

	Maths	Reading	Writing	Spelling/Phonics	HPPS Creative
Monday	<p><i>LI: To reason when simplifying fractions.</i></p> <p>Recap how to simplify fractions. Children will choose a question and use learnt methods to simplify the fractions. The children will need to explain or justify their reasons.</p>	<p><i>LI – To plan a persuasive leaflet</i></p> <p>Children to plan to create a persuasive leaflet to Rio.</p> <p>Children to use the information they have researched and the work on looking at the structure of a persuasive leaflet to plan their very own.</p> <p>Children to edit and improve their plan after sharing ideas with a partner.</p>	<p><i>LI – To use adverbials within a piece of writing</i></p> <p><i>LI – To use prepositional phrases</i></p> <p>Children to recap on what an adverb is and then have a better understanding of how to use adverbials. Children to sort adverbials into how, when and where.</p> <p>Children to create sentences in the style of a diary entry using adverbials.</p> <p>Children to understand what a prepositional phrase is and how it can be used in a piece of writing.</p> <p>Children to highlight phrases within sentences and then try to create their own.</p>	<p>Read Write Inc</p> <p>Focus on suffixes – ment, ness, ship</p>	<p>RE</p> <p><i>LI: To explain the five precepts.</i></p> <p>Children will cap what we have learned about Buddhism. They will be taught about the five precepts and will explain them in their own words. Children should give an example of when they might be used.</p>
Tuesday	<p><i>LI: To represent fractions of amounts in different ways.</i></p> <p>Know that the denominator is the number of equal groups. Show children how to represent the fraction of amount as a bar model. Children will have to make the fraction of the amount with resources, show it as a bar model and learn the method for finding fractions of an amount.</p>	<p><i>LI – To write a persuasive leaflet</i></p> <p>Children to begin to write their persuasive leaflets about Rio. Children to include rhetorical questions, imperative verbs and noun phrases when inviting people to visit Rio.</p> <p>Children to independently write up their leaflet and gather ideas from peers and other resources if they choose to.</p>	<p><i>LI – To write in the correct tense</i></p> <p>Children to know features of a diary entry and to ensure past tense is used correctly.</p> <p>Children to read statements in the present tense and identify the verbs needed to change in order for the tense to be changed.</p> <p>Children to complete simple sentences changing them from present to past tense and then change a paragraph from present to past tense.</p>	<p>Read Write Inc</p> <p>Focus on suffixes – ment, ness, ship</p>	<p>Geography</p> <p><i>LI: To consider geographical location and why people may choose to settle in different areas.</i></p> <p>Children will understand the term 'urban' and 'rural' and discuss geographical locations in Brazil. They will know what a push and pull factor is.</p> <p>Children will write a postcard explain why they may have chosen to move to an urban area (Brasilia).</p>

Wednesday	<p>LI: To use written methods to find fractions of money.</p> <p>Children will recap how to find fractions of amounts – divide by the denominator and multiply by the numerator.</p> <p>Children will show their working out and explain which amount they would rather have.</p>	<p>LI – To edit and improve a persuasive leaflet</p> <p>Children to finish off their leaflets about Brazil and to edit and up level by checking any SPAG errors.</p> <p>Children to read carefully over their work, ensuring it makes sense before adding extra detail to their written piece.</p> <p>Children to ensure they include their targets within the piece of writing.</p>	<p>LI – To write in the correct tense</p> <p>Children to know features of a diary entry and to ensure past tense is used correctly.</p> <p>Children to read statements in the present tense and identify the verbs needed to change in order for the tense to be changed.</p> <p>Children to complete simple sentences changing them from present to past tense and then change a paragraph from present to past tense.</p>	<p>Handwriting</p> <p>Children to practise writing the words of the week</p>	<p>Computing/Geography</p> <p>LI: To plan a geographical guide.</p> <p>Children will need to choose topics/four key attractions in Brazil/Rio. They will research and summarise the key information and use this to create a plan for their geographical guide to Brazil on scratch.</p>
Thursday					
Friday					
	<p>Daily Activities</p> <p>Daily Reading: Read for at least 15 minutes and record it in your home reading record. Remember there is a reward if you read and record every day</p> <p>Daily Maths: Login and practise times tables rockstars (https://trockstars.com/)</p>			<p>Useful Online Resources</p> <p>https://www.oxfordreadingfunny.com/uk</p> <p>https://www.mathletics.com/uk/</p> <p>https://www.purplemash.com/sch/horizon-bd5</p> <p>https://www.bbc.co.uk/bitesize/levels/z3jkt2f</p> <p>https://uk.icl.com/</p>	

Please use the links below to help you learn at home. You can do this work on the computer or in your Home Learning book and upload it onto Seesaw. It is important to complete all

the work to ensure you keep up with the learning we are doing in school.

