

Shakespearean Schools – Macbeth - May 2021

Due to unforeseen circumstances the children that took part in Shakespearean schools were unable to perform Macbeth at the festival. This is something that is going to start again during the summer term with a hopefully outcome of another performance for the children.



Horton Park Primary
We Learn to Succeed

Year 5

Summer term 1

Mr Graham and Mr Woolley

Our Topic

Planet Protectors

*Our Topic question this half term is:
Do you want to be an eco-warrior?*

Who is responsible?

This half term we will be learning about:

- ⇒ To consider how particular situations make individuals behave as they do
- ⇒ How peoples decisions impact the world?
- ⇒ How we can improve and protect the planet?

Reminders!

Ensure your child has their PE kit every week.

Check your child is taking home at least 3 books a week: library, reading corner and guided reading text.

Listen to your child a minimum of 3 times per week and record in the Raving Readers section of the Home-School diary. Also sign the Home-School diary weekly.

To use:

TT Rockstars, Oxford reading buddy, Mathletics, Purple Mash and Scratch.

Homework.

Your child will receive online homework every Friday via Mathletics and iamlearning . Children unable to access the internet at home can attend break-time and afterschool home-work clubs.

- Maths and English work
- Topic homework (Planet Protectors)
- Daily Reading — Raving Readers Challenge and completion of Home-School diaries.
- 5 weekly spellings (weekly word list).

Maths

This half term we will :

- Understand what a fraction is
- Understand the difference between a mixed number and an improper fraction
- Understand how to complete conversions with fractions, decimals and percentages.
- Solve problems using fractions

You could help your child at home by:

Practice times tables to 12 and their related division facts.

Recap fractions, decimals and percentages

$$\frac{2}{9} + \frac{5}{9} = \frac{7}{9}$$

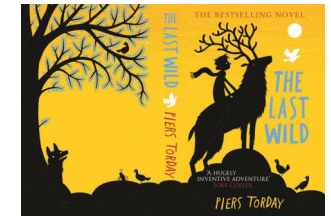
English

This half term we will :

- Use a range of devices to build cohesion within and across paragraph
- Draw inferences about characters' feelings, thoughts, emotions and actions.
- Apply their growing knowledge of root words, prefixes and suffixes, both to read aloud and to understand the meaning of new words that they meet.
- Consider and evaluate different viewpoints, attending to and building on the contributions of others.

You could help your child at home by:

Read daily for 10 minutes and practising spellings. Also, research modal verbs and fronted adverbials. Read chronological reports and poems with your child to help identify the features of each text type.



Science – Properties and Changes of Materials

This half term we will :

- Put materials into groups depending on how hard, transparent or soluble they are.
- Group materials depending on whether they're conductors or insulators of heat.
- Group materials depending on whether they're conductors or insulators of electricity.
- Know that some materials are attracted to magnets.

You could help your child at home by:

Exploring different materials to find out their purpose. Complete and explore different materials in a variety of different classification groups.

Geography

This half term we will:

- Human and physical geography- Explain that some factors affect the environment and climate change
- Human and physical geography- Explain how a location fits into its wider geographical location with reference to human and economical features.
- Human and physical geography- Explain why people are attracted to live by rivers.

You could help your child at home by:

Enhance your child's awareness of the different rivers around the world by spending time researching at home.. Your child will be having weekly geography lessons so feel free to test them on what they have learnt.

RE – Pilgrimage

This half term we will :

- Understand some of the ways in which believers interpret story and symbolism and use language and ritual to convey meaning – Abraham/Ibrahim (Eid) Makkah
- Formulate questions of meaning and purpose

- You could help your child at home by:

Encourage children to explore different religions and their beliefs. Ask your child to discuss any comparisons they have noticed between special events of different faiths.

PE—Athletics

This half term we will :

- Increase the distance when they are running, organizing and preparing themselves, take different roles within a running sequence
- Choose when to run and when to jump, choose which throw, running pace or action to complete to allow them to reduce their times/ increase distance within areas of athletics
- Sustain and maintain running speed, improve on personal target, organise and manage an athletic event well

You could help your child at home by:

Encourage children to explore different forms of exercise. Ask your child to discuss different ways that they can exercise. Can they create a series of warmups to complete 20 minutes of exercise a day.



INVESTORS IN PUPILS