

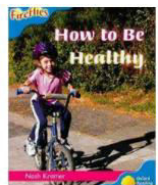
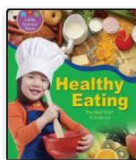



## HPPS Weekly Home Learning 2020 – 2021

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	Maths Counting Objects/ Identifying Numerals	Literacy Non-Fiction Reading– Staying Healthy	Phonics Full Phase 2 Review Weekly Phonemes: s, a, t, p, i, n, m, d	HPPS Creative (Topic) Being Healthy
Monday	 <b>GREEN</b> <b>Warm up:</b> Complete an action 3 times. E.g. clap for 3, jump 3 times etc. <b>MAIN:</b> We're are looking at the number one. Have a box with different objects in. Ensure there is only 1 of each. Use the sentence stem: "Here is one...." as you take out each object. Introduce the numeral 1.  <b>AMBER/RED</b> <b>Warm up:</b> Count in order up to 10. Start from different numbers and continue counting e.g. start at 3, continue counting from 4. Add actions whilst counting e.g. clapping, tapping etc. <b>MAIN:</b> Children to have a bag of counters up to 10. ( <b>Choose an object that you have 10 of if at home</b> ) Ask the children to count out an amount up to 10. Show the children the numeral to match the amount counted.	 <b>GREEN</b> Look at the text 'How to Be Healthy' with the children. Discuss that this is a <b>non-fiction</b> text and this means it contains information and facts. Ensure children are sitting and maintaining focus. After the first page discuss what the children think 'healthy' means. After each page discuss how each thing keeps us healthy and what would happen if we didn't do these things.  <b>AMBER/RED</b> Show the front cover of the text 'Healthy Eating' to the children. Don't read the title. Discuss that this is a <b>non-fiction</b> text and this means it contains information and facts. - What facts might we learn from this text? Children to infer from the pictures what they think they will learn from reading this text.	<b>Phonemes: s, a, t</b> Practise writing the graphemes in the pre cursive handwriting font. <b>Words:</b> as, at, sat Help your child to read the words by writing them down. They can also segment the sounds they hear and write them as words.	<b>Being Healthy</b>  This week we are thinking about how to stay healthy. Watch this video and discuss how to stay healthy. <a href="https://www.youtube.com/watch?v=UxnEuj1c0sw">https://www.youtube.com/watch?v=UxnEuj1c0sw</a>

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Tuesday



**GREEN**

**Warm up:** Count backwards from 3.  
Count: “3, 2, 1 blast off.” Children make rocket noises and actions for blast off.  
Hold up fingers for each number as you count. **Challenge:** Can the children count backwards from 5?  
**MAIN:** Have numeral cards 1 and 2. Can the children find number 1? Show me one finger. Have a pile of objects. Ask the children to collect one object from a pile. Repeat twice.



**Warm up:** Have number cards for 0-10. Count the numbers in order as a card is held up.  
Hold up any numeral card. Which number is this? Show me how many this is with your fingers.  
**MAIN:** Show the children a picture with up to 5 objects on. Model how to count them without moving them (touch the objects, put a dot on them or cross them out so we know we’ve counted them.) Give the children a picture to count the objects on.



**GREEN:**

Look at the images and discuss what is happening in each one.  
Label them ‘healthy’ and ‘unhealthy’  
Children to sort each image and explain their reason for putting it there.



**AMBER/RED**

Table of Contents	
What Is a Doctor?.....	5
What Doctors Do.....	11
Clothes and Tools.....	15
Where Doctors Work.....	19
Doctors Help.....	21
Glossary.....	22
Read More.....	23
Internet Sites.....	23
Index.....	24

Explain to the children that we are going to look at the features of a non-fiction text.  
Look at the Contents Page.  
Explain that this is a way we can use the book to find **specific** information.

Model finding out information using a contents page.

**Phonemes: p, i, n**

Practise writing the graphemes in the pre cursive handwriting font.

**Words:** in, pin, pit, pat, tap

Help your child to read the words by writing them down. They can also segment the sounds they hear and write them as words.

Read the challenge sentences together:

**Green:** pin

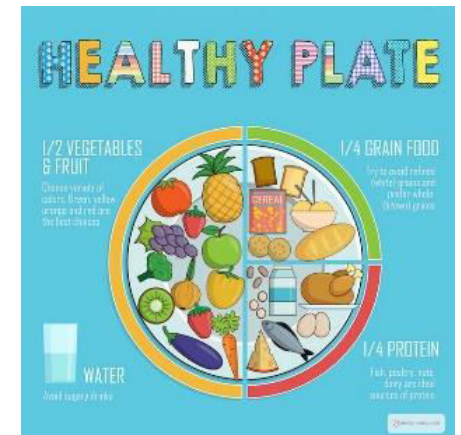
**Amber:** It is a pin

**Red:** I sat on a pin.

**Healthy Plate**

Discuss what we need to create a balanced and healthy meal.

You could do some research online to help you.



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<p>Wednesday</p>	<div data-bbox="338 389 421 469"></div> <div data-bbox="338 469 421 501"><b>GREEN</b></div> <p><b>Warm up:</b> Have number cards 1 and 2. Chn to stand up when show 1. Sit down when show 2.</p> <p><b>MAIN:</b> Have number cards 1, 2 and 3 for each child. Ask the children to choose and hold up number 1. On a piece of paper children draw one object to match the numeral. Attempt to write the number 1 next to their picture.</p> <div data-bbox="271 836 483 963"></div> <div data-bbox="309 963 450 995"><b>AMBER/RED</b></div> <p><b>Warm up:</b> Children in pairs have number cards 0-10 and line them up in order.</p> <p><b>MAIN:</b> Show a picture with objects on up to 10. Model how to estimate how many objects are on the picture. Think about how many objects you need for each number. How many do you think are here? What number might it be near to? Do you think that's a sensible estimate? Then count.</p>	<div data-bbox="853 389 931 421"><b>GREEN</b></div> <p>Have pictures of ways to stay healthy. Hold up the image and verbally label it. e.g. 'Apple' 'Apple starts with 'a' Label the images using the initial sound grapheme (you may need to write these beforehand) to match to the pictures.</p> <div data-bbox="819 644 960 676"><b>AMBER/RED</b></div> <p>Remind children that we are learning about non-fiction this week which means we are learning <b>facts</b>.</p> <ul style="list-style-type: none"> <li>- What is a fact?</li> <li>- What are we learning facts about this week?</li> </ul> <p>Sort the facts into <b>True</b> and <b>False</b>.</p> <p><b>You may need to support your child to read the red words.</b></p> <p><b>Eating sweets is bad for teeth.</b></p> <p><b>I can eat fruit to be healthy.</b></p> <p><b>It is good to run.</b></p> <p><b>We can drink water to keep healthy.</b></p>	<p><b>Phoneme: m</b></p> <p>Practise writing the grapheme in the pre cursive handwriting font.</p> <p><b>Words:</b> mat, man, map</p> <p>Help your child to read the words by writing them down. They can also segment the sounds they hear and write them as words.</p> <p>Read the challenge sentences together:</p> <p><b>Green:</b> mat</p> <p><b>Amber:</b> I am a man.</p> <p><b>Red:</b> The pin is in the map.</p>	<p><b>Creative - Healthy Plate</b></p> <div data-bbox="1765 437 2040 708"></div> <p>Now you have discussed what you need to include on a healthy plate – create your own!</p> <p>Cut out a 'plate' and use whatever creative/ junk resources you have at home to create a plate.</p> <div data-bbox="1644 1011 2181 1315"></div>
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Thursday

## GREEN:

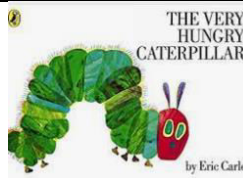
**Warm up:** Count forwards up to 2. Show the amount on your fingers each time you count. **CHALLENGE:** Can you use different fingers to show the amounts each time you count?

**MAIN:** Today we're looking at number 2. Show different arrangements of the number 2 e.g. 2 dots, 2 objects on a picture, 2 cubes etc. What do we have 2 of on our bodies? (2 eyes, 2 feet, 2 arms, 2 hands, 2 ears, 2 nostrils) Introduce the numeral 2. Show 2 fingers.

## AMBER/RED

**Warm up:** Children have number fans (*number cards if at home*) Ask the children to show a number between 0 & 10.

**MAIN:** We are going to look at arrangements of dots. These are showing numbers 1-6. We need to look for patterns to estimate how many we think are there then check by counting. Show how numbers are represented in dots on a die. What can we see that will help us remember which pattern is which number? Show a side of the die. Children to try and recognise the pattern without counting. They hold up the numeral on their number fan to match.



## GREEN

Read the story 'The Very Hungry Caterpillar.' [https://www.youtube.com/watch?v=eXHScp\\_o\\_Vv8](https://www.youtube.com/watch?v=eXHScp_o_Vv8)

Talk about what the Caterpillar eats that is **healthy** and **unhealthy**.

- Why does the caterpillar feel sick?
- What should the caterpillar eat to stay healthy?

## Large carpet:

Recap the text: 'Healthy Eating' Discuss the meaning of Non-Fiction. Look at the pictures with the children to read the labels and match to the pictures.



Eat

fruit  
Brush teeth  
Wash hands  
Exercise

## Phoneme: d

Practise writing the grapheme in the pre cursive handwriting font.

**Words:** dad, pad, dip, did

Help your child to read the words by writing them down. They can also segment the sounds they hear and write them as words.

Read the challenge sentences together:

**Green:** did

**Amber:** The dad is mad.

**Red:** The man is mad. I am sad.

## Drawing – Fruit Bowl

Use the fruits that you have at home to arrange and then sketch a fruit bowl picture similar to the examples below.



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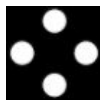
Friday



**Small carpet:**

**Warm up:** Have a number of pictures of objects. Either 1 or 2 of each. Children sort the pictures to match the numeral 1 and 2.

**MAIN:** Each child has a number card 2 and a set of 5 counters/cubes (*use other objects if at home.*) Ask the children to place two objects on the number card. Repeat twice.



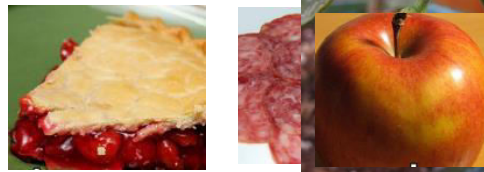
**AMBER/RED**

**Warm up:** Show the dot patterns on a die from yesterday. Children to show which number it is using their fingers.

**MAIN:** We're going to look at dot patterns for numbers 1-6 that are different to a die. Think about the patterns we can see, estimate how many you think there are.

**GREEN**

Read the story 'The Very Hungry Caterpillar.' Match the initial sound graphemes to the food pictures. (p, s, o, a)



**AMBER/RED**

<https://www.youtube.com/watch?v=UxnEuj1c0sw>

Watch the video with the children. Talk to the children about what they are going to do to stay healthy now they know all the facts.

**Practise this week's grapheme and tricky words.**

Practise writing the graphemes in the pre cursive handwriting font.

Help your child to read the words by writing them down. They can also segment the sounds they hear and write them as words.

Mix up the words and practise the sounds your child finds most difficult to recognise.

Practise reading and writing the tricky words: **I, no, go, to, the, into.**

**My Heathy Diary**



Keep a diary of all of the healthy things you do over the day/ week. You can draw pictures or write them.

*How healthy do you think you are?  
What could you do to be even healthier?*



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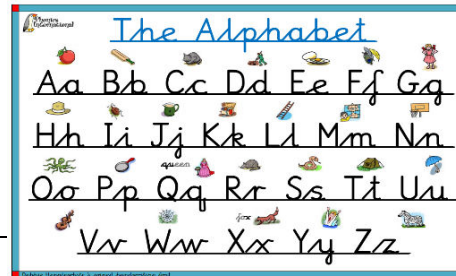
### Daily Activities

Daily Raving Reading: Read for at least 15 minutes and record it in your home reading record. Remember there is a reward if you read and record every day!

Name writing: Please ensure that your child practises writing their name 1-2 times per day, encourage them to write it on every piece of work they complete with you.

Practise blending words in word books – if given.

Practise letter formation using the formation chart, teach children the letter names of the letters that they are writing.



### Useful Online Resources

**New web link – NUMBOTS!** <https://play.numbots.com>

<https://www.oxfordreadingbuddy.com/uk>

<https://www.purplemash.com/sch/horton-bd5>

<https://www.bbc.co.uk/bitesize/levels/z3g4d2p>

<https://www.phonicsplay.co.uk/>

<https://uk.ixl.com/>