

	Maths	Reading	Writing	Spelling/Handwriting	HPPS Creative
Monday	<u>Bank Holiday</u>	<u>Bank Holiday</u>	<u>Bank Holiday</u>	<u>Bank Holiday</u>	<u>Bank Holiday</u>
Tuesday	<p>To be able to multiply 2 digit by 1 digit.</p> <p>Teach: Multiply in 8s using a 2 digit number and challenge using in money.</p> <p>Model: Multiply from right to left. Then add amounts to get total. Move 10x one decimal place to left</p> <p>Apply: Chn to know that amount 10x bigger in the 10s column. Use colour codes tasks</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>LI: To know the features of a non-fiction text. Explain how they might help the reader.</p> <p>Teach: Features of a non-fiction text.</p> <p>Model: Why they are useful to the reader. Eg. Contents, key words sub headings etc.</p> <p>Practice/Apply: Notice the different features in the text.</p> <p>Mixed Ability Seesaw</p>	<p>To be able to use conjunctions to extend sentences. Extend the sentence.</p> <p>Teach: How to use a conjunction. Go through a range of different conjunctions.</p> <p>Model: More information or gives reasons.</p> <p>Practice/Apply: Write and up level.</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>Children to complete handwriting task provided</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>ICT: Continue to identify online communication and online safety</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p> <p>PE: To be able to play a competitive game using ball and batting skills</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>

Wednesday	<p>To be able to divide a 2 digit number by 1 digit number</p> <p>Teach: know that division is equal groups of</p> <p>Model: as a group make amount using counters and then partition tens amount first then ones.</p> <p>Apply: Group colour coded task on divided by 2, 3 and 4</p> <p>levels of challenge Green, Orange, Red Seesaw</p>	<p>To use evidence in the text. Use evidence in the text.</p> <p>Teach: Using evidence to answer questions. Skim and scan.</p> <p>Model: Skim and scan to find key words in the text.</p> <p>Practice/Apply: Read and answers the golden tickets.</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>Use adverbs in sentences. Use conjunctions in sentences.</p> <p>Teach: Adverbs and conjunctions – consolidate.</p> <p>Model: How to add adverbs and conjunctions for more information?</p> <p>Practice/Apply: Write and share.</p> <p>Mixed Ability Seesaw</p>	<p>Children to complete handwriting task provided</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>WELLBEING WEDNESDAYS</p> <p>Geography: To be able to learn basic symbols on an ordinance map.</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>
Thursday	<p>To be able to divide a 2 digit number by 1 digit number</p> <p>Teach: Know that division is equal groups of</p> <p>Model: As a group make amount using counters and then partition tens amount first then ones.</p> <p>Apply: Group colour coded task on divided by 5, 10 and 8s</p> <p>levels of challenge Green, Orange, Red Seesaw</p>	<p>To understand why features are used in non-fiction texts. Annotate with what features you see and explain the reasons</p> <p>Teach: Why are certain features used? Contents, Index and glossary.</p> <p>Model: How to use each of the features to find information.</p> <p>Practice/Apply: Use the contents, glossary and index to find information.</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>To use conjunctions in the middle and beginning of sentences.</p> <p>Teach: How to write subordinating conjunctions.</p> <p>Model: Main and dependent clause. Change around information. with the children.</p> <p>Practice/Apply: Create human sentences to move around information.</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>Children to complete Spelling task provided.</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>Geography: To be able to use grid references on a map to identify places.</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p> <p>RE:</p> <p>To be able to explore the religious rules about food and what kosher is.</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>

Friday	<p>Maths whole class investigation. Missing number problems.</p> <p>Mixed Ability Seesaw</p>	<p>To be able to use online platforms to read:</p> <p>https://www.oxfordreadingbuddy.com/uk</p>	<p>To use online platforms to complete English tasks.</p> <p>https://uk.ixl.com/ela/year-3</p>	<p>Children to complete Spelling task provided.</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>Arabic</p> <p>DT – Cooking Write instructions for making a pinwheel sandwich using the templates. Use the recipe from https://realfood.tesco.com/recipes/pinwheel-sandwich-rolls.html</p> <p>Mixed Ability Seesaw</p>
	<p>Daily Activities</p> <p>Daily Raving Reading: Read for at least 15 minutes and record it in your home reading record. Remember there is a reward if you read and record every day</p> <p>Daily Maths: Login and practise times tables rockstars (https://trockstars.com/)</p>			<p>Useful Online Resources</p> <p>https://www.oxfordreadingbuddy.com/uk https://www.mathletics.com/uk/ https://www.purplemash.com/sch/horton-bd5 https://www.bbc.co.uk/bitesize/levels/z3g4d2p https://uk.ixl.com/</p>	

Please use the links below to help you learn at home. You can do this work on the computer or in your Home Learning book and upload it onto Seesaw. It is important to complete all the work to ensure you keep up with the learning we are doing in school.