

Visits

We will be visited by Harold as part of our PSHE curriculum, keeping safe and healthy



Horton Park Primary
We Learn to Succeed

Year 2

Summer 1

Our Topic

What would our life be like in?

This half term we will be learning about:

- ⇒ Kenya—comparing life in England and Kenya
- ⇒ Living things and their habitats
- ⇒ Physical and human geography
- ⇒ Tingatinga Art

Reminders!

PE:

Mr Shah 2B—Monday

Mrs Gibson 2A—Tuesday

Home school diaries and books to be brought every day!

Homework

Your child will receive homework via Seesaw on Thursday. This must be completed by the following Tuesday.

- Maths homework
 - SPAG homework
 - Daily Reading—Raving Readers Challenge and completion of Home School diaries
- Diaries

Maths

This half term we will be:

- ⇒ Recognising and making equal groups
- ⇒ Understanding repeated addition
- ⇒ Knowing the multiplication and division symbol

You could help your child at home by:

- ⇒ Give your child number sentences to write from memory
- ⇒ Give them numbers to write and form correctly
- ⇒ Explore groups of objects around the house

English

This half term we will be:

- ⇒ Writing extended sentences to include adjectives
- ⇒ To write in the past and present tense.
- ⇒ To compose and perform poetry

You could help your child at home by:

- ⇒ Give your child sentences to write from memory
- ⇒ Give them words to spell correctly
- ⇒ Read different texts about animals in Kenya/England

Geography

This half term we will:

- ⇒ Research the Equator and how this determines country climates/environments.
- ⇒ Researching and comparing the North and South poles.
- ⇒ Comparing an African town (Windhoek, Namibia) to Bradford. What is similar? different?
- ⇒ Identify and describe human or physical features in both England and Namibia
- ⇒ Use world maps, atlases and globes to identify the United Kingdom and its countries.

You could help your child at home by:

- ⇒ Identify human and physical features in Bradford with your child. Is Horton Park Primary a human or physical feature? Why?
- ⇒ Recap the 7 continents and 5 oceans with your child. Which continent do we live in? How is it different/similar to another continent? Which ocean is the largest?
- ⇒ Discuss how to use maps to navigate. This could include Sat Nav on iPads or tablets.

Computing

This term we will:

- ⇒ Discuss scenarios about who we can trust when we are online and who our 'online community' are
- ⇒ Collect and input data onto block-diagrams to create digital content
- ⇒ Use the internet to research facts about African animals
- ⇒ Creating PowerPoints/word documents displaying our research
- ⇒ Discuss the importance of technology and how it is used beyond school life.

You could help your child at home by:

- ⇒ Discussing E-safeguarding and the concept that some people might not be who they say they are in real-life.
- ⇒ Discuss how technology is used in the wider world, i.e. in a library/cinema/work place and why it is helpful. Discuss its advantages and disadvantages. What might happen if technology is taken away?
- ⇒ Discuss block diagrams (bar graphs) and how we could use these to interpret data. E.g. the most/the least
- ⇒ Accessing Purple-Mash applications at home. Allow the children to evaluate their work and discuss possible ways to improve. Children have log-ins in the back of their Home-School Diaries.

PE

This half term we will:

- ⇒ Play different competitive games inside and outside
- ⇒ Count points and keep score
- ⇒ Know how best to work as a team and how to improve our own scores. m

You could help your child at home by:

- ⇒ Make up point scoring games
- ⇒ Ask your child to keep score
- ⇒ Play different field sports with your child outside

Religious Education

This half term we will:

- ⇒ Learn about the key aspects of the Muslim faith.
- ⇒ Work creatively to enhance learning experiences.
- ⇒ Find out where Islam originated, and understand the special places linked to Islam
- ⇒ Know about key festivals in Muslim life.
- ⇒ Understand symbols in Islam, the Muslim holy book and the main beliefs held by Muslims.

You could help your child at home by:

- ⇒ Explaining what Muslims do during the month of Ramadhan.
- ⇒ To ask your child 5 things they know about Islam, and to find out 5 new things.