

HPPS Weekly Home Learning 2020 – 2021

Please use the links below to help you learn at home. You can do this work on the computer or in your Home Learning book and upload it onto Seesaw. It is important to complete all the work to ensure you keep up with the learning we are doing in school.

	Maths	Reading	Writing	Spelling/Phonics	HPPS Creative
M	Purple - IW		Focus: Class text: 10 things I can do	Focus: Teach and practise Phase 5	Science: Answering questions
О	Maths Area		to help my world- Instruction Texts	/wh/	about the weather.
n	Developing fluency in using a	Phonics Screening and	Weekly spellings:		
d	number line from 1-30 to	tracking	Where, wear, because	Revisit and Review	LI: To answer questions about the
а	subtract numbers –		LI: To create a draft of an instruction	Recap phase 2/3/5 sounds.	weather.
y	understand the concept of	Phonics provision activities	text.	https://www.phonicsplay.co.uk/reso	SC:
,	moving from left to right, and	Reading	SC:	urces/phase/2/flashcards-speed-	 Look at the figures
	right to left.	HF word games	 Look at the instructions for 'How to Plant a Seed' 	trials Teach	showing the temperatures
	light to left.		 Discuss the features of the 	Teach reading high frequency words	in Spring for the cities
	Yellow - IW		text	don't, by and tricky words Mr, Mrs	below
	Carpet Area		 Add the list of things you 	Teach 'wh' and talk about the	 Discuss what you notice
	-		need	difference between this and 'w'.	• Answer the questions
	Developing fluency in using a number line from 1-30 to		o Add numbered	'wh' always comes at the start of the	LI: To answer questions about the
			instructions	word. 'w' can come at start, middle	weather.
	subtract numbers –		LI: To create a draft of an instruction	or end.	SC:
	understand the concept of		text.	Blending for reading activity: when,	 Look at the figures
	moving from left to right, and		SC:	which, wheel, whisper, where, what.	showing the temperatures
	right to left.		• Look at the instructions for	Frog game	in Spring for the cities
			'How to Plant a Seed'	Get Phonics Frog back to his house	below
	Blue – Assessment testing:		 Discuss the features of the 	on the other side of the pond.	 Discuss what you notice
	Reasoning and Problem		text		 Answer the questions
	solving		 Add the list of things you need 	Word Bank whisper, where, what, when, which,	
			o Add numbered	wheel.	LI: To answer questions about
	Orange 1: Water		instructions	Apply & Assess	the weather.
	Subtraction in the water area:		instructions	Read/write:	Listen to the weather forecast
	use the sea shells and the		Provision – creative area		for tomorrow. Add the symbol
	simple subtraction cards to		Discuss the sequence of planting a	Where is the wheel?	to show what the weather will
	subtract the amounts and then		seed. Cut and stick the pictures in		be. Explain what you might
	record the answers on their		the correct order. Write a sentence	https://app.seesaw.me/#/class/class	wear and do in this weather.
	whiteboards.		describing the sequence.	.1cabf004-6b1b-43ee-91b6-	Answer the question below.
				e83bb07bd1a3	
	Orange 2: Creative		Discuss the items needed to plant a		LI: To answer questions about
	Subtraction in the creative		seed. Draw and label picture of	Provision	the weather.
	area: use the play dough balls		everything you would need.	Phase 5: Read sentences with	Role-play Area
	and the simple subtraction		Labal the stational balance is suit	the phase 5 sounds and match	Look at the weather chart and
	cards to subtract the amounts		Label the pictures below showing the items needed to plant a seed.	them to the pictures.	discuss what the weather has
	and then record the answers		Provision:		been like in May.
	on their whiteboards.			Play the Phase 5 roll and read	been ince in widy.
	on their whiteboards.		Use recyclable materials for junk	game	Lise the word mat to help you
			modelling.	game	Use the word mat to help you

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6.Smash some Play-Doh.	Use the construction materials to build a model of a park. Draw and write about ways we can help our world. Write a set of instructions of how to brush our teeth.		answer the questions below. LI: To answer questions about the weather. Work as a group to discuss the pictures and identify what the weather might be and what season it might be. Use the word cards to label the pictures.
 Purple/Yellow mixed ability Purple - Creative Use the flash cards and the hundreds square to work through the different flash cards and find the answers. Y Yellow Use the flash cards and the hundreds square to work through the different flash cards and find the answers. Blue - Teacher: Assessment testing: Arithmetic Orange - TA: Assessment testing: Arithmetic Red - Subtraction in the water area: use the sea shells and the simple subtraction cards to subtract the answers on their whiteboards. 	 Focus: Class text: 10 things I can do to help my world- Instruction Texts Weekly spellings: Where, wear, because Sustained Writing Tuesday 25th - Wednesday 26th May 2021 LI: To write an instruction text. Target: To spell common exception words. Sustained Writing Tuesday 25th - Wednesday 26th May 2021 LI: To spell common exception words. Sustained Writing Tuesday 25th - Wednesday 26th May 2021 LI: To write an instruction text. Target: To spell common exception words. LI: To create a draft of an instruction text. SC: Look at the instructions for 'How to Plant a Seed' Discuss the features of the text Add the list of things you need Add numbered instructions LI: To create a draft of an instruction text. 	Focus: Teach and practise Phase 5 /wh/ Revisit and Review Recap phase 2/3/5 sounds. https://www.phonicsplay.co.uk/reso urces/phase/2/flashcards-speed- trials Teach Teach 'wh' and compare to 'h'. Blending for reading activity: who, whole, who' and compare to 'h'. Blending for reading activity: who, whole, who' and compare to 'h'. Blending for reading activity: who, whole, whom. Swap shop Word Bank who, whole, whom. Whoever, whose, wholemeal Apply & Assess Read/write: Who is it? https://app.seesaw.me/#/class/class .1cabf004-6b1b-43ee-91b6- e83bb07bd1a3 Provision Phase 5: Read sentences with the phase 5 sounds and match them to the pictures.	Science: Answering questions about the weather. LI: To answer questions about the weather. Role-play Area Look at the weather chart and discuss what the weather has been like in May. Use the word mat to help you answer the questions about the weather. Work as a group to discuss the pictures and identify what the weather might be and what season it might be. Use the word cards to label the pictures. LI: To answer questions about the weather. SC: Look at the figures showing the temperatures in Spring for the cities below Discuss what you notice Answer the questions

			 SC: Look at the instructions for 'How to Plant a Seed' Discuss the features of the text Add the list of things you need Add numbered instructions Provision – creative area Discuss the sequence of planting a seed. Cut and stick the pictures in the correct order. Label the pictures. Provision: Use recyclable materials for junk modelling. Use the construction materials to build a model of a park. Draw and write about ways we can help our world. 	Play the Phase 5 roll and read game	LI: To answer questions about the weather. SC:
			Write a set of instructions of how to brush our teeth.		
W e d	Purple Exploring inverse operations Yellow	Phonics Screening and tracking	Focus: Class text: 10 things I can do to help my world- Instruction Texts Weekly spellings:	Focus: Teach and practise Phase 5 /ph/	Science: Answering questions about the weather.
n e d a y	Exploring inverse operations Blue - Creative Subtraction in the creative area: use the play dough balls and the simple subtraction cards to subtract the amounts and then record the answers on their whiteboards.		Where, wear, becauseSustained WritingTuesday 25th - Wednesday 26thMay 2021L1: To write an instruction text.Target: To spell common exceptionwords.Sustained WritingTuesday 25th - Wednesday 26thMay 2021L1: To write an instruction text.Target: To spell common exceptionwords.	Revisit and Review Recap phase 2/3/5 sounds. https://www.phonicsplay.co.uk/reso urces/phase/2/flashcards-speed- trials Teach Teach spelling tricky words some, come Teach 'ph' and compare to 'f'. Blending for reading activity: dolphin, alphabet, elephant, phonics, phantom, Philip	LI: To answer questions about the weather. Work as a group to discuss the pictures and identify what the weather might be and what season it might be. Use the word cards to label the pictures. LI: To answer questions about the weather. Role-play Area Look at the weather chart and discuss what the weather has been

	6 Smark some Diau Dak		l .		
	6. Smash some Play-Doh.			Word Bank	like in May.
			Sustained Writing	phonics, phantom, Philippa, dolphin,	
			Tuesday 25th - Wednesday 26th	elephant, alphabet.	Use the word mat to help you
			May 2021	Annulu Q. Annuu	answer the questions below. LI: To
			LI: To write an instruction text.	Apply & Assess	answer questions about the
			Target: To spell common exception	Read/write:	weather.
	3		words.	The elephant looks at the elephant st	Work as a group to discuss the
			Suctained Writing	The elephant looks at the alphabet.	pictures and identify what the
			Sustained Writing Wednesday 26th May 2021	https://app.seesaw.me/#/class/class	weather might be and what
			LI: To write an instruction text.	.1cabf004-6b1b-43ee-91b6-	season it might be.
	Orange – Teacher:		Target: To use finger spaces.	e83bb07bd1a3	U
	Assessment testing:		Target. To use miger spaces.		Use the word cards to label the
	Reasoning and Problem		LI: To write simple words and	Description.	pictures.
	Solving		phrases.	Provision	LI: To answer questions about
			SC:	Phase 5: Read sentences with	the weather.
	Red – TA: Assessment Testing:		 Look at the instructions 	the phase 5 sounds and match	
	Arithematic		for 'How to Plant a Seed'	them to the pictures.	Listen to the weather forecast
			 Discuss the features of the 		for tomorrow. Add the symbol
			text	Play the Phase 5 roll and read	to show what the weather will
			 Add the list of things you 	game	be. Explain what you might
			need		wear and do in this weather.
			• Add simple instructions		Answer the question below.
					LI: To answer questions about
			Provision:		the weather.
			Use recyclable materials for junk		SC:
			modelling.		 Look at the figures
			, č		showing the
			Use the construction materials		temperatures in Spring
			to build a model of a park.		for the cities below
			Draw and write about ways we		• Discuss what you notice
			Draw and write about ways we		 Answer the questions
			can help our world.		
			Write a set of instructions of		
			how to brush our teeth.		
Т	Purple		Focus: sentence structure	Focus: Teach and practise Phase 5	PSHE/RE
h	Work through the challenge	Phonics Screening and		/ew/	
u	cards in the maths area and on	tracking	Independent	Revisit and Review	
r	either whiteboards, or their		Tricky words dominoes	Recap phase 2/3/5 sounds.	
S	workbooks – record the		Read the phase 5 tricky words and	https://www.phonicsplay.co.uk/reso	
d	answers.		work with a partner to match dominoes. Match all the words to	urces/phase/2/flashcards-speed-	
a			complete the activity	trials	
v	Yellow			Teach	
'	Use the creative area to			Teach 'ew' and compare to 'oo'.	
				reach ew and compare to out.	

		- A 4 - 1101 - 1		
	subtract the number and then	Modified	Explain that 'ew' usually goes at the	
	use the key code to identify	Writing area – Read the words and	end of a word.	
	which colour each part of the	use the magnetic letters to make	Blending for reading activity: blew,	
	parrot should be.	them. Spell the word correctly on	chew, grew, drew, screw, crew.	
	parrot should be.	the line, and use the words to write		
		your own sentences.	Word and picture matching	
	Blue : Water	your own sentences.	Word and piecare matering	
	Subtraction in the water area:	Cornet area independent	Word Bank	
	use the sea shells and the	Carpet area – independent		
		Make the Phase 2 tricky word using	brew, flew, Andrew, threw, grew,	
	simple subtraction cards to	playdough and magnetic letters.	chew.	
	subtract the amounts and then	Trace, then write the word.		
	record the answers on their		Apply & Assess	
	whiteboards.	Activities accessible on seesaw:	Read/write:	
	whiteboards.	https://app.seesaw.me/#/activities/li		
		brary?my_library	Tom chews his meat.	
	Orange	brary:my library	Tom chews his meat.	
			https://app.seesaw.me/#/class/class	
		Provision:		
	Ded. Teachen Assessment	Read the high frequency words,	.1cabf004-6b1b-43ee-91b6-	
	Red - Teacher: Assessment	make them using magnetic	<u>e83bb07bd1a3</u>	
	Testing: Reasoning and	letters and use them in a		
	Problem Solving		Provision	
		sentence.	Phase 5: Read sentences with	
			the phase 5 sounds and match	
			them to the pictures.	
			Dlay the Dhase E roll and read	
			Play the Phase 5 roll and read	
			game	
F	Purple	Focus: high frequency word work	Focus: recap weekly sounds	DT
ri	Use the creative area to			
d	subtract the number and then		Recap phase 2/3/5 sounds.	
			https://www.phonicsplay.co.uk/reso	
а	use the key code to identify	Read the words and use them in	urces/phase/2/flashcards-speed-	
У	which colour each part of the	a sentence. Work with a partner	trials	
	parrot should be.	to check that the words have	Access the website below: Review of	
		been spelt correctly and the	all sounds.	
	Yellow	sentence makes sense. Use a		
			https://www.phonicsplay.co.uk/reso	
	work through the challenge	conjunction to extend the	urces/phase/5/flashcards-speed-trials	
	cards in the maths area and on	sentences.	Decidate a Tatalanana d	
	either whiteboards, or their		Read the Tricky words:	
	workbooks – record the	Modified		
	answers.	Writing area – independent	https://www.phonicsplay.co.uk/reso	
		LI: To write sentences that makes	urces/phase/5/tricky-word-trucks	
		sense.	Practise using the words: he, she,	
	Blue – Number bonds practice	Practise reading and spelling high	me, we, be in sentences.	

to 10, or 20. Orange – Number bonds to 10 practice, or to 5 Red – pre bonds and bonds to 5 practice	Creative area – Look at the pictu words. Choose letters/sounds t spelling of the w Activities access	te sheets to support. independent ures and identify the the correct to complete the vords. sible on seesaw: saw.me/#/activities/li		
Daily Activities Daily Raving Reading: Read for at least 15 minutes and record it in your home reading record. Remember there is a reward if you read and record every day Daily Maths: Login and practise times tables Rockstars (https://ttrockstars.com/)		https://www.math https://www.purp	olemash.com/sch/horton-bd5 co.uk/bitesize/levels/z3g4d2p	l ces