

HPPS Weekly Home Learning 2020 – 2021

	Maths	Reading	Writing	Spelling/Phonics	HPPS Creative
Monday BANK HOLIDAY					
Tuesday	<p>LI: To understand the vocabulary in fractions</p> <p>Children look through and understand what fraction/ half / whole means.</p>	<p>LI: To decode unfamiliar words</p> <p>Children to recap their phonics strategies for reading. Children to read their group's text, sharing their text with a partner.</p>	<p>LI: To plan a fact file</p> <p>Children to plan a fact file about an ostrich. They should generate facts they have found out about ostriches and sort them under the most appropriate headings</p>	<p>Weekly Spelling/Handwriting Focus: words ending in -tion</p> <p>-----</p> <p style="text-align: center;">Phonics</p> <p>Revisit/Review: Recall all graphemes/pronunciations learned Teach: Alternative pronunciation of 'y' Practise: Best bet Apply: Chilli challenge</p>	<p style="text-align: center;">PE</p> <p>LI : To develop agility, aim and coordination</p> <p>Overview: Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and coordination, and begin to apply these in a range of activities</p> <p>-----</p> <p style="text-align: center;">RE</p> <p>LI: To name and explain the key Muslim festivals. Overview: Celebration Game: The class is split into groups of 4/5. On whiteboards children draw one of the Muslim festivals being celebrated and the rest of their group have to guess which festival is being drawn. Children then swap so someone else has a turn to draw.</p>

<p>Wednesday</p>	<p>LI: To understand finding $\frac{1}{2}$ of a shape (Differentiated) LI: To understand finding $\frac{1}{2}$ of money Ch to read the fraction sentence. Ch to draw the 1p coins and circle what $\frac{1}{2}$ is .</p>	<p>LI: To find information from the text Children to be given questions about their text, including page number clues.</p>	<p>To write a fact file Children to read their planning and start to write out their fact file. Children should write the first two parts - where do ostriches live? What do ostriches look like?</p>	<p>No phonics session</p>	<p>DT - Food Technology Catch up learning Outdoor learning</p>
<p>Thursday</p>	<p>LI: To understand finding $\frac{1}{2}$ of a clock (time) Ch to look at the clock. Think about halving the clock and understand where the hands are. .</p>	<p>LI: To talk about a person or character feelings After reading their group's book, children should talk about what the people/characters in their text might be thinking based on the clues given.</p>	<p>LI: To write a fact file Children should read their planning and the writing they have completed so far. Children can edit what they have written so far, sharing their work with a partner as they go. They should complete the next part - what do ostriches eat?</p>	<p>Phonics Revisit/Review: Recall all graphemes/pronunciations learned Teach: Alternative pronunciation of 'y' Practise: Best bet Apply: Secret teacher</p>	<p>Computing – LI: To identify information through a range of appropriate forms of media. Overview: Children to research facts about animals and their habitats using SafeSearch or 'DKfind out!' search engines (partners) - Link to Science - Living things and their habitats). - Children to identify which facts are the most useful and collate them with their partner in a fact-file.</p>
<p>Friday</p>	<p>LI: MENTAL MATHS To find half of objects around school. Ch to walk around certain areas of school, looking at display boards and other objects. Working</p>	<p>LI: To read for pleasure Children to find a book from the area, find an area to read and enjoy reading their book.</p>	<p>LI: To edit a fact file Children to read their fact files and be encouraged to edit and improve with their partner. Children to support each other with their writing.</p>	<p>Phonics Revisit/Review: Recall all graphemes/pronunciations learned Teach: Alternative pronunciation of 'y' Practise: Best bet Apply: Diction sentences</p>	<p>Science LI: To explore local habitats Overview: Children learn about the habitats of bugs around the school. They should use the bug catchers and record where they found them. Upon their return, they</p>

	with a partner, ch to identify a half, both vertically and horizontally.				<p>should describe the different habitats around school..</p> <p>-----</p> <p style="text-align: center;">DT</p> <p>LI: To create a design criteria for a new product</p> <p>Overview: Children listen to the brief - to design a moving book about the day in the life of an ostrich. Children pull out the keywords from the brief to come up with a criteria. Children to be encouraged to plan/sketch some ideas</p>
	<p>Daily Activities</p> <p>Daily Raving Reading: Read for at least 15 minutes and record it in your home reading record. Remember there is a reward if you read and record every day</p> <p>Daily Maths: Login and practise times tables rockstars (https://trockstars.com/)</p>			<p>Useful Online Resources</p> <p>https://www.oxfordreadingbuddy.com/uk</p> <p>https://www.mathletics.com/uk/</p> <p>https://www.purplemash.com/sch/horton-bd5</p> <p>https://www.bbc.co.uk/bitesize/levels/z3g4d2p</p> <p>https://uk.ixl.com/</p>	

Please use the links below to help you learn at home. You can do this work on the computer or in your Home Learning book and upload it onto Seesaw. It is important to complete all the work to ensure you keep up with the learning we are doing in school.