

Reminders!

All pupils must come to school in full uniform which includes a school jumper, white polo shirt, black trousers or black/grey dresses/skirts, black shoes (not trainers) and a school book bag. Hoop earrings are not allowed, studs must be worn instead.

As the weather is unpredictable at this time of the year, please monitor the forecast and send your child to school prepared for learning outdoors each day.

Our PE lessons have now started. All pupils should now have a PE kit. This can be purchased by paying £5.00 on Parent Pay.



Horton Park Primary
We Learn to Succeed

Reception

Summer 1

Miss Azzopardi and Miss Tate-Jones

Our Topic

All Creatures Great and Small

This half term we will be learning about:

- ⇒ Farms
- ⇒ The Life Cycle of Butterflies and Frogs
- ⇒ Consolidating our number knowledge to 10
- ⇒ One more and one less
- ⇒ Addition and subtraction
- ⇒ Weights and measures

Homework

On a Monday your child will be set homework via SeeSaw. This must be completed by Thursday each week. If you have any issues with logging in to SeeSaw, please let the class staff know.

If your child completes their homework on time they will receive 2 personal points.

Please also continue read, complete your child's word book and high frequency words with your child every day. Please remember to record this in their home-school diary so your child receives Raving Readers points, Rolos and prizes.

Maths

This half term we will be:

- ⇒ Learning to recognise, order and count amounts up to 10.
- ⇒ Saying which numbers are 1 more and 1 less than a given number.
- ⇒ Adding and subtracting two single digit numbers.
- ⇒ Consolidating our knowledge of shape, space and measures.

You could help your child at home by: counting objects up to 10, using everyday objects to add or subtract, (washed milk bottle tops are perfect for practising this skill), encouraging your child to talk about shape, weights and measures.

English

This half term we will :

- ⇒ Continue with our Power of Reading in Literacy. By introducing two new texts.
- ⇒ Be reading a range of non-fiction texts to research information for our topics including farms and life cycles.
- ⇒ Write for a variety of purposes.

You could help your child at home by: reading a number of fiction books, allowing your child to read some simple words and/ or sentences in their bedtime stories and allowing your child to write e.g. shopping lists, diaries etc.!

Understanding the World

This half term we will :

- ⇒ Learn about different environments and compare them (city and countryside)
- ⇒ Learn about different farm animals.
- ⇒ Learn about the life cycle of butterflies, and frogs observe and talk about changes.
- ⇒ Use technology for a variety of purposes, and recognising the types of technology used in homes and schools etc.

You could help your child at home by: discussing and exploring the local environment, insects and wildlife. Going on walks, looking at nature, especially through the changing season. Discussing technology you have at home and how this might be similar or different to the technology used in other places, such as schools, hospitals etc.

You could help your child at home by

Communication and Language

This half term we will:

- ⇒ Practise speaking in coherent sentences with an awareness of the listener.
- ⇒ Listening and responding to what they have heard with relevant comments.
- ⇒ Practise following instructions with two or more parts.
- ⇒ Answering how and why questions about events or stories.
- ⇒ Using past, present and future tenses accurately.

You could help your child at home by:

Modelling speaking in correct tenses when speaking about events that have happened in the past or are going to happen in the future.

You could help your child at home by

Expressive Arts and Design

This half term we will :

- ⇒ Be making our own farm animals and enclosures.
- ⇒ Developing our design and evaluation skills.
- ⇒ Exploring and creating our own music, using different instruments.

You could help your child at home by exploring how to make and change sounds with bodies and the environment, e.g. clapping, singing. Please create designs at home, thinking about which materials to use and how so the children can bring these to school and use them to construct.

You could help your child at home by

Physical Development

This half term we will :

- ⇒ Be having our PE lessons virtually with Dance for Life!
- ⇒ Thinking about different ways of travelling.
- ⇒ Handling tools for writing and improving our pre-cursive letter formation and handwriting.

You could help your child at home by asking them to show off their dance moves! Encouraging them to move in different ways and around obstacles e.g. when in the park/playground. Please support them to hold and use a pencil correctly frequently, ensuring they are using the Debbie Hepplewhite pre-cursive script.

