

### WC – 10.05.2021

	Maths	Reading	Writing	Spelling/Handwriting	HPPS Creative
Monday	<p>To be able to express and identify precise vocabulary on 2D and 3D shape.</p> <p><b>3 levels of challenge Green, Orange, Red Seesaw</b></p>	<p>To be able to find and infer meaning. Review what has happened.</p> <p><b>Teach:</b> What is inference. Give inference examples e.g. weather</p> <p><b>Model:</b> How a character might feel.</p> <p><b>Practice/Apply:</b> Infer how people feel within a story and explain why.</p> <p><b>3 levels of challenge Green, Orange, Red Seesaw</b></p>	<p>To be able to use conjunctions to extend sentences. Review conjunctions when, before, because.</p> <p><b>Teach:</b> Recap conjunction and why they are used.</p> <p><b>Model:</b> Use in the middle and then change to the start.</p> <p><b>Practice/Apply:</b> Create sentences adding in different conjunctions.</p> <p><b>3 levels of challenge Green, Orange, Red Seesaw</b></p>	<p>Children to complete handwriting task provided</p> <p>3 levels of challenge <b>Green, Orange, Red Seesaw</b></p>	<p><b>DT:</b></p> <p>Levers and linkage project.</p> <p>Children to start using their plan to make a pop up mirror.</p> <p>3 levels of challenge <b>Green, Orange, Red Seesaw</b></p>
Tuesday	<p>To be able to identify and describe the properties of 2D shapes including vertices, edges and faces.</p> <p><b>3 levels of challenge Green, Orange, Red Seesaw</b></p>	<p>To read books at your level.</p> <p><b>Teach:</b> Choose a text. Understand fiction and non-fiction – why certain books are read.</p> <p><b>Model:</b> different text types and genres.</p> <p><b>Practice/Apply:</b> what text would be used for x y and z.</p> <p><b>Mixed Ability Seesaw</b></p>	<p>To understand and use homophones.</p> <p><b>Teach:</b> Know what a homophone is.</p> <p><b>Model:</b> Uses of different homophones.</p> <p><b>Practice/Apply:</b> Circle and create your own sentences including homophones.</p> <p><b>3 levels of challenge Green, Orange, Red Seesaw</b></p>	<p>Children to complete Spelling task provided.</p> <p>3 levels of challenge <b>Green, Orange, Red Seesaw</b></p>	<p><b>RE:</b></p> <p>To identify the purpose of lent to Christians and what the significance is to believers</p> <p>3 levels of challenge <b>Green, Orange, Red Seesaw</b></p> <p><b>PE:</b></p> <p>To be able to play a game as part of a team and provide one another instructions</p> <p>3 levels of challenge <b>Green, Orange, Red Seesaw</b></p>

Wednesday	<p>To be able to identify and describe the properties of 2D shapes including vertices, edges and faces.</p> <p><b>3 levels of challenge Green, Orange, Red Seesaw</b></p>	<p>To be able to understand and summarise a text. Retrieve information/summarise.</p> <p><b>Teach:</b> Summarising key information.</p> <p><b>Model:</b> Change a paragraph to a sentence.</p> <p><b>Practice/Apply:</b> summarise the text – choose a chapter.</p> <p><b>3 levels of challenge Green, Orange, Red Seesaw</b></p>	<p>To understand and use homophones – Continued.</p> <p><b>Teach:</b> Know the difference between homophones.</p> <p><b>Model:</b> Their, there and they're</p> <p><b>Practice/Apply:</b> Create sentences using the different homophones correctly.</p> <p><b>3 levels of challenge Green, Orange, Red Seesaw</b></p>	<p>Children to complete handwriting task provided</p> <p>3 levels of challenge <b>Green, Orange, Red Seesaw</b></p>	<p>WELLBEING WEDNESDAYS</p> <p>Ruth Miskin Spelling Book/ Handwriting carousel</p> <p><b>Geography:</b></p> <p>To be able to explain the significance and position of the equator, southern hemisphere and northern hemisphere.</p> <p>3 levels of challenge <b>Green, Orange, Red Seesaw</b></p>
Thursday	<p><u><b>EID TBC</b></u></p> <p><b>Project Work – create a poster / PowerPoint or choose a way to showcase your work about celebrations in different religions.</b></p>	<p><u><b>EID TBC</b></u></p> <p><b>Project Work – create a poster / PowerPoint or choose a way to showcase your work about celebrations in different religions.</b></p>	<p><u><b>EID TBC</b></u></p> <p><b>Project Work – create a poster / PowerPoint or choose a way to showcase your work about celebrations in different religions.</b></p>	<p><u><b>EID TBC</b></u></p> <p><b>Project Work – create a poster / PowerPoint or choose a way to showcase your work about celebrations in different religions.</b></p>	<p><u><b>EID TBC</b></u></p> <p><b>Project Work – create a poster / PowerPoint or choose a way to showcase your work about celebrations in different religions.</b></p>
Friday	<p><u><b>EID TBC</b></u></p> <p><b>Project Work – create a poster / PowerPoint or choose a way to showcase your work about celebrations in different religions.</b></p>	<p><u><b>EID TBC</b></u></p> <p><b>Project Work – create a poster / PowerPoint or choose a way to showcase your work about celebrations in different religions.</b></p>	<p><u><b>EID TBC</b></u></p> <p><b>Project Work – create a poster / PowerPoint or choose a way to showcase your work about celebrations in different religions.</b></p>	<p><u><b>EID TBC</b></u></p> <p><b>Project Work – create a poster / PowerPoint or choose a way to showcase your work about celebrations in different religions.</b></p>	<p><u><b>EID TBC</b></u></p> <p><b>Project Work – create a poster / PowerPoint or choose a way to showcase your work about celebrations in different religions.</b></p>

### Daily Activities

**Daily Raving Reading:** Read for at least 15 minutes and record it in your home reading record. Remember there is a reward if you read and record every day

**Daily Maths:** Login and practise times tables rockstars  
( <https://trockstars.com/> )

### Useful Online Resources

<https://www.oxfordreadingbuddy.com/uk>

<https://www.mathletics.com/uk/>

<https://www.purplemash.com/sch/horton-bd5>

<https://www.bbc.co.uk/bitesize/levels/z3g4d2p>

<https://uk.ixl.com/>

Please use the links below to help you learn at home. You can do this work on the computer or in your Home Learning book and upload it onto Seesaw. It is important to complete all the work to ensure you keep up with the learning we are doing in school.