

HPPS Weekly Home Learning 2020 – 2021

WC – 26.04.2021

	Maths	Reading	Writing	Spelling/Handwriting	HPPS Creative
Monday	<p>To be able multiply by 10 x bigger using practical resources.</p> <p>Teach: What patterns do you notice?</p> <p>Model: move one decimal place to the left when 10x table.</p> <p>Apply: match the multiplication with the answers.</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>To understand elements of a nonfiction text and find the key parts in the text.</p> <p>Teach: Understand the key parts in a non-fiction text.</p> <p>Model: Find the key elements and annotate.</p> <p>Practice/Apply: Annotate and explain what the purpose of the features are.</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>To plan a descriptive text.</p> <p>Teach: Structure of the writing. What is an expanded noun phrase?</p> <p>Model: How to write an expanded noun phrases? Structure.</p> <p>Practice/Apply: Up-level expanded noun phrases.</p> <p>Mixed Ability Seesaw</p>	<p>Children to complete handwriting task provided</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>ICT:</p> <p>Online communication and online safety.</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p> <p>Geography: To be able to find countries and cities in the UK by using a map.</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>

Tuesday	<p>To be able to multiply 2 digit by 1 digit.</p> <p>Teach: Multiply from ones column to the 10s .Smaller number placed correctly underneath</p> <p>Model: Multiply from right to left. Then add amounts to get total. Move 10x one decimal place to left</p> <p>Apply: Chn to know that amount 10x bigger in the 10s column. Use colour codes tasks</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>To use evidence in the text. Read the golden ticket.</p> <p>Teach: How to find key information?</p> <p>Model: Read questions and understand what has been asked.</p> <p>Practice/Apply: Find information from the text – retrieval.</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>To write a descriptive text.</p> <p>Teach: Writing with the correct structure. Short introduction and description of what they have seen.</p> <p>Model: Follow the expanded noun phrase.</p> <p>Practice/Apply: Write sustained – use same paragraph and edit.</p> <p>Mixed Ability Seesaw</p>	<p>Children to complete handwriting task provided</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>PE: To continue to be able to understand aiming and wickets. Manage distance between wickets</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>
Wednesday	<p>To be able to multiply 2 digit by 1 digit.</p> <p>Teach: Multiply in 4s and 8s using a 2 digit number</p> <p>Model: Multiply from right to left. Then add amounts to get total. Move 10x one decimal place to left</p> <p>Apply: Chn to know that amount 10x bigger in the 10s column. Use colour codes tasks</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>To read for meaning and make connections.</p> <p>Teach: How to read for meaning.</p> <p>Model: Explain who might read this book.</p> <p>Practice/Apply: Why might they read this book. What is the purpose of reading the book?</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>To edit and improve your writing. Read through the sustained writing. Green pen edit your writing by adding adverbs, adjectives, prepositions and conjunctions.</p> <p>Mixed Ability Seesaw</p>	<p>Children to complete handwriting task provided</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>WELLBEING WEDNESDAYS</p> <p>Geography: Children to be able to identify landmarks and know the importance of landmarks around them.</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>

Thursday	<p>To continue to be able to multiply 2 digit by 1 digit.</p> <p>Teach: Multiply in 8s using a 2 digit number and challenge using in money.</p> <p>Model: Multiply from right to left. Then add amounts to get total. Move 10x one decimal place to left</p> <p>Apply: Chn to know that amount 10x bigger in the 10s column. Use colour codes tasks</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>To know the features of a non-fiction text.</p> <p>Teach: Nonfiction features.</p> <p>Model: What features can be found.</p> <p>Practice/Apply: Find features and explain their purpose.</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>To retrieve and infer from the text.</p> <p>Teach: How to answer questions using the evidence from the text.</p> <p>Model: Use the evidence from the text to answer questions.</p> <p>Practice/Apply: Choose and answer using key words and evidence.</p> <p>Mixed Ability Seesaw</p>	<p>Children to complete Spelling task provided.</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>Geography: To learn and read some basic ordinance map symbols.</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>
Friday	<p>Maths whole class investigation. Missing number problems.</p> <p>Mixed Ability Seesaw</p>	<p>To be able to use online platforms to read:</p> <p>https://www.oxfordreadingbuddy.com/uk</p>	<p>To use online platforms to complete English tasks.</p> <p>https://uk.ixl.com/ela/year-3</p>	<p>Children to complete Spelling task provided.</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>Arabic</p> <p>DT – Cooking To sort different foods in to different sections of a fridge. To know which items go in the fridge or the freezer.</p> <p>Mixed Ability Seesaw</p>
<p style="text-align: center;">Daily Activities</p> <p>Daily Raving Reading: Read for at least 15 minutes and record it in your home reading record. Remember there is a reward if you read and record every day</p> <p>Daily Maths: Login and practise times tables rockstars (https://trockstars.com/)</p>			<p style="text-align: center;">Useful Online Resources</p> <p>https://www.oxfordreadingbuddy.com/uk https://www.mathletics.com/uk/ https://www.purplemash.com/sch/horton-bd5 https://www.bbc.co.uk/bitesize/levels/z3g4d2p https://uk.ixl.com/</p>		

Please use the links below to help you learn at home. You can do this work on the computer or in your Home Learning book and upload it onto Seesaw. It is important to complete all the work to ensure you keep up with the learning we are doing in school.