
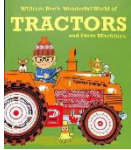




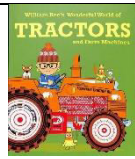

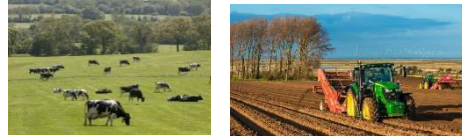




Please use the links below to help you learn at home. You can do this work on the computer or in your Home Learning book and upload it onto Seesaw. It is important to complete all the work to ensure you keep up with the learning we are doing in school.

	<p>Maths Count out up to 6 objects Subtraction</p>	<p>Literacy Power of Reading – William Bee’s Wonderful World of Tractors</p>	<p>Phonics Full Phase 2 Review Weekly Phonemes: h, b, f, l</p>	<p>HPPS Creative (Topic) On the Farm</p>				
Tuesday	<p style="text-align: center; color: green;">Green</p>  <p>Warm up: Have numbers 1-5 written on pieces of paper. Play splat. You say a number, your child taps and says “Splat”</p> <p>MAIN: Show the numeral for 5. Have a set of more than 5 objects. Count out 5 objects and check you have the right amount. Upload a video of your counting.</p> <p style="text-align: center; color: yellow;">Amber/Red</p> <p>Warm up: Pass an object back and forth between you. As you pass the object you each say 1 number. Count backwards from 10.</p> <p>MAIN: We are leaning about subtraction this week that we are calling “take away” because we take something away.</p> <p>Have 6 objects set out. Take away an amount. Ask “How many are left?” Count. Say the sentence “We have 6, we took away....how many are left?”</p>	 <p>Key Vocab: Wonderful Useful</p> <p>Read the second half of the blurb to all the children. “Put on your wellies and join William Bee down the farm...”</p> <p>Ask the children the following key questions: “What is wonderful to William?” “Do you know any other machines you will find on a farm?” “Why do we need these foods?” “What do we know about growing foods?” “Why do you think tractors are useful?”</p>	<p style="text-align: center;">Phoneme: h</p> <p>Practise writing the graphemes in the pre cursive handwriting font.</p> <p>Words: had, him, hot, hug</p> <p>Help your child to read the words by writing them down. They can also segment the sounds they hear and write them as words.</p> <p>Read the challenge sentences together: Green: him Amber: Put the hat on. Red: It is hot in the big hut.</p> 	<p style="text-align: center;">Comparing the Countryside to the City</p> <p>Look at the pictures of the farm and the countryside.</p> <p>List the things that you notice in each environment using your phonic knowledge.</p> <p style="text-align: center;">FARM/COUNTRYSIDE</p>  <p style="text-align: center;">CITY</p>  <table border="1" style="width: 100%; height: 150px;"> <thead> <tr> <th style="width: 50%;">FARM/ COUNTRYSIDE</th> <th style="width: 50%;">CITY</th> </tr> </thead> <tbody> <tr> <td style="height: 100px;"></td> <td style="height: 100px;"></td> </tr> </tbody> </table>	FARM/ COUNTRYSIDE	CITY		
FARM/ COUNTRYSIDE	CITY							






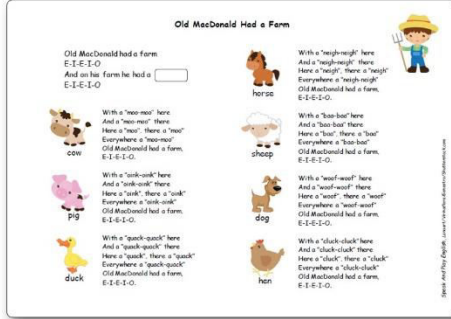





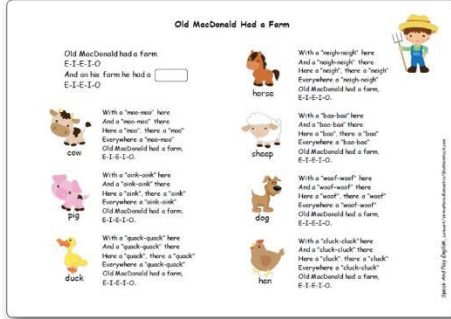
Please use the links below to help you learn at home. You can do this work on the computer or in your Home Learning book and upload it onto Seesaw. It is important to complete all the work to ensure you keep up with the learning we are doing in school.

<p>Wednesday</p>	<p style="text-align: center;">Green</p> <p>Warm up: Have number cards 4 and 5. Jump when you show 4, clap when you show 5.</p> <p>MAIN: Have the numeral 5 out. Show 5 fingers in different ways. Have a set of toys. Children count out 5 toys.</p> <p style="text-align: center;">Amber/Red</p> <p>Warm up: Have a set of 7 objects. Remove some. Ask “How many are left?” Find out by counting. Say the sentence “There are.....left.”</p> <p>MAIN: Have a set of 8 objects. Today these represent farm animals. “There are 8 animals in the field. 3 fly away. How many are left?” Take away 3 objects from the set and count how many are left. Repeat with different numbers to take away.</p> 	 <p>Read from the pages from big tractors up to “Help the crops grow.”</p> <p>Key vocab: Hectare Pushing pulling Powerful</p> <p>Go for a walk around a field if possible, try and push something that a tractor would be able to move.</p> <p>“Why can’t we push it?” “What makes a tractor powerful?” “What do you think a tractor pulls?”</p>	<p style="text-align: center;">Phoneme: b</p> <p>Practise writing the grapheme in the pre cursive handwriting font.</p> <p>Words: back, bag, Ben, bucket.</p> <p>Help your child to read the words by writing them down. They can also segment the sounds they hear and write them as words.</p> <p>Read the challenge sentences together: Green: bed Amber: I am on the bus. Red: Ben has got a big bag on his back.</p> 	<p style="text-align: center;">Comparing the Countryside to the City</p> <p>Look at the pictures of the farm and the countryside from yesterday. What did you notice about the countryside? What did you notice about the city? How are they different?</p> <p style="text-align: center;">FARM/COUNTRYSIDE</p>   <p style="text-align: center;">CITY</p>  <p>Amber/Red: Write a sentence to record the differences. Green: List what is different about the countryside.</p>
------------------	---	--	---	---

Please use the links below to help you learn at home. You can do this work on the computer or in your Home Learning book and upload it onto Seesaw. It is important to complete all the work to ensure you keep up with the learning we are doing in school.

<p>Thursday</p>	<p style="text-align: center;">Green</p> <p>Warm up: Have number cards 1-5 hidden. Pull out a card. Do that number of actions e.g. 2 claps, 3 steps forward. Upload a video.</p> <p>MAIN: Introduce the numeral 6. Have a set of objects with more than 6 in. Count out 6 objects and check that you have counted the correct amount. Upload a video/picture of your counting.</p> <p style="text-align: center;">Amber/Red</p> <p>Warm up: Count backwards from 10. Stop at random points and ask what the next number is.</p> <p>MAIN: Have a piece of paper with 10 dots drawn on it. Roll a die to see how many need to be taken away. If you don't have a die</p> <div data-bbox="152 948 228 1023" data-label="Image"> </div> <p>at home, you can use an online one. https://eslkidsgames.com/classroom-dice</p> <p>Cross out that many dots. Repeat with different numbers. Upload a picture of your work.</p>	<div data-bbox="676 386 806 539" data-label="Image"> </div> <p>AMBER/RED: Read the story from where it starts talking about the different types of tractors. Read the sentences and match them to the parts of the book.</p> <p><i>It can pick up the logs.</i></p> <p><i>It can go in the wet mud.</i></p> <p><i>It can push the poo.</i></p> <p style="text-align: center;">GREEN</p> <p>Read the story from where it starts mentions the different types of tractors.</p> <p>Read the words and match to the pictures of the tractors.</p> <p><i>Wet mud.</i></p> <p><i>Big log.</i></p> <p><i>Pull</i></p>	<p style="text-align: center;">Phoneme: f</p> <p>Practise writing the grapheme in the pre cursive handwriting font.</p> <p>Words: fit, fog, fat</p> <p>Help your child to read the words by writing them down. They can also segment the sounds they hear and write them as words.</p> <p>Read the challenge sentences together:</p> <p>Green: fit</p> <p>Amber: The fan is on.</p> <p>Red: It is not fun to run in the fog.</p> <div data-bbox="1464 970 1581 1046" data-label="Image"> </div>	<p style="text-align: center;">Creative</p> <div data-bbox="1809 453 1939 606" data-label="Image"> </div> <p style="text-align: center;">In Literacy we have been reading William Bee's Wonderful World of Tractors and Farm Machines.</p> <p>Design and create your own tractor or farm machine out of whatever junk modelling materials (boxes, bottles, bottle tops etc.) that you have at home. Photograph your model and add it to Seesaw.</p> <div data-bbox="1727 967 2029 1139" data-label="Image"> </div> <div data-bbox="1693 1171 2063 1407" data-label="Image"> </div>
-----------------	---	--	--	--

Please use the links below to help you learn at home. You can do this work on the computer or in your Home Learning book and upload it onto Seesaw. It is important to complete all the work to ensure you keep up with the learning we are doing in school.

Friday	<p>NUMBER DAY!</p> <p>Wear something with a number or a pattern. Upload a picture.</p>   <p>Carry out a measuring activity e.g. measuring out ingredients for baking something, measure out different amounts of water.</p> <p>Upload a video of your activity.</p>	  <p>AMBER/RED: Look at the tractor advertisements.</p> <p>Ask the children:</p> <p>“What are they telling us?”</p> <p>Talk about the key vocab from the week and how this can help sell your tractor.</p> <p>“What do you think an advertisement is?” “What information do we need on an advert?”</p> <p>GREEN: Look at the tractor advertisements, talk about what we can see. Record children’s responses. How could we make the best tractor?</p>	<p>Phoneme: I</p> <p>Practise writing the graphemes in the pre cursive handwriting font.</p> <p>Words: lap, let, lot, lit</p> <p>Help your child to read the words by writing them down. They can also segment the sounds they hear and write them as words.</p> <p>Read the challenge sentences together:</p> <p>Green: lap Amber: It has lit up. Red: An ant is on top of the log.</p> 	<p>Music</p> <p>We have been singing the song ‘Old Macdonald had a Farm’ in class and reading the story: <i>William Bee’s Wonderful World of Tractors and Farm Machines</i>.</p> <p>Have a go at making up your own version of Old Macdonald had a farm using the names and sounds of William Bee’s farm machines to create your own song.</p> <p>e.g. William Bee had a tractor EI EI O...</p>  <p>William’s Machines are:</p> <ul style="list-style-type: none"> • A tractor • A plough • A combine harvester
	<p>NUMBER DAY!</p> <p>Wear something with a number or a pattern. Upload a picture.</p>   <p>Carry out a measuring activity e.g. measuring out ingredients for baking something, measure out different amounts of water.</p> <p>Upload a video of your activity.</p>	  <p>AMBER/RED: Look at the tractor advertisements.</p> <p>Ask the children:</p> <p>“What are they telling us?”</p> <p>Talk about the key vocab from the week and how this can help sell your tractor.</p> <p>“What do you think an advertisement is?” “What information do we need on an advert?”</p> <p>GREEN: Look at the tractor advertisements, talk about what we can see. Record children’s responses. How could we make the best tractor?</p>	<p>Phoneme: I</p> <p>Practise writing the graphemes in the pre cursive handwriting font.</p> <p>Words: lap, let, lot, lit</p> <p>Help your child to read the words by writing them down. They can also segment the sounds they hear and write them as words.</p> <p>Read the challenge sentences together:</p> <p>Green: lap Amber: It has lit up. Red: An ant is on top of the log.</p> 	<p>Music</p> <p>We have been singing the song ‘Old Macdonald had a Farm’ in class and reading the story: <i>William Bee’s Wonderful World of Tractors and Farm Machines</i>.</p> <p>Have a go at making up your own version of Old Macdonald had a farm using the names and sounds of William Bee’s farm machines to create your own song.</p> <p>e.g. William Bee had a tractor EI EI O...</p>  <p>William’s Machines are:</p> <ul style="list-style-type: none"> • A tractor • A plough • A combine harvester

HPPS Weekly Home Learning 2020 – 2021

Please use the links below to help you learn at home. You can do this work on the computer or in your Home Learning book and upload it onto Seesaw. It is important to complete all the work to ensure you keep up with the learning we are doing in school.

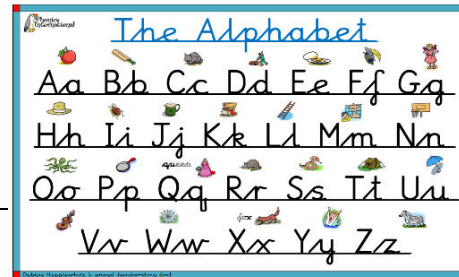
Daily Activities

Daily Raving Reading: Read for at least 15 minutes and record it in your home reading record. Remember there is a reward if you read and record every day!

Name writing: Please ensure that your child practises writing their name 1-2 times per day, encourage them to write it on every piece of work they complete with you.

Practise blending words in word books – if given.

Practise letter formation using the formation chart, teach children the letter names of the letters that they are writing.



Useful Online Resources

New web link – NUMBOTS! <https://play.numbots.com>

<https://www.oxfordreadingbuddy.com/uk>

<https://www.purplemash.com/sch/horton-bd5>

<https://www.bbc.co.uk/bitesize/levels/z3g4d2p>

<https://www.phonicsplay.co.uk/>

<https://uk.ixl.com/>