

Please use the links below to help you learn at home. You can do this work on the computer or in your Home Learning book and upload it onto Seesaw. It is important to complete all the work to ensure you keep up with the learning we are doing in school.

	Maths	Reading	Writing	Spelling/Phonics	HPPS Creative
M o n d a y	<p>Focus greater than, less than. Purple – IW Maths Area Odd and even numbers sorting independently in the maths area.</p> <p>Yellow – Water area Base 10 – build different numbers using the base 10 and ones – show the number you have created on your whiteboards.</p> <p>Blue – Provision – Creative Area – Number bonds to 10 Choose a ladybird and use the black spotty dots to complete the other half to show bonds to 10.</p> <p>Orange group 1: (1B smaller groups) Higher – Carpet Area Partitioning numbers using the numicons boards and numicons.</p> <p>Red – Guided Partitioning numbers into two parts from 10. – continue using the multilink cubes to identify their numbers bonds to 10.</p> <p>Orange group 2 (1B smaller groups) – Lower Guided Odd and even numbers guided session</p>	<p><u>Big Cat Books</u></p> <p>The Grasshopper and the Ants LI: To understand text (GW) SC: Read the questions Discuss your answers Record your ideas</p> <p>Huffkin LI: To understand text (GW) SC: Read the questions Discuss your answers Record your ideas</p> <p>The Foolish, Timid Rabbit Read the story and write a book review. Read to a partner and discuss events in the story. Identify your favourite part of the story and explain why. Complete the book review .</p> <p>Map Scraps Work with a partner and practise reading the high frequency words. Use the ‘read it, make it, use it sheet to read and write the word.</p> <p>Up and Off LI: To apply Phonics knowledge to read.</p> <p>Look at each picture. Then, read the words at the bottom of the page. Cut out each word and stick it below the matching picture</p>	<p>Focus: Class text: 10 things I can do to help my world. Weekly spellings: Their, people, was</p> <p>LI: To use conjunctions. SC:</p> <ul style="list-style-type: none"> o Look at the picture below and discuss what you notice o Discuss how the environment is affected o Record your ideas <p>LI: To use conjunctions. SC:</p> <ul style="list-style-type: none"> o Look at the picture below and discuss what you notice o Discuss how the environment is affected o Record your ideas <p>LI: To read my work and check it makes sense. Sort the pictures out showing ways we can save water and ways that water is wasted. Discuss one way you can start saving water and record it in your book. LI: To read my work and check it makes sense. Go on a hunt around the classroom and look for objects made from plastic that can be recycled. Draw and label the objects.</p> <p>Sustained write Provision: Use recyclable materials for junk modelling.</p>	<p>Focus: Teach and practise Phase 5 /ay/ Revisit and Review Recap phase 2/3/5 sounds. https://www.phonicsplay.co.uk/resources/phase/2/flashcards-speed-trials Teach Teach reading high-frequency word old and tricky words oh, their Teach ‘ay’ and talk about the difference between this and ‘ai’ and that ‘ay’ usually comes at the end of a word. Blending for activity: day, play may, spray, stray, delay. Bingo Word Bank stay, tray, clay, pray, play.</p> <p>Apply & Assess Read/write: Can I stay and play? Can I spray the paint? May I stay at home today? https://app.seesaw.me/#/class/class_1cabf004-6b1b-43ee-91b6-e83bb07bd1a3</p> <p>Provision Phase 5: Read sentences with the phase 5 sounds and match them to the pictures. Play the yes/no game</p>	<p>Science: Seasons</p> <p>LI: To identify how weather changes across the seasons. SC:</p> <ul style="list-style-type: none"> o Look at the picture and discuss what you can see o Identify what the weather is like o Explain what season it might be o <p>LI: To identify how weather changes across the seasons. SC:</p> <ul style="list-style-type: none"> o Look at the picture and discuss what you can see o Identify what the weather is like o Explain what season it might be <p>LI: To identify weather in each season. Read the descriptions of what the seasons are like. Draw a picture to show each season.</p> <p>LI: To identify the weather in each season. Draw a picture of yourself outside in your favourite season. Remember to think about what you are wearing and what the outside looks like. LI: To identify the weather in each season. Discuss what the weather is like in each season. Match the pictures to the seasons they represent.</p>

		<p>Practise Phase 2 letter formation.</p>	<p>Use the construction materials to build a model of a park.</p> <p>Draw and write about ways we can help our world.</p> <p>Write a set of instructions of how to brush our teeth.</p>		
<p>T u e s d a y</p>	<p>Purple – Provision creative Colour the odd and even numbers in different colours.</p> <p>Yellow - IW Maths Area Odd and even numbers sorting independently in the maths area.</p> <p>Blue - Guided – Guided Organising numbers into odd and even based on using hand prompt, hundreds square.</p> <p>Orange group 1: (1B Higher) Guided Organising numbers into odd and even based on using hand prompt, hundreds square.</p> <p>Orange group 2: (1B Lower) Water Area Base 10 – build different numbers using the base 10 and ones – show the number you have created on your whiteboards.</p> <p>Red – Provision Construction area – making patterns using colours, then counting the number of legos used for each colour – record</p>	<p><u>Big Cat Books</u></p> <p>The Grasshopper and the Ants LI: To understand word meanings</p> <p>Read the word and use a dictionary to find the meaning. Write the word and add sound buttons. Use the word in a sentence and draw a picture to show the word.</p> <p>Huffkin LI: To understand word meanings</p> <p>Read the word and use a dictionary to find the meaning. Write the word and add sound buttons. Use the word in a sentence and draw a picture to show the word.</p> <p>The Foolish, Timid Rabbit LI: To make inferences SC: Read the questions Discuss your answers Record your ideas</p> <p>Map Scraps LI: To make inferences SC: Read the questions Discuss your answers Record your ideas</p>	<p>Focus: Class text: 10 things I can do to help my world. Weekly spellings: Their, people, was</p> <p>LI: To use phonics knowledge to write Read the class text with a partner, then make your own book about how we can help our world.</p> <p>LI: To spell tricky words. Read the words on the sheet and identify the correct spelling of the word. Write the correct spelling on a whiteboard. Turn sheet over to reveal the correct spelling. Tick your spelling if it is correct. LI: To use capital letters and full stops. SC:</p> <ul style="list-style-type: none"> o Cut and order the words to make a sentence o Read the sentence to check it makes sense o Write the sentence in your book o Add a capital letter and full stop <p>LI: To use finger spaces. SC:</p> <ul style="list-style-type: none"> o Cut and order the words to make a sentence o Read the sentence to check it makes sense o Write the sentence in your book o Use spaces between your 	<p>Focus: Teach and practise Phase 5 /ou/</p> <p>Revisit and Review Recap phase 2/3/5 sounds. https://www.phonicsplay.co.uk/resources/phase/2/flashcards-speed-trials</p> <p>Teach Teach 'ou' and compare to 'ow'. Explain that 'ou' rarely comes at the end of a word. Blending for reading activity: out, cloud, proud, about, scout.</p> <p>Dominoes game</p> <p>Word Bank <u>sound, found, mountain, sprout, loud, loudest.</u></p> <p>Apply & Assess Read/write: The sound is loud. I go down now. https://app.seesaw.me/#/class/class_1cabf004-6b1b-43ee-91b6-e83bb07bd1a3</p> <p>Provision Phase 5: Read sentences with the phase 5 sounds and match them to the pictures.</p> <p>Play the yes/no game</p>	<p>Science: Seasons</p> <p>LI: To identify the weather found in each season. Discuss what the weather is like in each season Write a fact under each tree Use the word mat for support</p> <p>LI: To identify weather in each season. Read the descriptions of what the seasons are like. Draw a picture to show each season.</p> <p>LI: To identify how weather changes across the seasons. SC:</p> <ul style="list-style-type: none"> o Look at the picture and discuss what you can see o Identify what the weather is like o Explain what season it might be <p>LI: To identify how weather changes across the seasons. SC:</p> <ul style="list-style-type: none"> o Look at the picture and discuss what you can see o Identify what the weather is like o Explain what season it might be <p>LI: To identify the weather in each season.</p>

	<p>on their whiteboards.</p>	<p>Up and Off Read the story and complete a book review. Draw a picture of your favourite part of the story.</p>	<p>words</p> <p>LI: To identify middle and end sound Read the cvc words and match them to pictures. Make the words using magnetic letters then spell the words.</p> <p>Provision: Use recyclable materials for junk modelling.</p> <p>Use the construction materials to build a model of a park.</p> <p>Draw and write about ways we can help our world.</p> <p>Write a set of instructions of how to brush our teeth.</p>		<p>Draw a picture of yourself outside in your favourite season. Remember to think about what you are wearing and what the outside looks like.</p>
<p>W e d n e s d a y</p>	<p>Purple – Guided To investigate using knowledge of odd and even numbers. Chn can only use odd numbers for triangles and even numbers for circles – use this learning to explore how to make the different totals shown May use resources if needed.</p> <p>Yellow – Guided To investigate using knowledge of odd and even numbers. Chn can only use odd numbers for triangles and even numbers for circles – use this learning to explore how to make the different totals shown. Use resources.</p> <p>Blue – IW – Odd and even numbers sorting independently in the maths area.</p>	<p><u>Big Cat Books</u></p> <p>The Grasshopper and the Ants Work with a partner and play the read and roll game. Both players need a counter each. Roll a dice and count the number of squares along the row. Place counters on the word and read the word. Take turns to roll the dice and read the words.</p> <p>Huffkin LI: To apply phonics knowledge to read. Read the story and look for sentences that have a conjunction, and an exclamatory sentence. Record the sentences in your book.</p> <p>The Foolish, Timid Rabbit LI: Participate in discussion and listening to what others say. Read the story</p>	<p>Focus: Class text: 10 things I can do to help my world. Weekly spellings: Their, people, was</p> <p>LI: To spell common exception words. The spelling mistake in each sentence has been circled. Write the correct spelling for each word in the box.</p> <p>Provision- writing area Read the class text with a partner and discuss the different ways we can help our world. Make your own book about ways we can help our world by drawing a picture on each page and writing about it.</p> <p>Read the words on the sheet and identify the correct spelling of the word. Write the correct spelling on a whiteboard. Turn</p>	<p>Focus: Teach and practise Phase 5 /ou/</p> <p>Revisit and Review Recap phase 2/3/5 sounds. https://www.phonicsplay.co.uk/resources/phase/2/flashcards-speed-trials</p> <p>Teach Teach spelling tricky words said, so</p> <p>Teach 'ie' and compare to 'l'. I is a word on it's own, 'ie' makes the sound in other words – usually at the end. Blending for reading activity: tie, pie, lie, die, cried, fried.</p> <p>Buried Treasure</p> <p>Word Bank <u>tried, pie, spied, denied, tie, lie.</u></p> <p>Apply & Assess Read/write: I cook a pie.</p>	<p>Eid cards and crafts</p>

	<p>Orange – Group 1 – (Higher) WATER Base 10 – build different odd and even numbers using the base 10 and ones – Label with a post-it note to show odd and even.</p> <p>Orange – group 2 (lower) Carpet Area Use the read it, write it and make it frames to select different addition number bonds and complete using either numicons or multilink.</p> <p>Red – Creative area Join the ladybird together to show the number bonds to 10.</p>	<p>Discuss how Thumper feels at various times during the story Complete the axis of emotion as a group</p> <p>Map Scraps LI: To understand word meanings Read the word and use a dictionary to find the meaning. Write the word and add sound buttons. Use the word in a sentence and draw a picture to show the word.</p> <p>Up and Off LI: To understand text (GW) SC: Read the questions Discuss your answers Record your ideas</p>	<p>sheet over to reveal the correct spelling. Tick your spelling if it is correct.</p> <p>LI: To spell common exception words. Read the words on the tray then cover them. Write the words on a whiteboard. Uncover the tray to reveal the spellings. Tick the words you spell correctly.</p> <p>Cvc word spelling Look at the pictures and identify the sounds in the words. Cut and stick the correct letter under each picture</p>	<p>https://app.seesaw.me/#/class/class_1cabf004-6b1b-43ee-91b6-e83bb07bd1a3</p> <p>Provision Phase 5: Read sentences with the phase 5 sounds and match them to the pictures.</p>	
T h u r s d a y	EID HOLIDAY				
F r i d a y	EID HOLIDAY				
	<p>Daily Activities Daily Raving Reading: Read for at least 15 minutes and record it in your home reading record. Remember there is a reward if you read and record every day Daily Maths: Login and practise times tables Rockstars (https://trockstars.com/)</p>		<p>Useful Online Resources https://www.oxfordreadingbuddy.com/uk https://www.mathletics.com/uk/ https://www.purplemash.com/sch/horton-bd5 https://www.bbc.co.uk/bitesize/levels/z3g4d2p https://uk.ixl.com/</p>		

