

**HPPS Weekly Home Learning 2020 – 2021**



	<b>Maths</b>	<b>Reading</b>	<b>Writing</b>	<b>Spelling/Phonics</b>	<b>HPPS Creative</b>
<b>Monday</b>	<p><b>LI:</b> To find half past the house</p> <p><b>Overview:</b> Children to be exposed to fractions of time - half past.</p> <p>Children to complete mixed ability activities - showing half past, showing half an hour after a given time</p>	<p>Topic Day - Art/DT</p>	<p>Topic Day - Art/DT</p>	<p><b>Weekly Spelling/Handwriting Focus:</b> words ending in -tion</p> <p>-----</p> <p align="center"><b>Phonics</b></p> <p><b>Revisit/Review:</b> Recall all graphemes/pronunciations learned</p> <p><b>Teach:</b> Alternative pronunciation of 'ou'</p> <p><b>Practise:</b> Best bet</p> <p><b>Apply:</b> Chilli challenge</p>	<p align="center"><b>PE</b></p> <p><b>LI :</b> To keep a score in a game</p> <p><b>Overview:</b> Children to play scoring games known to them i.e. bean bag tossing, skipping, etc. They should try to keep a score, attempting to beat their score.</p> <p>-----</p> <p align="center"><b>RE</b></p> <p><b>LI:</b> To explain what Eid al-Fitr is</p> <p><b>Overview:</b> Children to find out as many facts as they can about Eid. Children to create a flap book with questions about Eid.</p>
<b>Tuesday</b>	<p><b>LI:</b> To recognise a quarter</p> <p><b>Overview:</b> Children to know that quarter means four equal parts. Children to identify which shapes are showing a quarter and be able to explain how they know.</p> <p><b>Extended:</b> What do they notice? - 1/2 and 2/4</p>	<p><b>LI:</b> To decode unfamiliar words</p> <p>Children to recap their phonics strategies for reading. Children to read their group's text, sharing their text with a partner.</p>	<p><b>LI:</b> To read and understand adjectives to find the answer</p> <p><b>Overview:</b> Children to be given the 5 weekly words. Children to read the information about the animal. They should use the 5 weekly word meanings to help them locate the correct animal from the text.</p>	<p align="center"><b>Phonics</b></p> <p><b>Revisit/Review:</b> Recall all graphemes/pronunciations learned</p> <p><b>Teach:</b> Alternative pronunciation of 'ou'</p> <p><b>Practise:</b> Best bet</p> <p><b>Apply:</b> Secret teacher</p>	<p align="center"><b>DT</b></p> <p><b>LI:</b> To make a protocol of my design</p> <p><b>Overview:</b> Children to make a protocol of their chosen design. They should write about what tools they need and play around with the order in which to do things. Once complete, they should decide whether or not they like the design and how they will improve it next time.</p>

<p>Wednesday</p>	<p><b>LI:</b> To find a quarter of an amount</p> <p><b>Overview:</b> Children to find a quarter of amounts</p> <p><b>Extended:</b> Find 2/4 and 3/4 of amounts</p>	<p><b>LI:</b> To find information from the text</p> <p>Children to be given questions about their text, including page number clues.</p>	<p><b>LI:</b> To know the purpose of riddles</p> <p><b>Overview:</b> Children to read the riddles and talk about why we write them. Children to have a go at answering the riddles - who am I?</p>	<p><b>Phonics</b></p> <p><b>Revisit/Review:</b> Recall all graphemes/pronunciations learned</p> <p><b>Teach:</b> Alternative pronunciation of 'ou'</p> <p><b>Practise:</b> cheeky monkeys</p> <p><b>Apply:</b> Diction sentences</p>	<p><b>Computing –</b></p> <p><b>LI:</b> To identify information through a range of appropriate forms of media.</p> <p><b>Overview:</b> Children to research facts about animals and their habitats using SafeSearch or 'DKfind out!' search engines (partners) - Link to Science - Living things and their habitats).</p> <p>- Children to identify which facts are the most useful and collate them with their partner in a fact-file.</p>
<p>Thursday</p>	<p>Closed for Eid</p>	<p>Closed for Eid</p>	<p>Closed for Eid</p>	<p>Closed for Eid</p>	<p>Closed for Eid</p>

Friday	Closed for Eid	Closed for Eid	Closed for Eid	Closed for Eid	Closed for Eid
	<p style="text-align: center;"><b>Daily Activities</b></p> <p><b>Daily Raving Reading:</b> Read for at least 15 minutes and record it in your home reading record. Remember there is a reward if you read and record every day</p> <p><b>Daily Maths:</b> Login and practise times tables rockstars ( <a href="https://trockstars.com/">https://trockstars.com/</a> )</p>			<p style="text-align: center;"><b>Useful Online Resources</b></p> <p><a href="https://www.oxfordreadingbuddy.com/uk">https://www.oxfordreadingbuddy.com/uk</a></p> <p><a href="https://www.mathletics.com/uk/">https://www.mathletics.com/uk/</a></p> <p><a href="https://www.purplemash.com/sch/horton-bd5">https://www.purplemash.com/sch/horton-bd5</a></p> <p><a href="https://www.bbc.co.uk/bitesize/levels/z3g4d2p">https://www.bbc.co.uk/bitesize/levels/z3g4d2p</a></p> <p><a href="https://uk.ixl.com/">https://uk.ixl.com/</a></p>	

Please use the links below to help you learn at home. You can do this work on the computer or in your Home Learning book and upload it onto Seesaw. It is important to complete all the work to ensure you keep up with the learning we are doing in school.