This half term we will be

Working with actor Luke Broughton to improve our speaking and listening skills, increase our confidence and abilities ,as well as working within a team to reach a common goal.



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|----------------------------|--|
| Horton Park Primary | |
| We Learn to Succeed | |
| <u>Year 4</u> | |
| Summer 1 | |
| Irs Kamal and Mr Morris | |
| | |

Our Topic

How has Bradford changed?

This half term we will be learning about:

Science – Sound

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- **Religious Education** Creation
- Computing- Media
- Geography– Local Place
- PSHE– Health and Risks

Key Information

All pupils must come to school in full uniform, which includes black shoes, and the following equipment: PE kit, book bag, reading books and Home School diaries every day.

Year 4 will be doing PE every Wednesday. Please ensure your child wears their PE kit from home.

<u>Homework</u>

Your child will receive homework every Friday and this must be returned to school by Wednesday each week. Homework will include: Maths, English and Spelling.

RAVING READERS

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Please ensure that your child reads everyday for at least 15 minutes. Please record their reading in their home-school diaries.

LEARNING PLATFORMS

Please support your child to engage in our many learning platforms like Oxford Owl, TT Rockstars, Purple Mash, Language Nut, Matheletics

Maths

This half term we will :

- \Rightarrow Dividing 1000 into equal parts
- \Rightarrow Solve multiplication and division word problems
- \Rightarrow Multiplying and dividing by 10 and 100

You could help your child at home by:

- \Rightarrow Learning Times Tables at home and encouraging them to engage in Mathletics and TT Rockstars regularly.
- \Rightarrow Reading and writing 4 digit numbers .

<u>English</u>

This half term we will be studying the book- 'The Iron Man' by Ted Hughes. Throughout this unit of work the children will:

- \Rightarrow Write for fictional purposes with a growing awareness of the audience
- \Rightarrow Use expanded noun phrases and adverbials to develop descriptions of characters and settings

You could help your child to learn the Year 3 and 4 Statutory Spellings.

Supporting them in learning the weekly spellings

Encourage them to do writing tasks around the house like writing shopping lists, appointment reminders etc

Science - Sound

This half term we will :

- \Rightarrow Label the parts inside a human ear
- \Rightarrow Identify and explain how sound travels
- \Rightarrow Investigate patterns between pitch and object
- \Rightarrow Make predictions
- \Rightarrow Carry out experiments which will involve 'sound'.

You could help your child at home by: talking to them about their Science lessons and supporting them to understand topic related vocabulary.

Computing- Media

This half term we will :

- \Rightarrow Identify and understand key features of an effective presentation.
- \Rightarrow Select, record and combine sounds to enhance a presentation.
- \Rightarrow Make simple edits to a video
- \Rightarrow Create a presentation using media

You could help your child by supporting them to use Microsoft Power Point to create slides on topics of interest.

Religious Education–Creation

This half term we will :

- \Rightarrow Discuss and retell a Creation Story.
- \Rightarrow Compare and contrast 'Creation Stories' from different religions.
- ⇒ Share our personal opinions on how and why different religions have different viewpoints.

You could help your child at home by discussing the importance of respect when talking about peoples religious beliefs. Try to answer any puzzling questions they may have regarding religion and beliefs.



vibrate

vibration

vibrating

air

volume

pitch

faint

fainter

medium

ear

hear

sound

Geography

This half term we will :

- \Rightarrow Use symbols and grid references to investigate maps of Bradford.
- \Rightarrow Compare Bradford now with Bradford in the past.
- \Rightarrow Collect and measure rainfall in our local area
- ⇒ Compare our local area with a different locality

You could help your child at home by researching and discussing how Bradford has changed over time.





