

### WC – 19.04.2021

	<b>Maths</b>	<b>Reading</b>	<b>Writing</b>	<b>Spelling/Handwriting</b>	<b>HPPS Creative</b>
<b>Monday</b>	<p>To be able to use multiplication and division number facts for 3, 4 &amp; 8</p> <p><b>Teach:</b> How do we multiply? What methods have been used?</p> <p><b>Model:</b> Use Repeated addition <math>4 + 4 = 2 \times 4</math></p> <p><b>Apply:</b> Use repeated addition on number facts</p> <p><b>3 levels of challenge Green, Orange, Red Seesaw</b></p>	<p>Read and find unfamiliar words. Find the first letter then the second letter. Find the definition.</p> <p><b>Teach:</b> How to use a dictionary step by step?</p> <p><b>Model:</b> Finding the first word then the second etc.</p> <p><b>Practice/Apply:</b> Find the key words and their definitions.</p> <p><b>3 levels of challenge Green, Orange, Red Seesaw</b></p>	<p>To interpret information about a character. Discuss characters and complete the questions.</p> <p><b>Teach:</b> Think about the role of each character and what they are doing.</p> <p><b>Model:</b> Discuss their roles. How do they differ.</p> <p><b>Practice/Apply:</b> Answers questions based on the characters.</p> <p><b>3 levels of challenge Green, Orange, Red Seesaw</b></p>	<p>Children to complete handwriting task provided</p> <p>3 levels of challenge <b>Green, Orange, Red Seesaw</b></p>	<p><b>ICT:</b></p> <p>Children to be able to access excel spreadsheet and begin adding simple data using codes.</p> <p>3 levels of challenge <b>Green, Orange, Red Seesaw</b></p> <p><b>PSHE:</b></p> <p>Chn to begin understand the term enterprise identify loss and profit from amounts.</p> <p>3 levels of challenge <b>Green, Orange, Red Seesaw</b></p>
<b>Tuesday</b>	<p>To continue to be able to use multiplication and division number facts for 3, 4 &amp; 8</p> <p><b>Teach:</b> How do we multiply? What methods have been used?</p> <p><b>Model:</b> Use Repeated addition <math>4 + 4 = 2 \times 4</math>. Know that 4 x table supports 8x table</p> <p><b>Apply:</b> Use repeated addition on number facts</p> <p><b>3 levels of challenge Green, Orange, Red Seesaw</b></p>	<p>To read for meaning and make connections. Summarise the text in to simple notes.</p> <p><b>Teach:</b> How to summarise and take out key information.</p> <p><b>Model:</b> Summarising a longer sentence.</p> <p><b>Practice/Apply:</b> Summarise the text in to simple notes. Use bullet points.</p> <p><b>3 levels of challenge Green, Orange, Red Seesaw</b></p>	<p>To be able to use past tense verbs. Discuss. Change root words in to past tense.</p> <p><b>Teach:</b> Paste tense and present tense.</p> <p><b>Model:</b> How to change the past to the present?</p> <p><b>Practice/Apply:</b> Change the passage by reading and finding mistakes.</p> <p><b>3 levels of challenge Green, Orange, Red Seesaw</b></p>	<p>Children to complete handwriting task provided</p> <p>3 levels of challenge <b>Green, Orange, Red Seesaw</b></p>	<p><b>PE</b></p> <p>To be able to understand aiming and wickets.</p> <p>Chn to consolidate catching prior to new task.</p> <p>3 levels of challenge <b>Green, Orange, Red Seesaw</b></p>

Wednesday	<p>To be able to multiply a 2 digit by 1 digit using the formal method.</p> <p>Teach: Multiply from ones column to the 10s .Smaller number placed correctly underneath</p> <p>Model: Multiply from right to left. Then add amounts to get total.</p> <p>Apply: Chn to know that amount 10x bigger in the 10s column. Use colour codes tasks</p> <p><b>3 levels of challenge Green, Orange, Red Seesaw</b></p>	<p>To ask questions and use a good range of sentence starters.</p> <p><b>Teach:</b> To ask questions using the text to create them.</p> <p><b>Model:</b> Starting questions with a range of sentence starters.</p> <p><b>Practice/Apply:</b> Create questions with a range of sentence starters.</p> <p><b>3 levels of challenge Green, Orange, Red Seesaw</b></p>	<p>To learn and use exciting vocabulary. Find and match the words that are similar.</p> <p><b>Teach:</b> Exciting vocabulary and its uses.</p> <p><b>Model:</b> How exciting vocabulary can be used and added.</p> <p><b>Practice/Apply:</b> Match and create sentences based on the story.</p> <p><b>3 levels of challenge Green, Orange, Red Seesaw</b></p>	<p>Children to complete handwriting task provided</p> <p>3 levels of challenge <b>Green, Orange, Red Seesaw</b></p>	<p><b>WELLBEING WEDNESDAYS</b></p> <p><b>RE:</b> Children to be able to recognize the religious teachings on food. Know that different religions eat different foods for a range of purposes</p> <p>3 levels of challenge <b>Green, Orange, Red Seesaw</b></p>
Thursday	<p>To be continue to be able to multiply a 2 digit by 1 digit using the formal method.</p> <p>Teach: Multiply from ones column to the 10s .Smaller number placed correctly underneath</p> <p>Model: Multiply from right to left. Then add amounts to get total.</p> <p>Apply: Chn to know that amount 10x bigger in the 10s column. Use colour codes tasks</p> <p><b>3 levels of challenge Green, Orange, Red Seesaw</b></p>	<p>To understand elements of a nonfiction text and find the key parts in the text.</p> <p><b>Teach:</b> Understand the key parts in a non-fiction text.</p> <p><b>Model:</b> Find the key elements and annotate.</p> <p><b>Practice/Apply:</b> Annotate and explain what the purpose of the features are.</p> <p><b>3 levels of challenge Green, Orange, Red Seesaw</b></p>	<p>To add interest by using adverbs in sentences. Underline the adjectives and the adverbs. Understand the difference.</p> <p><b>Teach:</b> Understand what an adverb is.</p> <p><b>Model:</b> Adverbs in a sentence. What the adverbs do.</p> <p><b>Practice/Apply:</b> Add adverbs to add more information to the sentences.</p>	<p>Children to complete Spelling task provided.</p> <p>3 levels of challenge <b>Green, Orange, Red Seesaw</b></p>	<p><b>PSHE:</b> Children to be able to create and assess a business. Pitch your product as a group.</p> <p>3 levels of challenge <b>Green, Orange, Red Seesaw</b></p>

Friday	<p>Maths whole class investigation. Missing number problems.</p> <p><b>Mixed Ability Seesaw</b></p>	<p>To be able to use online platforms to read:</p> <p><a href="https://www.oxfordreadingbuddy.com/uk">https://www.oxfordreadingbuddy.com/uk</a></p>	<p>To use online platforms to complete English tasks.</p> <p><a href="https://uk.ixl.com/ela/year-3">https://uk.ixl.com/ela/year-3</a></p>	<p>Children to complete Spelling task provided.</p> <p>3 levels of challenge <b>Green, Orange, Red Seesaw</b></p>	<p><b>Arabic Virtual Linking Project</b> Al Sidrah School in Qatar – Sharing folk tales and fables.</p> <p><b>DT</b> – To make a replica of a demonstration using sliders and levers</p> <p><b>Mixed Ability Seesaw</b></p>
	<p><b>Daily Activities</b></p> <p><b>Daily Raving Reading:</b> Read for at least 15 minutes and record it in your home reading record. Remember there is a reward if you read and record every day</p> <p><b>Daily Maths:</b> Login and practise times tables rockstars ( <a href="https://trockstars.com/">https://trockstars.com/</a> )</p>			<p><b>Useful Online Resources</b></p> <p><a href="https://www.oxfordreadingbuddy.com/uk">https://www.oxfordreadingbuddy.com/uk</a>  <a href="https://www.mathletics.com/uk/">https://www.mathletics.com/uk/</a>  <a href="https://www.purplemash.com/sch/horton-bd5">https://www.purplemash.com/sch/horton-bd5</a>  <a href="https://www.bbc.co.uk/bitesize/levels/z3g4d2p">https://www.bbc.co.uk/bitesize/levels/z3g4d2p</a>  <a href="https://uk.ixl.com/">https://uk.ixl.com/</a></p>	

Please use the links below to help you learn at home. You can do this work on the computer or in your Home Learning book and upload it onto Seesaw. It is important to complete all the work to ensure you keep up with the learning we are doing in school.