

WC – 24.05.2021

	Maths	Reading	Writing	Spelling/Handwriting	HPPS Creative
Monday	<p>To continue to be able to create lines of symmetry and identify lines of symmetry in 2D shapes.</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p> <p>Mixed Ability Seesaw</p>	<p>To write a book review for a non-fiction text.</p> <p>Teach: The purpose of a book review – questions asked.</p> <p>Model: How to use a book review to check the purpose.</p> <p>Practice/Apply: choose a book review (non-fiction and complete for your GR book.</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>To begin to use inverted commas to punctuate speech.</p> <p>Teach: Understand how to use inverted commas.</p> <p>Identify the speech</p> <p>Model: Add the punctuation correctly.</p> <p>Practice/Apply: Punctuation to be added inside the inverted commas.</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>Children to complete handwriting task provided</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>Geography:</p> <p>Children to research a country and use the vocabulary and mapping skills learnt to create a presentation.</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>
Tuesday	<p>To be able to identify vertical and horizontal lines</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p> <p>Mixed Ability Seesaw</p>	<p>Children to complete handwriting/spelling task provided. Catch up phonics and interventions.</p>	<p>To debate character actions.</p> <p>Teach: What is a debate and how to elaborate and extend using a range of SPAG.</p> <p>Model: For and against.</p> <p>Practice/Apply: Conscience alley – should Leon go in to the magic box?</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>Children to complete Spelling task provided.</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>Art: To be able to identify and understand what a fractal painting is.</p> <p>Look at the work that Sierpinski has done.</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p> <p>Art: To be able to use digital images and combine this with my own work.</p> <p>levels of challenge Green, Orange, Red Seesaw</p>

Wednesday	<p>To be able to identify pairs of perpendicular and parallel lines.</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>To read for meaning and make connections.</p> <p>Teach: Read and understand – re-read if unsure.</p> <p>Model: Explain who might read this book.</p> <p>Practice/Apply: What is the purpose of reading the book? Is it for pleasure or for information?</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>To write a missing person report.</p> <p>Teach: Writing with the correct structure. Short introduction and description of Leon.</p> <p>Model: Use subordinate conjunctions.</p> <p>Practice/Apply: Write sustained – use same paragraph and edit.</p> <p>Mixed Ability Seesaw</p>	<p>Children to complete handwriting task provided</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>WELLBEING WEDNESDAYS</p> <p>RE: To apply what I have learnt about the role of food in religions to plan a feast event.</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>
Thursday	<p>Begin using materials to draw both 2D and 3D shapes and describing what you notice.</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>To answer test style questions</p> <p>Teach: How to answer different test style questions.</p> <p>Model: Choose one, give reasons, and match.</p> <p>Practice/Apply: attempt the questions and check using the text.</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>To edit and improve your writing. Read through the sustained writing. Green pen edit your writing by adding adverbs, adjectives, prepositions and conjunctions.</p> <p>Mixed Ability Seesaw</p>	<p>Children to complete Spelling task provided.</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>Art: Use symmetry to create their own fractal shape design.</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>
Friday	<p>Maths whole class investigation. Missing number problems.</p> <p>Mixed Ability Seesaw</p>	<p>To be able to use online platforms to read:</p> <p>https://www.oxfordreadingbuddy.com/uk</p>	<p>To use online platforms to complete English tasks.</p> <p>https://uk.ixl.com/ela/year-3</p>	<p>Children to complete Spelling task provided.</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>Arabic</p> <p>DT – Cooking</p> <p>children to make a moving model using levers selecting their own tools and resources.</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>

Daily Activities

Daily Raving Reading: Read for at least 15 minutes and record it in your home reading record. Remember there is a reward if you read and record every day

Daily Maths: Login and practise times tables rockstars
(<https://trockstars.com/>)

Useful Online Resources

<https://www.oxfordreadingbuddy.com/uk>

<https://www.mathletics.com/uk/>

<https://www.purplemash.com/sch/horton-bd5>

<https://www.bbc.co.uk/bitesize/levels/z3g4d2p>

<https://uk.ixl.com/>

Please use the links below to help you learn at home. You can do this work on the computer or in your Home Learning book and upload it onto Seesaw. It is important to complete all the work to ensure you keep up with the learning we are doing in school.