

	Maths	Reading	Writing	Spelling/Phonics	HPPS Creative
Monday	<p><i>U1: To understand how to read scales in decimals.</i></p> <p>Children will be introduced to reading scales. They will learn to understand the value of the intervals and will estimate measurements.</p>	<p>Read for pleasure</p> <p>Children to have a wide range of texts to choose from such as newspapers, stories, myths, legends, magazines etc. Children to choose what they would like to read and read for pleasure.</p>	<p><b>Colour Coded Questions</b></p> <p><i>U1 - To discuss a book and visualise an image</i> Children to recap their knowledge on the Varmints book. Children to discuss what a varmint is and what they remember from the first 2 pages.</p> <p>Children to use adjectives and noun phrases to describe the image and then describe the mood created.</p> <p>Children to discuss the Varmints text and analyse the images before the 'others' arrive and after the 'others' arrive.</p> <p>Children to describe who they think the others are and whether they have a positive or negative impact on the world.</p> <p>Finally children to compare and contrast the mood in both from both images.</p>	<p>Children to revisit some basic words from the year 3 and 4 spelling list.</p> <p>Children to play a crossword game with clues about the words.</p>	<p><b>PE</b></p> <p>Children will take part in a throwing gala as part of athletics. They will learn how to throw javelins and shot putts.</p>
Tuesday	<p><i>U1: To solve problems involving decimals.</i></p> <p>Use their knowledge of decimals, children will solve problems involving different scales and measurements e.g grams and litres.</p>	<p><b>Colour Coded Questions</b></p> <p><i>L1-To retrieve information from a text</i></p> <p>Children to continue work and reading on Brazil. Children to have different texts with information all about Rio de Janeiro. Children to read information about Rio and to answer questions based on the text.</p> <p>Children to use skimming and scanning skills when answering.</p>	<p><i>U1 - To identify how music, sound and light to evoke mood</i></p> <p>Children to recap what they know so far from the text.</p> <p>Children to then listen to the video clip without watching and describe the mood the music creates.</p> <p>Children to share ideas in pairs and in groups.</p> <p>Then, children to draw what they envisioned in their minds.</p> <p>After that, children to watch the clip and analyse their image describing whether the mood they created went with the music they heard.</p> <p>Children to discuss how sound and images can create atmosphere in the viewers mind.</p>	<p>Children to practise spelling words from year 3 and 4 list from day before.</p> <p>Children to then create ways to practise remembering any spellings they may find difficult.</p>	<p><b>Computing</b></p> <p><i>U1: To understand how selection is used to create a programme.</i></p> <p>Children will log on to scratch and investigate a programme. They will know what the code means and add comments to explain the code.</p>

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Wednesday</p>	<p><i>U1: To understand what a fraction is.</i></p> <p>Children will revisit fractions, knowing a fraction means parts of a whole. They will understand the term numerator. They will complete frayer models show examples and non-examples of fractions.</p>	<p><b>Colour Coded Questions</b> <i>U1 - To identify fact and opinion</i></p> <p>Children to continue with reading information around Rio de Janeiro.</p> <p>Children to be told what facts and opinions are and distinguish between the two.</p> <p>Children to understand and know that they will be using facts and opinions when creating a persuasive leaflet about Rio in the coming week.</p> <p>Children to read information about Rio and identify fact and opinions based on the text.</p>	<p><b>Colour Coded Images</b> <i>U1 - To retrieve information from the text</i></p> <p>Children to continue work on the Varmints text.</p> <p>Children to have different images from the story.</p> <p>Children to analyse each image and the writing in each image. Children to discuss in pairs what this represents and to retrieve the information from the image. Children to then discuss their findings with the class.</p>	<p>Read, Write Inc</p> <p>Spelling focus on suffixes - able, ing, ed.</p>	<p><i>U1: To understand the impact of cyberbullying and how to ask for help.</i></p> <p>Children will re-cap the definition of cyberbullying. They will understand how social media can have a negative impact and think about how it can make others feel. Children will then advise people what to do if they are involved with cyber-bullying, including how to get help.</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Thursday</p>	<p><i>U1: To identify equivalent fractions.</i></p> <p>Children will recap the idea that equivalent means equal to. They will look at a range of images and shapes and find equivalent fractions.</p>	<p><b>Colour Coded Questions</b> <i>U1 - To create questions</i></p> <p>Children to continue with reading information around Rio de Janeiro.</p> <p>Children to deepen knowledge and understanding about Rio by creating questions based on the different text they are reading.</p> <p>Children to create some retrieval questions, inference questions and vocabulary questions from the text they are reading...</p>	<p><i>U1 - To create a poem</i></p> <p>Children to read the story of the Varmints and analyse the differences between when the others arrived to before they arrived.</p> <p>Children to create a word bank of adjectives describing feelings, thoughts and emotions.</p> <p>Using this information, children will then create a poem describing the mood of the story when the others arrive.</p> <p>Children to share their poem with the class and explain what their poem means and why they have written it! the way they have chosen.</p>	<p>Read, Write Inc</p> <p>Spelling focus on suffixes - able, ing, ed.</p>	<p><b>PSHE</b></p> <p><i>U1: To know the difference between legal and illegal drugs and the harm they can cause.</i></p> <p>Children will learn the differences between legal and illegal drugs. They will learn about the harm drugs can cause and inform others about the risks.</p>

Friday	<p><i>U1: To use methods to find equivalent fractions.</i></p> <p>Children will learn to understand the relationship between equivalent fractions. They will work out a range of equivalent fractions, explaining their reasons and showing their working out.</p>	<p><i>Read for Pleasure</i></p> <p><i>Children to have a wide range of texts to choose from such as newspapers, stories, myths, legends, magazines etc. Children to choose what they would like to read and read for pleasure.</i></p>	<p><i>SPAG revision</i></p> <p><i>Focus: adverbs, expanded noun phrases, prepositional phrases and relative clauses.</i></p> <p><i>Children to have questions based on the DSPAG starters over the past few weeks.</i></p>	<p><i>Read, Write Inc</i></p> <p><i>Spelling focus on suffixes - able, ing, ed.</i></p>	<p><b>Arabic</b></p>
	<p><b>Daily Activities</b></p> <p><b>Daily Raving Reading:</b> Read for at least 15 minutes and record it in your home reading record. Remember there is a reward if you read and record every day</p> <p><b>Daily Maths:</b> Login and practise times tables rockstars ( <a href="https://trockstars.com/">https://trockstars.com/</a> )</p>			<p><b>Useful Online Resources</b></p> <p><a href="https://www.oxfordreadingbuddy.com/uk">https://www.oxfordreadingbuddy.com/uk</a></p> <p><a href="https://www.mathletics.com/uk/">https://www.mathletics.com/uk/</a></p> <p><a href="https://www.purplemash.com/sch/horton-bd5">https://www.purplemash.com/sch/horton-bd5</a></p> <p><a href="https://www.bbc.co.uk/bitesize/levels/z3g4d2p">https://www.bbc.co.uk/bitesize/levels/z3g4d2p</a></p> <p><a href="https://uk.ixl.com/">https://uk.ixl.com/</a></p>	

Please use the links below to help you learn at home. You can do this work

on the computer or in your Home Learning book and upload it onto Seesaw. It is important to complete all the work to ensure you keep up with the learning we are doing in school.