



	Maths	Reading	Writing	Spelling/Phonics	HPPS Creative
Mondav	Maths 12.04.21 LI: To recognize that 100 can be divided into 2, 4, 5 and 10 equal parts.	Guided Reading LI: To read aloud and understand the meaning of new words	English -12.4.21 LI: To be able to use conjunctions to extend sentences- Differentiated	Year 3 and 4 Statutory spelling list	Geography LI: To recognise that Bradford is an exciting and diverse city.
Tuesdav	Maths 13.04.21 LI: To count in 10s, 20s, 25s and 50s, and identify numbers in a given sequence.	Guided Reading- LI: To check that a text makes sense by completing comprehension questions	English- 13.4.21 LI: To add interest by adding adverbs in sentences- Differentiated	Spelling Activities Read, Write Inc Book focus on prefix auto	Computing LI: To recap E safety through role play LI: To research reasons for visiting towns and cities (Luke B Project)
Wednesdav	Times tables practice TT Rockstars Take the soundcheck Multiplication Challenge Maths	Guided Reading- LI: To explain and understand the meaning of words in context	English- 14.4.21 To revise punctuation- Power Point Tasks	Spelling Activities Read, Write Inc Book focus on prefix auto	PE LI: To be able to move using push movements Religious Education LI: To retell creation stories from Judaism and Christianity.
Thursday	Maths 15.04.21 LI: To apply my understanding of division to complete and read different scales.	Guided Reading LI To read aloud and show understanding	English- 15.4.21 LI: To revise and apply a range of punctuations correctly- Differentiated	Spelling Activities Read, Write Inc Book focus on prefixes	Cooking: To plan a recipe for a potato and cheese scone Arabic: Speaking and writing family names

	Maths 16.04.21	Oxford Reading	English-16.4.21	Year 3 and 4	Research project/ drama with Luke	Plea
	LI: To use bar	https://www.oxfordre	LI: To use quality expanded	Statutory spelling list	Broughton	se
	models to reason	adingbuddy.com/uk	noun phrases in my writing		LI: To plan and write a play script	use
	and solve problems					the
	involving division.	or				links
day		read any book,				belo
Fri		newspaper articles,				w to
		articles from a				help
		magazine, or leaflets				you
						lear
		- then complete the				n at
		quick book review				hom
		Daily Activities		Useful Online Resources <u>https://www.oxfordreadingbuddy.com/uk</u> <u>https://www.mathletics.com/uk/</u> <u>https://www.purplemash.com/sch/horton-bd5</u> <u>https://www.bbc.co.uk/bitesize/levels/z3g4d2p</u>		e.
	Daily Raving Reading	g: Read for at least 15 mir	utes and record it in your			You
	home reading record.	Remember there is a rewa	ard if you read and record			can
	every day					do
	Deily Methe	d practica timos tables ra	latar			
	(https://ttrockstars.cor	d practise times tables roo	JNSIGIS	https://uk.ixl.com/		this
	(mps.//mockstars.cor	iv j				wor
						k on

the computer or in your Home Learning book and upload it onto Seesaw. It is important to complete all the work to ensure you keep up with the learning we are doing in school.