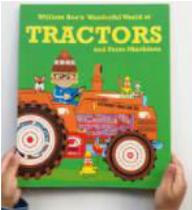


HPPS Weekly Home Learning 2020 – 2021

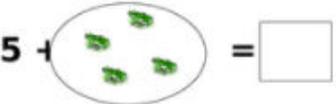
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	Maths Count out up to 6 objects Addition/subtraction	Literacy Power of Reading: Writing William Bee's Wonderful World of Tractors and Farm Machines	Phonics Full Phase 2 Review Weekly Phonemes: ff, ll, ss	HPPS Creative (Topic) Eid
Monday	<p style="text-align: center;">Green</p> <p>Warm up: Have numbers 5 and 6 written on separate pieces of paper. When you show 5 clap, when you show 6 jump.</p> <p>MAIN: Have a set of 8 objects. Count out 5. Take a picture of your counting. Now count out 6 objects. Take a picture of your counting.</p> <p>SUBTRACTION</p> <p style="text-align: center;">Amber/Red</p> <p>Warm up: Say a number up to 10. Show this number using your fingers.</p> <p>MAIN: Have a box with 10 toys. "If I take 2 out how many are left?" Work out the answer by putting 2 fingers down and counting how many are left up. Check your answer by counting the toys in the box.</p> <p>Repeat this with different amounts to take out the box.</p>	 <p>Key vocab: pushing, pulling, useful, powerful, tractor</p> <p>Starter: Recap why tractors are useful? What we know about different tractors and farm machinery.</p>  <p>AMBER/RED: Show the children a template of a tractor advert. Talk about what they might like to write on their advert to sell the tractor. Model with the sentence: <i>My tractor is useful because...</i></p> <p>GREEN: Talk about tractors and what they look like. <i>They have 4 wheels.</i> <i>They have a steering wheel.</i> <i>They have a chair/seat.</i> On a piece of paper draw the tractor they and talk about the parts as you draw. The children then repeat this describing what they are drawing.</p>	<p style="text-align: center;">Phoneme: ff</p> <p>Practise writing the graphemes in the pre cursive handwriting font.</p> <p>Words: huff, puff</p> <p>Help your child to read the words by writing them down. They can also segment the sounds they hear and write them as words.</p> <p>Read the challenge sentences together: Green: huff Amber: Huff and puff. Red: I can huff and puff.</p>	<p style="text-align: center;">Eid</p>  <p>This week, the Muslim community are celebrating Eid al-Fitr.</p> <p>Watch the following videos on Youtube which will give you information about how Eid is celebrated:</p> <p style="text-align: center;">What is Eid al-Fitr?</p> <p style="text-align: center;">Eid Mubarak Eid Celebration & Facts For Kids</p> <p>Discuss what you have learnt about Eid that you didn't know already.</p> <p style="text-align: center;">Activity</p> <p>Draw a picture of something you have learnt about Eid/ your own Eid celebrations if you are celebrating.</p> <p>Green: Label your picture using initial sounds. Amber: Label your picture using a number of letters for each word. Red: Write a sentence to explain what you have learnt about Eid.</p>

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Tuesday	<p style="text-align: center;">Green</p> <p>Warm up: Have numerals 1-6 written in a line. Count backwards from 6. Point to each number whilst you count. Add some actions whilst you count backwards e.g. clap, tap, click.</p> <p>MAIN: Have 6 objects. Count how many there are. Arrange the objects in different ways e.g. in lines of 2, lines of 3, 4 on top 2 on the bottom etc. How many objects are there each time you change the arrangement? Upload a video of your work.</p> <p style="text-align: center;">SUBTRACTION</p> <p style="text-align: center;">Amber/Red</p> <p>Warm up: Count backwards from 10. Stop at a random number. Ask your child to say the number that is one less.</p> <p>MAIN: Write a subtraction sentence from 10. e.g. $10 - 5 =$ Work out the answer using your fingers. Write the answer in the subtraction sentence. Repeat for different amounts.</p>	<p>Starter: Play ‘Look, Cover, Write, Check’ with Phase 2 tricky words (I, the, no, go, into)</p>  <p style="text-align: right;">AMBER/RED: Read the book from “tractors are useful for..”</p> <p>Show pictures of the different tractors from the book or from Google images. Children use their phonics knowledge to attempt to write a short sentence. E.g. <i>It can pick up the logs</i> <i>It can go in the wet mud</i> <i>It can push the poo.</i></p> <p>Model capital letters, full stops and finger spaces. use fingers to segment the sounds in words. Children lay their sentences next to the correct picture.</p> <p>GREEN: Use anything you have at home to create a model of a tractor from the design yesterday. This could be cardboard boxes, or any items around the house! Be creative. Take a photo Talk to the children about which parts they are building and why they are useful.</p>	<p style="text-align: center;">Phoneme: ll</p> <p>Practise writing the graphemes in the pre cursive handwriting font.</p> <p>Words: bell, till, mill, fill</p> <p>Help your child to read the words by writing them down. They can also segment the sounds they hear and write them as words.</p> <p>Read the challenge sentences together: Green: mill Amber: The till is full. Red: I can fill the cup up to the top.</p>	<p style="text-align: center;">Festivals and Celebrations</p> <p>There are a number of different festivals and celebrations which take place around the world.</p> <p>Research one of your choice. Some examples are:</p> <p style="text-align: center;">Christmas Diwali Holi Chinese New Year</p>    <p style="text-align: center;">Activity</p> <p>Record the information you have found out about the festival/celebration. Green: Label your picture using initial sounds. Amber: Label your picture using a number of letters for each word. Red: Write a sentence to explain what you have learnt about the celebration you have researched.</p>

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Wednesday	 <p style="color: green; font-weight: bold;">Green</p>		<p>AMBER/RED Ask the children the question:</p> <p>Why are tractors powerful?</p>	<p>Phoneme: ss</p> <p>Practise writing the grapheme in the pre cursive handwriting font.</p> <p>Words: hiss, kiss, miss</p> <p>Help your child to read the words by writing them down. They can also segment the sounds they hear and write them as words.</p> <p>Read the challenge sentences together:</p> <p>Green: kiss Amber: Red: I miss</p>	<p>Similarities and Differences</p> <p>Yesterday, you researched another festival/celebration and/or wrote about one that you celebrate. Festivals and celebrations around the world have lots of similarities and differences.</p> <p style="text-align: center;">Activity</p> <p>Think about the similarities and differences that you have learnt about between Eid and the other festival/celebration you have chosen to learn about and record them in the table (you may need to draw this on a piece of paper).</p> <table border="1" style="width: 100%; height: 100%;"> <thead> <tr> <th style="text-align: center;">Eid</th> <th style="text-align: center;">*Insert Festival/ Celebration</th> </tr> </thead> <tbody> <tr> <td style="height: 100px;"></td> <td style="height: 100px;"></td> </tr> </tbody> </table> <p>Green: Draw pictures to represent the similarities and differences. Verbally label the pictures you have drawn, ask an adult to write/record what you have said. Amber: Draw and label the differences. Red: Write a sentence to tell me one difference and one similarity.</p>	Eid	*Insert Festival/ Celebration		
	Eid	*Insert Festival/ Celebration							
<p>Warm up: Sing the song “ten green bottles.” https://www.youtube.com/watch?v=T0ooQv7oHvw</p> <p>MAIN: Have a set of objects. Divide these into two groups. Make sure one group has more and one has fewer. Which group has more? Rearrange the objects into another two groups. Say which group has more and which has fewer. Upload a video of your work.</p> <p>ADDITION</p> <p style="text-align: center;">Amber/Red</p> <p>Warm up: Have numbers 1-10 on pieces of paper to make number cards. Choose a number. Count forwards to 10 from this number.</p> <p>MAIN: Write a number up to 10 on paper then +. Draw a circle with a number of dots in (no more than 5)</p> <p>EXAMPLE:</p> <div style="text-align: center;">  </div>	<p>Model using the stem sentence; <i>Tractors are powerful because...</i></p> <p>Discuss and write down answers/</p> <p>Key vocab cutting thrashing chopping pull push</p> <p>GREEN: Show the children the picture of the tractor they built yesterday,</p> <p>discuss labelling the tractor. Can they hear the initial sound in the words? E.g.</p> <p><i>tyre engine tractor</i></p>								

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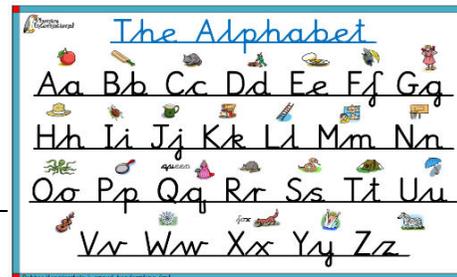
Daily Activities

Daily Raving Reading: Read for at least 15 minutes and record it in your home reading record. Remember there is a reward if you read and record every day!

Name writing: Please ensure that your child practises writing their name 1-2 times per day, encourage them to write it on every piece of work they complete with you.

Practise blending words in word books – if given.

Practise letter formation using the formation chart, teach children the letter names of the letters that they are writing.



Useful Online Resources

New web link – NUMBOTS! <https://play.numbots.com>

<https://www.oxfordreadingbuddy.com/uk>

<https://www.purplemash.com/sch/horton-bd5>

<https://www.bbc.co.uk/bitesize/levels/z3g4d2p>

<https://www.phonicsplay.co.uk/>

<https://uk.ixl.com/>