

	Maths	Reading	Writing	Spelling/Phonics	HPPS Creative
Monday					
Tuesday	<p><i>LI: To use methods to find equivalent fractions.</i></p> <p>Children will understand the relationship between equivalent fractions in terms of multiplying or dividing the numerator and denominator by the same number. They will work out the equivalent fractions using this method.</p>	<p><i>LI – To identify how language contributes to the meaning of the text</i></p> <p>Colour coded questions</p> <p>Children to read the different texts on Brazil and highlight key facts that they notice. Children to use this knowledge and focus on language and how it has an effect on the reader. Children to use dictionaries to look at any new terminology that has an influence on the text.</p> <p>Children to then answer questions based on language.</p>	<p><i>LI – To identify the features of a diary entry</i></p> <p>Children to analyse and look at different diary entries. Children to discuss the features that are recurring throughout the different diaries e.g. first person, dates, adverbials, past tense etc.</p> <p>Children to then annotate and highlight the key features using a checklist. Children to look at an example provided and search for key language features within the text to help them.</p>	<p>Read Write Inc</p> <p>Focus on suffixes – ment, ness, ship</p>	<p>PSHE</p> <p><i>LI: To understand what a habit is.</i></p> <p>Children will learn what a habit is. They will know the difference between positive and negative habits and how they can be healthy or unhealthy. Children will need to identify a range of positive and negative habits in others and themselves. They will read a poem and provide someone with advice about how to change a bad habit.</p>

L1: To reason with equivalent fractions.

Children will recap methods to finding equivalent fractions. They will have a range of reasoning questions and will have to show their working out as well as justifying their reasons.

Colour Coded Questions
L1-To retrieve information from a persuasive text

Children to continue work on persuasion and to read a persuasive leaflet. Children to have different persuasive texts. Children to read information and to answer questions based on the text. Children to use skimming and scanning skills when answering.

L1 - To use adverbials within a piece of writing

L1 - To use prepositional phrases

Children to recap on what an adverb is and then have a better understanding of how to use adverbials. Children to sort adverbials into how, when and where.

Children to create sentences in the style of a diary entry using adverbials.

Children to understand what a prepositional phrase is and how it can be used in a piece of writing.

Children to highlight phrases within sentences and then try to create their own.

Read Write Inc

Focus on suffixes - ment, ness, ship

Leading Your Own Learning

Children will choose a question of their choice about a topic they are interested in. They will find books and research their topic to create a project.

Thursday	<p>L1: To use methods to simplify fractions.</p> <p>Children will be taught how to simplify fractions. They will know the fraction is simplified when the only common factor is 1. Children will attempt to simplify a range of fractions.</p>	<p>L1 To compare and contrast different types of persuasive leaflets</p> <p>Children to be given a wide range of persuasive leaflets. Children to read the ones given to them as a group and identify strengths and areas to develop from the leaflets.</p> <p>Children to then choose two and compare the features using Venn Diagram. Children to be thinking about what they liked and disliked ready for when they will be writing their own leaflet.</p>	<p>L1 - To create a recount from the point of view of an inanimate object</p> <p>Children to read examples of diary entries and to understand what is required when writing in first person.</p> <p>Children to be given different object and try to create a recount of the day of inanimate objects in the style of a diary entry.</p> <p>Children to then read each other's piece of writing or guess the object they were describing.</p> <p>Children to then go through a checklist to see if everything has been included when creating a recount.</p>	<p>Handwriting</p> <p>Children to practise writing the words of the week.</p>	<p>Science</p> <p>L1: Know we see things because light travels from a light source to our eyes.</p> <p>Children will learn what a light source is and will have to sort between natural, man-made and non-light sources. They will learn how light travels and use this to create a diagram/poster about how people see things.</p>
Friday	<p>L1: To reason when simplifying fractions.</p> <p>Children will recap how to simplify fractions. They will choose a question and work out which fractions can be simplified. Children will need to explain the reasons that they agree or disagree.</p>	<p>Read for Pleasure</p> <p>Children to have a wide range of texts to choose from such as newspapers, stories, myths, legends, magazines etc.</p> <p>Children to choose what they would like to read and read for pleasure.</p>	<p>SPAG revision</p> <p>Focus: adverbs, expanded noun phrases, prepositional phrases and relative clauses.</p> <p>Children to have questions based on the SPAG starters over the past few weeks.</p>	<p>Children to revisit some basic words from the year 3 and 4 spelling list.</p> <p>Children to play a crossword game with clues about the words.</p>	<p>Arabic</p>
<p>Daily Activities</p> <p>Daily Reading: Read for at least 15 minutes and record it in your home reading record. Remember there is a reward if you read and record every day</p> <p>Daily Maths: Login and practise times tables rockstars (https://throckstars.com/)</p>				<p>Useful Online Resources</p> <p>https://www.oxfordreadingluddys.com/uk</p> <p>https://www.mathletics.com/uk/</p> <p>https://www.purplemash.com/sch/horizon-bd5</p> <p>https://www.lla.co.uk/litewise/levels/334424</p> <p>https://uk.isd.com/</p>	

Please use the links below to help you learn at home. You can do this work on the computer or in your Home Learning book and upload it onto Seesaw. It is important to complete all the work to ensure you

keep up with the learning we are doing in school.

