

HPPS Weekly Planning 2020 – 2021

	Maths	Reading	Writing	Spelling/Phonics	Creative
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Monday	<p>Whole class Concepts <u>What is a Fraction?</u></p> <p>Children to be given A3 paper and follow class teachers input.</p> <p>Children in pairs will be consolidating knowledge of:</p> <ul style="list-style-type: none"> • Whole Numbers • Unit Fractions • Non Unit Fractions • Parts <p>Starter: Talk Partners – What is a fraction? AFL</p> <p>Main Tasks – Identifying whole numbers.</p> <p>Learning how to divide a whole number to form a denominator</p> <p>Representing the numerator from chosen parts.</p>	<p>Climate Change – All Groups to study with 4 differentiated texts across the class</p> <p>Targets</p> <ul style="list-style-type: none"> • retrieve and record information from non-fiction (Y4 - DEV) • retrieve, record and present information from non-fiction (Y5 LA-HA) <p>WEEK 1 DEV- Climate Change – Banded Book appropriate for level</p> <p>LA - What a Waste by Jess French</p> <p>CORE – Guardians of the Planet</p> <p>HA/EXC – Climate Emergency Atlas</p> <p>D1 Read for Pleasure Big Envelope Big Envelope Big Envelope</p> <p>Big Envelope L.I. To make a prediction about a text Success criteria:</p> <ul style="list-style-type: none"> • I can make a prediction about a text • I can justify my predictions • I know the features of different text types 	<p>Perfect prediction</p> <p>Children are to be given a map from the text where they will annotate giving a prediction of what they feel might occur at each location.</p> <p>Children will then have a group discussion to feedback and give their views and opinions. Children will then generate 5 questions in which they would like to find out about the story.</p>	<p><u>SpaG-Recap Unit 2</u></p> <p>Follow the video by Mr Woolley</p> <p>Task 1 – Copy 2 lines of each word:</p> <p>edible credible sensible incredible terrible responsible</p> <p>Task 2 – Dots and dashes Following the silent b rule</p>	<p>Geography – Features of a river Monday 12th April 2021</p> <p>L.I: To understand the importance of a river and its features.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • I can identify the features of a river. • I can use an atlas to identify the main rivers of the world. • I can use technical vocabulary within a class discussion <p>Geography</p> <p>Children are to build on prior learning to identify any rivers that they know and to discuss this as a class.</p> <p>Children are to be given an activity where they are to label the features of the river starting from the source to the sea.</p> <p>Children are to be given atlases where they will identify major rivers around the world.</p>
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Tuesday	<p>Whole Class Memory Book Lesson.</p> <p><i>L1. To develop understanding of unit and non-unit fractions. (Mixed Ability)</i> <i>Success criteria:</i></p> <ul style="list-style-type: none"> • <i>Explain what a denominator is</i> • <i>Explain what a numerator is</i> • <i>Shade unit and non unit fractions.</i> <p>Building Unit and Non Unit Fractions</p> <p>Using Big Maths Card and whiteboard pens, children to apply yesterday's knowledge of fractions to practice physically representing unit fractions and non-unit fractions.</p> <p>Teacher will place differentiated fractions on the board for children to represent on their big card.</p> <p>Challenge:</p> <p>Can you represent 2 fractions with the same denominator? How can we add these? How might you represent them?</p> <p>C</p>	<p>D2 Big Envelope Read for Pleasure Top 5 3-2-1</p> <p>Top 5 L.I. To evaluate the important parts of a text Success criteria:</p> <ul style="list-style-type: none"> • I can summarise ideas in a text • I can select the most important parts of a text • I can evaluate sections of the text 		<p><u>SpaG-Recap Unit 2</u></p> <p>Follow the video by Mr Woolley</p> <p>Task 1 –Copy 2 lines of each word:</p> <p>credibly sensibly incredibly terribly responsibly</p> <p>Task 2 – Word Changers</p>	<p><u>Computing</u> <u>Lesson 1 – Data handling (cross curricular – science)</u> <u>Date: Summer term</u></p> <p>L1: To input data into a spreadsheet Success Criteria:</p> <ol style="list-style-type: none"> 1. Plan an investigation using data logging technology 2. Make predictions for this investigation and understand how to make it a fair test 3. Carry out the investigation, ensuring accuracy 4. Interpret results, draw conclusions and analyse the effectiveness of the technology <p>National Curriculum Objectives: select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information</p>
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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Wednesday</p>	<p>Differentiated Unitising Activities:</p> <p><i>L.I.: To be able to unitise using unit fractions (for example, understand that there are 3 one-fifths in three fifths).</i></p> <p>Success criteria:</p> <ul style="list-style-type: none"> Identify unit fractions Explain that adding unit fractions create non-unit fractions. <p>Complete activity on unitising.</p> <p>Children to investigate how adding unit fractions together creates Non Unit Fractions</p> <p>HA to explore converting fractions as an AFL to identify target children.</p>	<p>D3 Top 5 3-2-1</p> <p>Read for Pleasure Dictionary Digest</p> <p><i>L.I. To use a dictionary</i></p> <p>Success criteria:</p> <ul style="list-style-type: none"> I know what a dictionary is I can find words in the dictionary I can use the dictionary to find word meanings 		<p>SpaG-Recap Unit 3</p> <p>Follow the video by Mr Woolley</p> <p>Task 1 –Copy 2 lines of each word:</p> <p>castle hustle bustle listen soften whistle</p>	<p>DT – Evaluating Existing Products – Lesson 1</p> <p><i>L.I.: To investigate an existing levers and linkage product (comparing existing products)</i></p> <p>Success criteria:</p> <ul style="list-style-type: none"> Identify levers Identify linkages I can compare 2 products which use levers and linkages. <p>Design Technology – Evaluate Existing Products</p> <p>Children to identify what levers and linkages are.</p> <p><i>Task: Choose 2 existing systems and compare using grid.</i></p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Thursday</p>	<p><i>L.I. To understand denominators and numerators</i></p> <p>Success criteria:</p> <ul style="list-style-type: none"> Explain what a denominator and a numerator are Order fractions with the same denominator Explain reasoning <p>Children to investigate and compile all they know about unit and non unit fractions</p> <p>LA – Cutting arranging and sticking non unit fractions with visual equivalent.</p> <p>CORE – Begin to compare diff denominator fractions as AFL opportunity.</p> <p>HA – Problem solving with different denominator fractions</p>	<p>D4 3-2-1 Top 5</p> <p>3-2-1 Read for Pleasure</p> <p><i>L.I. To discuss the events in the text</i></p> <p>Success criteria:</p> <ul style="list-style-type: none"> I can pick out the most important points for the text I can ask question to improve understanding I can evaluate my own understanding of the text. 		<p>Recap Unit 3 – SPAg</p> <p>Follow the video by Mr Woolley</p> <p>Task 1: Copy out 2 lines of each word:</p> <p>castles hustling bustling listener softening whistling</p> <p>Task 2: Choose the Right Words</p>	<p>PSHE</p> <p>Lesson 1 – Spend it Wisely Date: Summer term</p> <p>L.I. To explore the role money plays in our lives.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> I can discuss the risks of spending valuable money on a 'Mystery Box' I can explain why managing money is vital. I can give advice to another helping them to spend wisely. <p>National Curriculum Objectives: To research, discuss and debate topical issues, problems and events concerning health and wellbeing, and offer their recommendations to appropriate people.</p>

Friday	Times Table Challenge Day	Class text reading from teacher throughout the week on Climate Change and/or Power of Reading Text		Recap Unit 3 – SPaG	PE
	NRICH Mixed Maths Activity			Follow the video by Mr Woolley	Lesson 1 – Children to explore a carousel of activities Date: Summer term
	<p>A4 Fraction Addition Age 7 to 11 Challenge Level</p> <p>Find a partner and start with a sheet of A4 paper and a pair of scissors each. Have a go at the activity below and compare what you've made!</p> <p>The whole sheet of A4 paper represents 1 whole.</p> <p>Take your sheet of paper and fold it in half into two rectangles. Unfold it and cut along the fold line. You might end up with two pieces which look like the two red rectangles below. Each of these rectangles represents 12.</p> <p>PETEACHER TO MODEL AND GUIDE</p>			<p>Task 1: Copy out 2 lines of the following:</p> <p>noticeable changeable Suitable Enjoyable Adorable reliable</p> <p>Task 2 – Dots and Dashes</p>	<p>LI: To explore a variety of athletics activities Success Criteria:</p> <ul style="list-style-type: none"> To be able to complete a successful jump To be able to complete a successful throw To be able to complete a successful run To be able to work as a team <p>National Curriculum Objectives: Develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics]</p> <p>Progression of Skills:</p> <ul style="list-style-type: none"> ☑ Increase the distance when they are running, organizing and preparing themselves, take different roles within a running sequence ☑ Choose pace for running, plan and carry through an event
	Daily Activities	Useful Online Resources			
	<p>Daily Raving Reading: Read for at least 15 minutes and record it in your home reading record. Remember there is a reward if you read and record every day</p> <p>Daily Maths: Login and practise times tables rockstars (https://trockstars.com/)</p>	<p>Please use the links below to help you learn at home. You can do this work on the computer or in your Home Learning book and upload it onto Seesaw. It is important to complete all the work to ensure you keep up with the learning we are doing in school.</p> <p>https://www.oxfordreadingbuddy.com/uk https://www.mathletics.com/uk/ https://www.purplemash.com/sch/horton-bd5 https://www.bbc.co.uk/bitesize/levels/z3g4d2p https://uk.ixl.com/</p>			