

	Maths	Reading	Writing	Spelling/Phonics	HPPS Creative
Monday	<p><i>U1: To understand the term thousandths.</i></p> <p>Children will understand the value of digits up to 3 decimal places. They will represent the numbers in different ways using resources.</p>		<p><i>U1 - To identify and create prepositional phrases</i></p> <p>Children to look at different prepositional phrases. Children to then create their own phrases.</p>	<p>Read, Write Inc</p>	<p>PE</p> <p>Children will be introduced into jumping in athletics. They will attempt log jumps and learn how to take off and land safely.</p>
Tuesday	<p><i>U1: To reason with numbers with up to 3 decimal places.</i></p> <p>Children will reason with numbers up to 3 decimal places. They will have to explain their reasons using knowledge of tenths, hundredths and thousandths.</p>	<p><i>L1- To use persuasive imperative verbs</i></p> <p>Children to create persuasive sentences after reading the persuasive leaflets</p>	<p><i>U1 - To use expanded noun phrases for description</i></p> <p>Children to use and apply noun phrases for description and create sentences about the book <i>Varmints</i>.</p>	<p>Read, Write Inc</p>	<p>Geography</p> <p><i>U1: To investigate the climate in different areas of Brazil.</i></p> <p>Children will learn the difference between climate and weather. They will study tables of the climate in Brazil and use this to create climate graphs for different cities. They will then compare results.</p>
Wednesday	<p><i>U1: To identify decimal numbers in the linear number system.</i></p> <p>Children will look at a range of number lines and will learn to understand the value of the intervals.</p>	<p><i>Li - To retrieve information from a text</i></p> <p>Read information about Rio and then recall some key facts that could be used when writing a persuasive leaflet.</p>	<p><i>U1 - To plan a setting description</i></p> <p>Children to plan a piece of writing describing a setting from the book <i>the Varmints</i>.</p>	<p>Read, Write Inc</p>	<p>Computing</p> <p><i>U1: To use selection in coding.</i></p> <p>Children will understand what selection is and identify real life examples. They will apply selection to a sprite on Scratch.</p>

Thursday	<p><i>U1: To identify decimal numbers in the linear number system up to 2 decimal places.</i></p> <p>Children will look at a range of number lines and will learn to understand the value of the intervals. This will focus on up to decimal places.</p>	<p><i>U1 - To use persuasion</i></p> <p>Children to create their own mini-advertisement for a holiday.</p>	<p><i>U1 - To write a setting description (sustained writing)</i></p> <p>Children to write a setting description about the Varmints story.</p>	Read, Write Inc	DT
Friday	<p><i>Arithmetic Paper</i></p> <p>Children will practise fluency in the four operations.</p>	Read for Pleasure	<p><i>U1 - To write a setting description (sustained writing)</i></p> <p>Children to write a setting description about the Varmints story.</p>	Read, Write Inc	Arabic
	Daily Activities			Useful Online Resources	
	<p>Daily Raving Reading: Read for at least 15 minutes and record it in your home reading record. Remember there is a reward if you read and record every day</p> <p>Daily Maths: Login and practise times tables rockstars (https://ttrockstars.com/)</p>			<p>https://www.oxfordreadingbuddy.com/uk</p> <p>https://www.mathletics.com/uk/</p> <p>https://www.purplemash.com/sch/horton-bd5</p> <p>https://www.bbc.co.uk/bitesize/levels/z3g4d2p</p> <p>https://uk.ixl.com/</p>	

Please use the links below to help you learn at home. You can do this work on the computer or in your Home Learning book and upload it onto Seesaw. It is important to complete all the work to ensure you keep up with the learning we are doing in school.