

HPPS Weekly Home Learning 2020 – 2021



	Maths	Reading	Writing	Spelling/Phonics	HPPS Creative
Monday	<p>LI: To identify and describe the properties of 2-D shapes</p> <p>Overview: Children to identify the properties of 2D shapes. Understanding how many sides.</p>	<p>LI: To find information from the text</p> <p>Overview: Children to skim and scan the text to answer the questions about their text</p> <p>Modified: phonics speed read and questions</p>	<p>LI: To know how to edit my writing</p> <p>Children to watch an adult write a riddle, seeing the editing process. Children to use their checklist to mark off what they have seen the teacher use.</p>	<p>Weekly Spelling/Handwriting Focus: words ending in different suffixes</p> <p>-----</p> <p align="center">Phonics</p> <p>Revisit/Review: Recall all graphemes/pronunciations learned Teach: Alternative spelling of 'n' Practise: Best bet Apply: Diction sentences</p>	<p align="center">PE</p> <p>LI : To devise a point scoring game with rules</p> <p>Overview: In small groups, children should create a game with the given equipment. They should assign a points system and rules. Children to play each other's games</p>
Tuesday	<p>LI: To identify and describe the properties of 3-D shapes</p> <p>Overview: Children to identify the properties of 2D shapes. Understanding how many vertices.</p>	<p>LI: To understand the meaning of new words</p> <p>Overview: Children to learn the meanings of words from their new book, finding the definition to help them write it in sentence</p> <p>Modified: Children to find the word in the text and draw a picture to help them remember.</p>	<p>LI: To plan, write and edit a riddle</p> <p>Children to choose an African and/or a British animal they are familiar with and write their own riddle about them. They should use the research from last week's computing session to help them with the content of the riddle.</p> <p>Children to complete the planning</p>	<p align="center">Phonics</p> <p>Revisit/Review: Recall all graphemes/pronunciations learned Teach: Alternative spelling of 'r' Practise: Best bet Apply: Secret teacher</p>	<p align="center">RE</p> <p>LI: Recognise the main symbol associated with Islam.</p> <p>Overview: · Explain the main Muslim symbol.</p> <p>Create a mobile to show the Muslim symbol.</p>

<p>LI:</p> <p>Overview:</p>	<p>LI: To identify and describe the properties of 2D and 3-D shapes (Reasoning)</p> <p>Overview: Children to consolidate their knowledge of 2D and 3D shapes</p>	<p>LI: To explain my reasons</p> <p>Overview: Children to answer true/false questions about their text.</p> <p>Modified: Children to use the page numbers given to help them.</p>	<p>LI: To plan, write and edit a riddle</p> <p>Children to write their first riddle, editing as they go.</p>	<p>No phonics session</p>	<p>Computing –</p> <p>LI: To identify information through a range of appropriate forms of media.</p> <p>Overview: Children to research facts about animals and their habitats using SafeSearch or 'DKfind out!' search engines (partners) - Link to Science - Living things and their habitats).</p> <p>- Children to identify which facts are the most useful and collate them with their partner in a fact-file</p>
<p>Thursday</p>	<p>LI: To identify and describe the properties of 2D and 3-D shapes (Reasoning)</p> <p>Overview: Children to consolidate their knowledge of 2D and 3D shapes</p>	<p>LI: To answer questions about the text</p> <p>Overview: Children to read the questions, skimming and scanning to find the text.</p> <p>Modified: Children to use the page number help and sentence starters.</p>	<p>LI: To plan, write and edit a riddle</p> <p>Children to write their second riddle about a different animal. Children should edit the riddle as they go.</p> <p>Children to write up their riddle into neat.</p>	<p>Phonics</p> <p>Revisit/Review: Recall all graphemes/pronunciations learned</p> <p>Teach: Alternative spelling of /m/</p> <p>Practise: cheeky monkeys</p> <p>Apply: Diction sentences</p>	<p>/</p>

Friday	Art/DT Topic Day	Art/DT Topic Day	Art/DT Topic Day	Art/DT Topic Day	<p style="text-align: center;">Art</p> <p>LI: To make a Mali weave</p> <p>Overview: Children to learn about the different Kenyan colours and what they symbolise. Using polystyrene blocks, they should make a print using different designs. Prints on card should be cut into strips and the children make a weave using strips of paper.</p>
	<p style="text-align: center;">Daily Activities</p> <p>Daily Raving Reading: Read for at least 15 minutes and record it in your home reading record. Remember there is a reward if you read and record every day</p> <p>Daily Maths: Login and practise times tables rockstars (https://trockstars.com/)</p>			<p style="text-align: center;">Useful Online Resources</p> <p>https://www.oxfordreadingbuddy.com/uk</p> <p>https://www.mathletics.com/uk/</p> <p>https://www.purplemash.com/sch/horton-bd5</p> <p>https://www.bbc.co.uk/bitesize/levels/z3g4d2p</p> <p>https://uk.ixl.com/</p>	

Please use the links below to help you learn at home. You can do this work on the computer or in your Home Learning book and upload it onto Seesaw. It is important to complete all the work to ensure you keep up with the learning we are doing in school.