Plant a Seed’ o Discuss the features of the text o Add the list of things you need o Add numbered instructions <p>Provision – creative area Discuss the sequence of planting a seed. Cut and stick the pictures in the correct order. Write a sentence describing the sequence.</p> <p>Discuss the items needed to plant a seed. Draw and label picture of everything you would need.</p> <p>Label the pictures below showing the items needed to plant a seed. Provision: Use recyclable materials for junk modelling.</p>	<p>Focus: Teach and practise Phase 5 /wh/ Revisit and Review Recap phase 2/3/5 sounds. https://www.phonicsplay.co.uk/resources/phase/2/flashcards-speed-trials Teach Teach reading high frequency words don’t, by and tricky words Mr, Mrs Teach ‘wh’ and talk about the difference between this and ‘w’. ‘wh’ always comes at the start of the word. ‘w’ can come at start, middle or end. Blending for reading activity: when, which, wheel, whisper, where, what. Frog game Get Phonics Frog back to his house on the other side of the pond. Word Bank whisper, where, what, when, which, wheel. Apply & Assess Read/write: Where is the wheel? https://app.seesaw.me/#/class/class_1cabf004-6b1b-43ee-91b6-e83bb07bd1a3 Provision Phase 5: Read sentences with the phase 5 sounds and match them to the pictures. Play the Phase 5 roll and read game</p>	<p>Science: Answering questions about the weather.</p> <p>LI: To answer questions about the weather. SC:</p> <ul style="list-style-type: none"> o Look at the figures showing the temperatures in Spring for the cities below o Discuss what you notice o Answer the questions <p>LI: To answer questions about the weather. SC:</p> <ul style="list-style-type: none"> o Look at the figures showing the temperatures in Spring for the cities below o Discuss what you notice o Answer the questions <p>LI: To answer questions about the weather. Listen to the weather forecast for tomorrow. Add the symbol to show what the weather will be. Explain what you might wear and do in this weather. Answer the question below.</p> <p>LI: To answer questions about the weather. Role-play Area Look at the weather chart and discuss what the weather has been like in May. Use the word mat to help you</p>

	<p>6. Smash some Play-Doh.</p>  <p>Red To subtract simple numbers up to 10</p>		<p>Use the construction materials to build a model of a park.</p> <p>Draw and write about ways we can help our world.</p> <p>Write a set of instructions of how to brush our teeth.</p>		<p>answer the questions below.</p> <p>LI: To answer questions about the weather. Work as a group to discuss the pictures and identify what the weather might be and what season it might be.</p> <p>Use the word cards to label the pictures.</p>
<p>T u e s d a y</p>	<p>Purple/Yellow mixed ability</p> <p>Purple - Creative Use the flash cards and the hundreds square to work through the different flash cards and find the answers.</p> <p>Yellow Use the flash cards and the hundreds square to work through the different flash cards and find the answers.</p> <p>Blue – Teacher: Assessment testing: Arithmetic</p> <p>Orange – TA: Assessment testing: Arithmetic</p> <p>Red – Subtraction in the water area: use the sea shells and the simple subtraction cards to subtract the amounts and then record the answers on their whiteboards.</p>	<p>Phonics Screening and tracking</p>	<p>Focus: Class text: 10 things I can do to help my world- Instruction Texts Weekly spellings: Where, wear, because</p> <p>Sustained Writing Tuesday 25th - Wednesday 26th May 2021 LI: To write an instruction text. Target: To spell common exception words.</p> <p>Sustained Writing Tuesday 25th - Wednesday 26th May 2021 LI: To write an instruction text. Target: To spell common exception words.</p> <p>LI: To create a draft of an instruction text. SC:</p> <ul style="list-style-type: none"> ○ Look at the instructions for 'How to Plant a Seed' ○ Discuss the features of the text ○ Add the list of things you need ○ Add numbered instructions <p>LI: To create a draft of an instruction text.</p>	<p>Focus: Teach and practise Phase 5 /wh/</p> <p>Revisit and Review Recap phase 2/3/5 sounds. https://www.phonicsplay.co.uk/resources/phase/2/flashcards-speed-trials</p> <p>Teach Teach 'wh' and compare to 'h'. Blending for reading activity: who, whole, whom.</p> <p>Swap shop</p> <p>Word Bank who, whole, whom. Whoever, whose, wholemeal</p> <p>Apply & Assess Read/write: Who is it? https://app.seesaw.me/#/class/class.1cabf004-6b1b-43ee-91b6-e83bb07bd1a3</p> <p>Provision Phase 5: Read sentences with the phase 5 sounds and match them to the pictures.</p>	<p>Science: Answering questions about the weather.</p> <p>LI: To answer questions about the weather. Role-play Area Look at the weather chart and discuss what the weather has been like in May.</p> <p>Use the word mat to help you answer the questions below.</p> <p>LI: To answer questions about the weather. Work as a group to discuss the pictures and identify what the weather might be and what season it might be.</p> <p>Use the word cards to label the pictures. LI: To answer questions about the weather. SC:</p> <ul style="list-style-type: none"> ○ Look at the figures showing the temperatures in Spring for the cities below ○ Discuss what you notice ○ Answer the questions

			<p>SC:</p> <ul style="list-style-type: none"> ○ Look at the instructions for 'How to Plant a Seed' ○ Discuss the features of the text ○ Add the list of things you need ○ Add numbered instructions <p>Provision – creative area</p> <p>Discuss the sequence of planting a seed. Cut and stick the pictures in the correct order. Label the pictures.</p> <p>Provision: Use recyclable materials for junk modelling.</p> <p>Use the construction materials to build a model of a park.</p> <p>Draw and write about ways we can help our world.</p> <p>Write a set of instructions of how to brush our teeth.</p>	<p>Play the Phase 5 roll and read game</p>	<p>LI: To answer questions about the weather.</p> <p>SC:</p> <ul style="list-style-type: none"> ○ Look at the figures showing the temperatures in Spring for the cities below ○ Discuss what you notice ○ Answer the questions <p>LI: To answer questions about the weather. Listen to the weather forecast for tomorrow. Add the symbol to show what the weather will be. Draw a picture of what you might wear and do in this weather.</p>
<p>W e d n e s d a y</p>	<p>Purple Exploring inverse operations</p> <p>Yellow Exploring inverse operations</p> <p>Blue - Creative Subtraction in the creative area: use the play dough balls and the simple subtraction cards to subtract the amounts and then record the answers on their whiteboards.</p>	<p>Phonics Screening and tracking</p>	<p>Focus: Class text: 10 things I can do to help my world- Instruction Texts Weekly spellings: Where, wear, because</p> <p>Sustained Writing Tuesday 25th - Wednesday 26th May 2021 LI: To write an instruction text. Target: To spell common exception words.</p> <p>Sustained Writing Tuesday 25th - Wednesday 26th May 2021 LI: To write an instruction text. Target: To spell common exception words.</p>	<p>Focus: Teach and practise Phase 5 /ph/</p> <p>Revisit and Review Recap phase 2/3/5 sounds. https://www.phonicsplay.co.uk/resources/phase/2/flashcards-speed-trials</p> <p>Teach Teach spelling tricky words some, come Teach 'ph' and compare to 'f'. Blending for reading activity: dolphin, alphabet, elephant, phonics, phantom, Philip..</p> <p>Golden Bridge</p>	<p>Science: Answering questions about the weather.</p> <p>LI: To answer questions about the weather. Work as a group to discuss the pictures and identify what the weather might be and what season it might be.</p> <p>Use the word cards to label the pictures. LI: To answer questions about the weather. Role-play Area Look at the weather chart and discuss what the weather has been</p>

	<p>6. Smash some Play-Doh.</p>  <p>Orange – Teacher: Assessment testing: Reasoning and Problem Solving</p> <p>Red – TA: Assessment Testing: Arithmetic</p>		<p>Sustained Writing Tuesday 25th - Wednesday 26th May 2021 LI: To write an instruction text. Target: To spell common exception words.</p> <p>Sustained Writing Wednesday 26th May 2021 LI: To write an instruction text. Target: To use finger spaces.</p> <p>LI: To write simple words and phrases. SC:</p> <ul style="list-style-type: none"> ○ Look at the instructions for 'How to Plant a Seed' ○ Discuss the features of the text ○ Add the list of things you need ○ Add simple instructions <p>Provision: Use recyclable materials for junk modelling.</p> <p>Use the construction materials to build a model of a park.</p> <p>Draw and write about ways we can help our world.</p> <p>Write a set of instructions of how to brush our teeth.</p>	<p>Word Bank phonics, phantom, Philippa, dolphin, elephant, alphabet.</p> <p>Apply & Assess Read/write:</p> <p>The elephant looks at the alphabet.</p> <p>https://app.seesaw.me/#/class/class_1cabf004-6b1b-43ee-91b6-e83bb07bd1a3</p> <p>Provision Phase 5: Read sentences with the phase 5 sounds and match them to the pictures.</p> <p>Play the Phase 5 roll and read game</p>	<p>like in May.</p> <p>Use the word mat to help you answer the questions below. LI: To answer questions about the weather. Work as a group to discuss the pictures and identify what the weather might be and what season it might be.</p> <p>Use the word cards to label the pictures. LI: To answer questions about the weather. Listen to the weather forecast for tomorrow. Add the symbol to show what the weather will be. Explain what you might wear and do in this weather. Answer the question below. LI: To answer questions about the weather. SC:</p> <ul style="list-style-type: none"> ○ Look at the figures showing the temperatures in Spring for the cities below ○ Discuss what you notice ○ Answer the questions
<p>T h u r s d a y</p>	<p>Purple Work through the challenge cards in the maths area and on either whiteboards, or their workbooks – record the answers.</p> <p>Yellow Use the creative area to</p>	<p>Phonics Screening and tracking</p>	<p>Focus: sentence structure</p> <p>Independent Tricky words dominoes Read the phase 5 tricky words and work with a partner to match dominoes. Match all the words to complete the activity</p>	<p>Focus: Teach and practise Phase 5 /ew/</p> <p>Revisit and Review Recap phase 2/3/5 sounds. https://www.phonicsplay.co.uk/resources/phase/2/flashcards-speed-trials Teach Teach 'ew' and compare to 'oo'.</p>	<p>PSHE/RE</p>

	<p>subtract the number and then use the key code to identify which colour each part of the parrot should be.</p> <p>Blue : Water Subtraction in the water area: use the sea shells and the simple subtraction cards to subtract the amounts and then record the answers on their whiteboards.</p> <p>Orange</p> <p>Red - Teacher: Assessment Testing: Reasoning and Problem Solving</p>		<p>Modified Writing area – Read the words and use the magnetic letters to make them. Spell the word correctly on the line, and use the words to write your own sentences.</p> <p>Carpet area – independent Make the Phase 2 tricky word using playdough and magnetic letters. Trace, then write the word.</p> <p>Activities accessible on seesaw: https://app.seesaw.me/#/activities/library?my_library</p> <p>Provision: Read the high frequency words, make them using magnetic letters and use them in a sentence.</p>	<p>Explain that ‘ew’ usually goes at the end of a word. Blending for reading activity: blew, chew, grew, drew, screw, crew.</p> <p>Word and picture matching</p> <p>Word Bank brew, flew, Andrew, threw, grew, chew.</p> <p>Apply & Assess Read/write: Tom chews his meat.</p> <p>https://app.seesaw.me/#/class/class_1cabf004-6b1b-43ee-91b6-e83bb07bd1a3</p> <p>Provision Phase 5: Read sentences with the phase 5 sounds and match them to the pictures.</p> <p>Play the Phase 5 roll and read game</p>	
F r i d a y	<p>Purple Use the creative area to subtract the number and then use the key code to identify which colour each part of the parrot should be.</p> <p>Yellow work through the challenge cards in the maths area and on either whiteboards, or their workbooks – record the answers.</p> <p>Blue – Number bonds practice</p>		<p>Focus: high frequency word work</p> <p>Read the words and use them in a sentence. Work with a partner to check that the words have been spelt correctly and the sentence makes sense. Use a conjunction to extend the sentences.</p> <p>Modified Writing area – independent LI: To write sentences that makes sense. Practise reading and spelling high</p>	<p>Focus: recap weekly sounds</p> <p>Recap phase 2/3/5 sounds. https://www.phonicsplay.co.uk/resources/phase/2/flashcards-speed-trials Access the website below: Review of all sounds. https://www.phonicsplay.co.uk/resources/phase/5/flashcards-speed-trials</p> <p>Read the Tricky words: https://www.phonicsplay.co.uk/resources/phase/5/tricky-word-trucks</p> <p>Practise using the words: he, she, me, we, be in sentences.</p>	DT

	<p>to 10, or 20.</p> <p>Orange – Number bonds to 10 practice, or to 5</p> <p>Red – pre bonds and bonds to 5 practice</p>		<p>frequency words. Use the read/cover/write sheets to support.</p> <p>Creative area – independent Look at the pictures and identify the words. Choose the correct letters/sounds to complete the spelling of the words.</p> <p>Activities accessible on seesaw: https://app.seesaw.me/#/activities/library?my_library</p>		
	<p>Daily Activities</p> <p>Daily Raving Reading: Read for at least 15 minutes and record it in your home reading record. Remember there is a reward if you read and record every day</p> <p>Daily Maths: Login and practise times tables Rockstars (https://trockstars.com/)</p>		<p>Useful Online Resources</p> <p>https://www.oxfordreadingbuddy.com/uk</p> <p>https://www.mathletics.com/uk/</p> <p>https://www.purplemash.com/sch/horton-bd5</p> <p>https://www.bbc.co.uk/bitesize/levels/z3g4d2p</p> <p>https://uk.ixl.com/</p>		