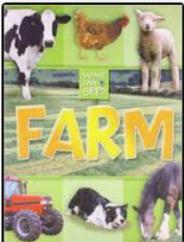


HPPS Weekly Home Learning 2020 – 2021

Please use the links below to help you learn at home. You can do this work on the computer or in your Home Learning book and upload it onto Seesaw. It is important to complete all the work to ensure you keep up with the learning we are doing in school.

	Maths Find one more or one less from a group of up to 10 objects.	Literacy	Phonics Full Phase 2 Review Weekly Phonemes: g, o, c, k	HPPS Creative (Topic) On the Farm
Monday	<p>Green: Warm up: Count forwards to 5. Add actions as you count e.g. jumping, hopping, clapping. MAIN: Today we are going to look at the number 3. Show the numeral 3. This is what the number looks like. Have sets of 3 of the same objects. Show one set. "I have 3..." Ask the children to find a set of 3 items from the box. Count each item in the set to check that there are 3.</p> <p>Amber/Red Warm up: Count backwards from 10. MAIN: Give the children 5 objects. I'm going to say a number, you will count out that number of objects and then add one more. Tell me what number is one more than.... Model an example – if I say 3, we will need to count 1, 2, 3 and one more is 4.</p>	<p>Look at the pictures together.</p>  <p>Ask children what they know about these animals and objects. What do they predict they will be learning this week?</p>	<p>Phoneme: g</p> <p>Practise writing the graphemes in the pre cursive handwriting font.</p> <p>Words: gap, dig, gip</p> <p>Help your child to read the words by writing them down. They can also segment the sounds they hear and write them as words.</p> <p>Read the challenge sentences together: Green: tag Amber: I can dig. Red: I can go and dig in the pit.</p> 	<p>Farms</p> <p>Following the prediction stage of the Literacy task. Complete some research into Farms. What can you discover?</p> <p>Here are some websites you could look at:</p> <p>https://www.bbc.co.uk/cbeebies/shows/down-on-the-farm</p> <p>https://kids.kiddle.co/Farm</p> <p>https://www.youtube.com/watch?v=RdKPqnsuFW8</p> 

Please use the links below to help you learn at home. You can do this work on the computer or in your Home Learning book and upload it onto Seesaw. It is important to complete all the work to ensure you keep up with the learning we are doing in school.

Tuesday	<p style="text-align: center;">Green</p> <p>Have the number cards 2 and 3. Sit down when I show the number 2, stand up when I show the number 3.</p> <p>MAIN: Give the children 4 counters (<i>use an object you have 4 of, if at home.</i>) We are learning about the number 3. Count out 3 counters to put in front of you. Show the children 2 counters in front of you. I have 2 counters. Do you have more or fewer than me?</p> <p style="text-align: center;">Amber/Red</p> <p>Warm up: Ask the children to show numbers 1 to 10 using their fingers. Put the fingers on the head as bunny ears.</p> <p>MAIN: Have numeral cards 1-10 Give the children counters. Pick a card. We are going to count one number more than the number on the card. If we have 5 we will count 1, 2, 3, 4, 5 and one more is 6.</p>	<p style="text-align: center;">Green</p> <p>Show the picture of the pig and piglets.</p>  <p>Talk to the children about what they can see. Can they name the animal and its young? What do they think is happening in this picture?</p> <p style="text-align: center;">Amber/Red</p>  <p>Show the front cover of the text 'What can I see? Farm' to the children. Don't read the title. Discuss that this is a non-fiction text and this means it contains information and facts.</p> <ul style="list-style-type: none"> - What animals can we see? - What facts might we learn from this text? - How does this relate to our topic? 	<p style="text-align: center;">Phoneme: o</p> <p>Practise writing the graphemes in the pre cursive handwriting font.</p> <p>Words: on, got, pot, dog</p> <p>Help your child to read the words by writing them down. They can also segment the sounds they hear and write them as words.</p> <p>Read the challenge sentences together:</p> <p>Green: got</p> <p>Amber: It is in the pot.</p> <p>Red: The dog can sit on the mat.</p> 	<p style="text-align: center;">Farms – What do I know?</p> <p>Record what you have found out about farms.</p> <p>Green: Draw pictures and verbally label what you know.</p> <p>Amber: Draw and label the pictures.</p> <p>Red: Draw and write sentences to record what you know.</p> 
---------	---	--	---	--

Please use the links below to help you learn at home. You can do this work on the computer or in your Home Learning book and upload it onto Seesaw. It is important to complete all the work to ensure you keep up with the learning we are doing in school.

Wednesday

Green

Warm up: Children have number cards 1, 2 and 3. Match the numbers to the correct number of dot cards.

MAIN: Have a set of pictures with either 2 or 3 objects and the labels more and fewer. We are going to sort these pictures into more and fewer. Which pictures have more objects on them? Which pictures have fewer? Sort the pictures into more and fewer.

Amber/Red

Warm up: Children have a set of number cards 1-10 in no particular order. In pairs, they put the numbers in order counting forwards.

MAIN: Show a tower of cubes up to 5. **(Draw a line of squares if at home)** Count how many cubes are in the tower. Give the children a number fan. Ask them to show you how many cubes would be on the tower if one more cube is placed on it (added.)

Green

Look at pictures of farm animals and their babies.

Talk about the names of the babies. Do any of the children know these names? Model segmenting the word 'chick' on fingers. Children attempt to write the word 'chick'.

Amber/Red

Show children the text and read it together. After each page ask the children to recall a **fact**.

Children to write a caption for the picture on page 14.



'The duck can swim.'

Phoneme: c

Practise writing the grapheme in the pre cursive handwriting font.

Words: cat, cap, cot, cop

Help your child to read the words by writing them down. They can also segment the sounds they hear and write them as words.

Read the challenge sentences together:

Green: cod

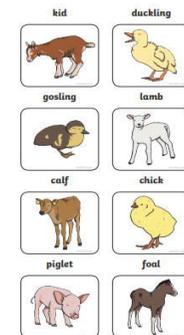
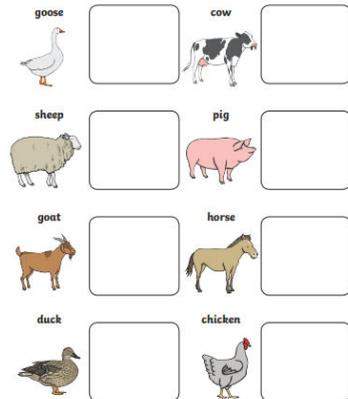
Amber: It is a cap.

Red: The cat got in the cot!



Animals and their Young

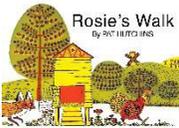
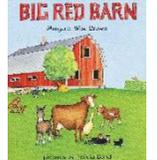
Use the sites that you looked at to complete your research to find out about and match the animals to their young.



Please use the links below to help you learn at home. You can do this work on the computer or in your Home Learning book and upload it onto Seesaw. It is important to complete all the work to ensure you keep up with the learning we are doing in school.

Thursday	<p style="text-align: center;">Green</p> <p>Warm up: Have number cards 1-3 lined up. Count forwards to 3. Point to each card as you count. Ask the children to point to a particular number.</p> <p>MAIN: Have two sorting hoops and label them more and fewer. Ask the children to place cubes into the hoops so that one side has more and one has fewer.</p>	<p style="text-align: center;">Green</p> <p>Show children the pictures of the baby animals. Label them with initial sounds.</p> <div style="display: flex; justify-content: space-around;">   </div>	<p style="text-align: center;">Phoneme: k</p> <p>Practise writing the grapheme in the pre cursive handwriting font.</p> <p>Words: kid, kit, kip, kit-kat</p> <p>Help your child to read the words by writing them down. They can also segment the sounds they hear and write them as words.</p> <p>Read the challenge sentences together:</p> <p>Green: kip</p> <p>Amber: The kid has a cap.</p> <p>Red: The man has got a kit on.</p>	<p style="text-align: center;">Creative: Tracy Hall</p> <p>This half-term, we are exploring the art work of Tracy Hall. She creates paintings of life on a farm.</p> <p>Have a go at creating your own Tracy Hall farm painting or collage.</p> <div style="display: flex; justify-content: space-around;">   </div> <div style="text-align: center; margin-top: 20px;">  </div>
	<p style="text-align: center;">Amber/Red</p> <p>Warm up: Sit the children in a circle. We are counting forwards to 10. Children pass a ball and say the one number. When we reach 10, we go back to 1.</p> <p>MAIN: Give the children a counting frame (2 lines of 7 squares). Have a large die (use on online one if at home) Roll the die and put this amount of counters on the top line. Children add the same amount and then one more on the bottom line. What number is 1 more? Use the sentence “1 more than.....is.....”</p>	<p style="text-align: center;">Amber/Red</p> <p>Explain to the children that today we are going to use the computer to find out information.</p> <p>Show the children the ‘Farm Animals’ PowerPoint. (Seesaw)</p> <ul style="list-style-type: none"> - Have we learned any more facts that we didn’t know before? - How are farm animals useful? 		

Please use the links below to help you learn at home. You can do this work on the computer or in your Home Learning book and upload it onto Seesaw. It is important to complete all the work to ensure you keep up with the learning we are doing in school.

Friday	<p>Green</p> <p>Warm up: Have 3 cones lined up in the corridor. Ask the children to jump to each cone and count each time they jump.</p> <p>MAIN: Using a box of cubes, ask the children to make a tower. In pairs, children compare their towers and identify which tower has more cubes and which has fewer.</p>	<p>Green</p> <p>Children to draw a picture of their favourite farm animal and label it if they can with the initial sounds.</p>	<p>Practise this week's grapheme and tricky words.</p> <p>Practise writing the graphemes g, o, c, k in the pre cursive handwriting font.</p> <p>Help your child to read the words by writing them down. They can also segment the sounds they hear and write them as words.</p> <p>Mix up the words and practise the sounds your child finds most difficult to recognise.</p> <p>Practise reading and writing the tricky words: l, no, go, to, the, into.</p>	<p>Story Time!</p> <p>There are a number of stories related to farms and farm animals.</p> <p>Read as many as you can today and over the weekend. You will be able to find many online or in the school or local library.</p> <p>Here are some suggestions:</p>
	<p>Amber/Red</p> <p>Warm up: Say a number between 1 and 10. Children show that number using a number fan.</p> <p>MAIN: Pictures of farm animals are on the IWB. How many animals are here? One more animal is going to arrive. How many will there be now? Children write the number that is 1 more on a white board.</p>	<p>Amber/Red</p> <p>Children to create a fact file about their favourite farm animal. Draw a picture of the animal and write a sentence about it. E.g. 'Pigs go in a pen'</p>	<p> Farmer Duck</p> <p> The Three Billy Goats Gruff</p> <p> Rosie's Walk</p> <p> Big Red Barn</p>	
<p>Daily Activities</p> <p>Daily Raving Reading: Read for at least 15 minutes and record it in your home reading record. Remember there is a reward if you read and record every day!</p> <p>Name writing: Please ensure that your child practises writing their name 1-2 times per day, encourage them to write it on every piece of work they complete with you.</p> <p>Practise blending words in word books – if given.</p> <p>Practise letter formation using the formation chart, teach children the letter names of the letters that they are writing.</p>		<p>Useful Online Resources</p> <p>New web link – NUMBOTS! https://play.numbots.com</p> <p>https://www.oxfordreadingbuddy.com/uk</p> <p>https://www.purplemash.com/sch/horton-bd5</p> <p>https://www.bbc.co.uk/bitesize/levels/z3g4d2p</p> <p>https://www.phonicsplay.co.uk/</p> <p>https://uk.ixl.com/</p>		
				