

WC – 12.04.2021

	Maths	Reading	Writing	Spelling/Handwriting	HPPS Creative
Monday	<p>To recall and use number facts for 2 x 5x and 10x table</p> <p>Teach: chn to recall their previous time tables, through chanting</p> <p>Model: Use repeated addition to multiply</p> <p>Apply: complete colour coded tasks focusing on timetable</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>To make prediction about a text. Read the phrases in the world cloud. Create your predictions based around the phrases.</p> <p>Teach: How to make a prediction sing phrases from the book.</p> <p>Model: A WAGOLL prediction using a different word cloud.</p> <p>Practice/Apply: Create a prediction using the word from the word cloud.</p> <p>Mixed Ability Seesaw</p>	<p>To summarise part of the story. Write in full sentences. Share what you have learnt.</p> <p>Teach: How to make notes. Key phrases.</p> <p>Model: A sentence being changed in to a note.</p> <p>Practice/Apply: Summarise what has happened so far.</p> <p>Mixed Ability Seesaw</p>	<p>Children to complete handwriting task provided</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>ICT: Children to begin using Excel and entering information in cells</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p> <p>Investor in pupils- Short term and long term targets revisit</p>
Tuesday	<p>To continue recall and use number facts for 2 x 5x and 10x table</p> <p>Teach: chn to recall their previous time tables, through chanting</p> <p>Model: Use repeated addition to multiply and arrays from previous learning</p> <p>Apply: complete colour coded tasks focusing on timetable</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>To be able to predict a story. Predict the characters, setting and problem.</p> <p>Teach: Predict story, setting and problem. Know the parts of a story.</p> <p>Model: How the setting, problem and characters have a link?</p> <p>Practice/Apply: Predict and justify your reasons about.</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>To participate in discussions about books. Discuss what you already know. Using the part you have heard, discuss your likes and dislikes.</p> <p>Teach: Links to other stories.</p> <p>Model: Likes and dislikes in the story.</p> <p>Practice/Apply: Complete the Tell Me grid.</p> <p>Mixed Ability Seesaw</p>	<p>Children to complete handwriting task provided</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>PE To be able to catch and throw a ball with confidence.</p> <p>Progress from distances and move from tennis ball to football.</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>

Wednesday	<p>To be able to use arrays to recall division and multiplication facts for 2, 5 and 10 x table</p> <p>Teach: know what equal groups mean Model: Show equal groups using resources and begin using arrays Apply: complete colour coded tasks using arrays</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>To discuss books and take turns to listen. Understand what has happened. Sort the statements into fact and opinion.</p> <p>Teach: Know what a fact and opinion is.</p> <p>Model: How facts and opinions differ. How are they worded?</p> <p>Practice/Apply: Read and sort the facts and opinions under the correct headings.</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>To be able to predict what might happen next based on illustrations. Make predictions. Draw my predicted scene.</p> <p>Teach: Predictions – how to write a good one.</p> <p>Model: Extending a prediction. How to start predictions with a range of different sentence starters.</p> <p>Practice/Apply: Predict using illustrations.</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>Children to complete handwriting task provided</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p style="background-color: yellow;">WELLBEING WEDNESDAYS</p> <p style="background-color: yellow;">CREATIVE</p> <p>PSHE: Children to be able to understand why we use money and the importance and value of each amount</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>
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Thursday	<p>To be able to use arrays to recall division and multiplication facts for 2, 5 and 10 x table</p> <p>Teach: know what equal groups mean</p> <p>Model: Show equal groups using resources and begin using arrays</p> <p>Apply: complete colour coded tasks using arrays</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>Read and find unfamiliar words. Find the first letter then the second letter. Find the definition.</p> <p>Teach: How to use a dictionary step by step?</p> <p>Model: Finding the first word then the second etc.</p> <p>Practice/Apply: Find the key words and their definitions.</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>To interpret information about a character. Discuss characters in the story. Discuss and complete the questions.</p> <p>Teach: Think about the role of each character and what they are doing.</p> <p>Model: Discuss their roles. How do they differ.</p> <p>Practice/Apply: Answers questions based on the characters.</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>Children to complete Spelling task provided.</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>CREATIVE</p> <p>PSHE- Lesson 2 To understand how and why money was invented 3 levels of challenge Green, Orange, Red Seesaw</p> <p>RE: LI: To explore why religious believers fast and understand the significance.</p> <p>Children to plan an argument for and against Ramadan. 3 levels of challenge Green, Orange, Red Seesaw</p>
Friday	<p>Maths whole class investigation. Missing number problems.</p> <p>Mixed Ability Seesaw</p>	<p>To be able to use online platforms to read:</p> <p>https://www.oxfordreadingbuddy.com/uk</p>	<p>To use online platforms to complete English tasks.</p> <p>https://uk.ixl.com/ela/year-3</p>	<p>Children to complete Spelling task provided.</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>Arabic</p> <p>DT – Cooking – Rewrite a recipe.</p> <p>Mixed Ability Seesaw</p>
<p align="center">Daily Activities</p> <p>Daily Raving Reading: Read for at least 15 minutes and record it in your home reading record. Remember there is a reward if you read and record every day</p> <p>Daily Maths: Login and practise times tables rockstars (https://trockstars.com/)</p>				<p align="center">Useful Online Resources</p> <p>https://www.oxfordreadingbuddy.com/uk https://www.mathletics.com/uk/ https://www.purplemash.com/sch/horton-bd5 https://www.bbc.co.uk/bitesize/levels/z3g4d2p https://uk.ixl.com/</p>	

Please use the links below to help you learn at home. You can do this work on the computer or in your Home Learning book and upload it onto Seesaw. It is important to complete all the work to ensure you keep up with the learning we are doing in school.