















HPPS Weekly Home Learning 2020 – 2021

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	Maths Counting up to 5 objects Adding	Literacy Power of Reading – William Bee’s Wonderful World of Tractors	Phonics Full Phase 2 Review Weekly Phonemes: ck, e, u, r	HPPS Creative (Topic) On the Farm
Monday	<p>GREEN</p> <p>Warm up: Ask your child to count how many times they hear you complete an action such as clapping.</p> <p>MAIN: Write the numeral 4 on paper. Go and find 4 objects in the house and bring them to you. Remember to count “1 2 3 4 stop.”</p> <p>RED/AMBER</p> <p>Warm up: Have numbers 1-10 written out on separate pieces of paper to make number cards. Choose a number card. Count to that number whilst doing an action e.g. jumping, hopping, clapping.</p> <p>MAIN: Have a set of objects up to 5. Create two groups of objects. How many do we have altogether? Put the objects into one group and count them.</p>	 <p>Play the song ‘It’s a Wonderful World’</p> <p>https://www.youtube.com/watch?v=A3yCcXgbKrE</p> <p>Talk to children about what the word wonderful means. Is it a happy or sad feeling? How did the song make you feel? Ask the children what is wonderful to them?</p>	<p>Phoneme: ck</p> <p>Practise writing the graphemes in the pre cursive handwriting font.</p> <p>Words: pick, dock, sock, sack</p> <p>Help your child to read the words by writing them down. They can also segment the sounds they hear and write them as words.</p> <p>Read the challenge sentences together:</p> <p>Green: dock Amber: Pick up the pack. Red: The man can pack the sock in a sack.</p> 	<p>Farms</p> <p>GREEN</p> <p>We have been learning about farms and farm animals. Blend the words to read them and match them to the farm animal pictures.</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p>pig</p> </div> <div style="text-align: center;">  <p>cow</p> </div> </div> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p>sheep</p> </div> <div style="text-align: center;">  <p>dog</p> </div> </div> <p>RED/AMBER</p> <p>Challenge yourself to read the sentences about each of the animals.</p> <p style="text-align: center;">The pig is in the mud.</p> <p style="text-align: center;">The cow has black spots.</p> <p style="text-align: center;">The sheep has a wool coat.</p> <p style="text-align: center;">The dog has a tail.</p>

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Tuesday	<p style="text-align: center;">GREEN</p> <p>Warm up: Write the numbers 2, 3 and 4 on separate pieces of paper to make number cards. Stand up when you show 2, sit down when you show 3 and clap when you show 4.</p> <p>MAIN: Use number cards 1, 2, 3 and 4. Have a group of objects for your child to count. Pick a numeral card and count out the amount of objects to match.</p> <p style="text-align: center;">RED/AMBER</p> <p>Warm up: Have your number cards 1-10. Pick a number. Say the number that is one more.</p> <p>MAIN: Draw two circles onto an A4 sheet of paper or use two plates. Have number cards 1-6 and some small objects e.g. raisins. Choose a number card. Count out this many objects onto one circle/plate. Pick another number card. Count out this many objects onto the second circle/plate. Now combine these two groups together to find out how many you have in total.</p>	 <p>Show the children the front cover of the book with only William Bee revealed. Ask the children who they think this is and what he might find wonderful.</p>	<p style="text-align: center;">Phoneme: e</p> <p>Practise writing the graphemes in the pre cursive handwriting font.</p> <p>Words: get, net, pen, rocket</p> <p>Help your child to read the words by writing them down. They can also segment the sounds they hear and write them as words.</p> <p>Read the challenge sentences together:</p> <p>Green: ten</p> <p>Amber: Go and get a pen.</p> <p>Red: I can get the men a net.</p> 	<p style="text-align: center;">Farms Animals</p>  <p>Using the images below, describe the farm animals.</p> <p style="text-align: center;">GREEN</p> <p>Draw and label your favourite farm animal. Can you say why this animal is your favourite?</p> <p style="text-align: center;">RED/AMBER</p> <p>Draw and write a sentence to describe your favourite farm animal using your phonic knowledge.</p>     
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Wednesday

GREEN

Warm up: Have numbers 1-4 written out on separate pieces of paper to make number cards. Choose a number card. Count to that number whilst doing an action e.g. jumping, hopping, clapping.

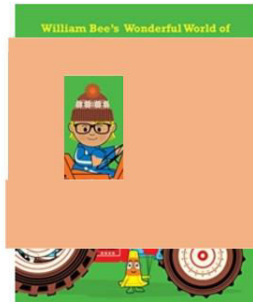
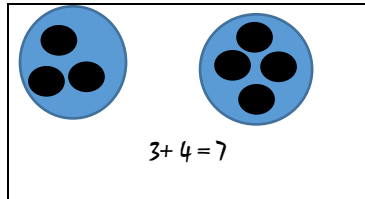
MAIN: Draw 4 triangles on paper. Count how many there are. Provide them with some objects to count. Count out the same amount of objects to match the amount of triangles.

RED/AMBER

Warm up: Complete a number of actions e.g. clapping, clicking. How many times did you hear the action?

MAIN: Use the two circles/two plates from yesterday, small objects and number cards to 10. Choose two numbers to add together. Count out the objects to match the first number. Count out the objects to match the second number. Put the two groups together and count how many you have in total. Write the addition sentence that you have made.

EXAMPLE:



RED/AMBER

Reveal part of the tyre on the front cover and the steering wheel.

-What do you think this is?
-Where do we find steering

wheels?

-What has a steering wheel like this used for?

Do you want to change your prediction? What is wonderful to William Bee?



GREEN: Using images of tyres – discuss what children know about tyres.

- What can you see?
- Where would you see these wheels?
- What are the similarities and differences.

Phoneme: u

Practise writing the grapheme in the pre cursive handwriting font.

Words: up, cup, tuck

Help your child to read the words by writing them down. They can also segment the sounds they hear and write them as words.

Read the challenge sentences together:

Green: tuck

Amber: The sun is up.

Red: Mum has got a cup and a mug.



Farm Animal Fact File



Which animal did you choose as your favourite?

Complete some research into this animal and create a fact sheet about it.











You could include:

- What they look like
- What they eat
- Where they live
- What they produce

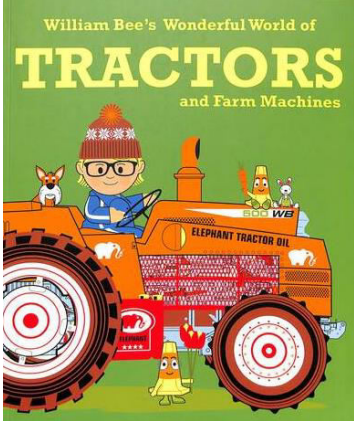
My Farm Animal Fact Sheet

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Thursday	<p style="text-align: center;">GREEN</p> <p>Warm up: Have numeral cards 3 and 4. Try and write these numbers.</p> <p>MAIN: Draw up to 4 objects on paper. Count how many there are. Have some objects to count with/ Count out the same amount of objects to match the number of objects you have drawn. Check you have the right amount by placing their objects on top of the pictures drawn.</p> <p style="text-align: center;">RED/AMBER</p> <p>Warm up: Count backwards from 10 to 0.</p> <p>MAIN: Write the addition sentence $5 + 4 =$ on paper. Read the sentence together. Make two groups of objects to match the number. Combine the two groups to find the total. Write the total in the addition sentence.</p>	<p><u>Key Vocabulary</u></p> <ul style="list-style-type: none"> • engine • machines • oil <p>RED/AMBER Discuss the key vocabulary. Can the children differentiate oil as a fuel? Link back to what they have seen before.</p> <p>GREEN: Show pictures of oil and different machines you find on a farm. Where do we find these machines? What do you think they are used for?</p>   	<p style="text-align: center;">Phoneme: r</p> <p>Practise writing the grapheme in the pre cursive handwriting font.</p> <p>Words:</p> <p>Help your child to read the words by writing them down. They can also segment the sounds they hear and write them as words.</p> <p>Read the challenge sentences together:</p> <p>Green: rat</p> <p>Amber: Rip up the rug.</p> <p>Red: Mum can run in the sun.</p> 	<p style="text-align: center;">Creative</p> <p>Use whatever creative materials you have in your house to create a collage/ box model etc. of your favourite farm animal or you could even make the whole farm!</p> <p>RED/AMBER: Design your creative piece before you make it. Can you also evaluate it afterwards? What could you do to make it even better?</p> 
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Friday	<p style="text-align: center;">GREEN</p> <p>Warm up: Show the numbers 1, 2, 3 and 4. Can you make the numerals with items in your house? Find something straight to make number 1 and 3. Find something that can curve to make 2 and 3.</p> <p>MAIN: Have 4 objects out. Count how many objects there are. Rearrange the same amount of objects in a different way e.g. put them in groups of 2. How many are here now? Is it still 4?</p>	<p>Talk about the blurb and that it gives you clues about what the book is going to be about.</p> <div style="background-color: #90EE90; padding: 5px; margin: 5px 0;"> <p>William Bee loves his tractors and his farm machines. He loves his very big tractor for very big fields, and his very small tractor for very small gaps. And he loves his green combine harvester that cuts and shakes and sorts his bright yellow wheat.</p> </div> <p>Where might William Bee be?</p> <p>Reveal the front cover!</p>	<p style="text-align: center;">Practise this week's grapheme and tricky words.</p> <p>Practise writing the graphemes ck, e, u, r in the pre cursive handwriting font.</p> <p>Help your child to read the words by writing them down. They can also segment the sounds they hear and write them as words.</p> <p>Mix up the words and practise the sounds your child finds most difficult to recognise.</p> <p>Practise reading and writing the tricky words: I, no, go, to, the, into.</p>	<p>Writing a letter to the Farmer</p> <p>After you have completed your research and made your creations, is there anything else you would like to know about farms and farming?</p> <p>Use the template on Seesaw, or paper you have at home to write a letter to Farmer Tom.</p>			
	<p style="text-align: center;">RED/AMBER</p> <p>Warm up: Write out the numbers up to 10 in numerals. (1, 2, 3 etc)</p> <p>MAIN: Write an addition sentence with the numbers missing</p> <table border="1" style="width: 100%; text-align: center; margin: 10px 0;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;">+</td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;">=</td> <td style="width: 20px; height: 20px;"></td> </tr> </table> <p>Choose two numbers to add together. Count out the objects to match these two numbers in two groups. Combine the groups to find the total. Record all the missing numbers in the addition sentence.</p>		+		=		<p>to the</p> <div style="text-align: center;">  </div> <p>Wait until next week read book!</p>
	+		=				

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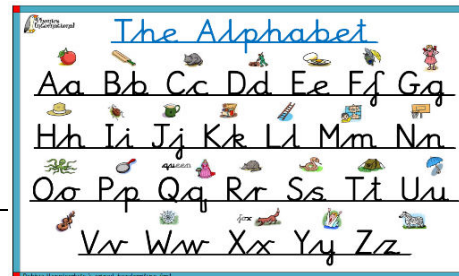
Daily Activities

Daily Raving Reading: Read for at least 15 minutes and record it in your home reading record. Remember there is a reward if you read and record every day!

Name writing: Please ensure that your child practises writing their name 1-2 times per day, encourage them to write it on every piece of work they complete with you.

Practise blending words in word books – if given.

Practise letter formation using the formation chart, teach children the letter names of the letters that they are writing.



Useful Online Resources

New web link – NUMBOTS! <https://play.numbots.com>

<https://www.oxfordreadingbuddy.com/uk>

<https://www.purplemash.com/sch/horton-bd5>

<https://www.bbc.co.uk/bitesize/levels/z3g4d2p>

<https://www.phonicsplay.co.uk/>

<https://uk.ixl.com/>