

	Maths	Reading	Writing	Spelling/Phonics	HPPS Creative
Monday	<p>L1: To divide 1 into 2, 4, 5 and 10 equal parts.</p> <p>Children will be re-introduced to decimals. They will use bar models to split 1 whole into 2, 4, 5 and 10 equal parts in the decimal form and to find missing numbers.</p>	<p>L1 - To make a prediction</p> <p>Children will look at image and decide what they think they text will be about.</p>	<p>L1 - To use inference to create a prediction</p> <p>Children to analyse image and decide what the text will be about.</p>		<p>PE</p> <p>Children will be introduced to athletics.</p>
Tuesday	<p>L1: To recognise the place value of digits in numbers with up to 2 decimal places.</p> <p>Children will re-cap place value knowledge of decimal numbers. They will make numbers using resources and drawing models to deepen their understanding.</p>	<p>L1: To be able to make predictions.</p> <p>Children to analyse image and decide what the text will be about.</p>	<p>L1: To be able to make predictions about the text.</p> <p>Children to use the images and compare them to give ideas about the text.</p>	Read Write Inc	<p>Entry Point</p> <p>Children will explore and find different QR codes. This will reveal clues about the new topic. Children will have to predict what the items represent and share their ideas about what the new unit might be.</p>
Wednesday	<p>L1: To recognise the place value of digits in numbers with up to 2 decimal places.</p> <p>Children will continue learning about the place value of decimal numbers. They will answer questions which will involve partitioning numbers and identifying the value of digits.</p>	<p>L1. To find and retrieve information from a text.</p> <p>Children to read the persuasive text and answer questions.</p>	<p>L1: To be able to interpret, analyse and perform a poem.</p> <p>Children to read and understand the poem, share opinions about the meaning, perform the poem as a group and then evaluate performance.</p>	Read Write Inc	<p>L1: To research the location of Brazil using maps and e-resources.</p> <p>Children will look at a range of images, discussing what Brazil might be like. They will locate neighbouring countries of Brazil, key cities and oceans. They will use maps and google earth to support them.</p>
Thursday	<p>L1: To reason with place value in decimal numbers.</p> <p>Children will use place value knowledge to reason. They will use mathematical models to evidence their learning and will explaining their reasons.</p>	<p>L1. To know the features of a persuasive advert.</p> <p>Children to identify the features of a persuasive text. Children to label the different features using a checklist.</p>	<p>L1: To be able to interpret a text through pictures and words.</p> <p>Children to listen to the film clip, write and draw what they can hear and then use descriptive language to describe their picture.</p>	Read Write Inc	<p>L1: To identify key features and regions of Brazil.</p> <p>Children will sort different images into physical and human features. They will learn about and will locate the mountains and rivers in Brazil. Children will also be taught about the different Geographical regions in Brazil e.g the rainforest and will locate these on a map.</p>
Friday	<p>Arithmetic Focused lesson</p>	<p>Read for pleasure</p>	<p>L1: To be able to describe the text in words.</p> <p>Children to watch to the film, describe what is happening by consider the senses and then use descriptive language.</p>		<p>DT/Arabic</p>

Daily Activities

Daily Reading: Read for at least 15 minutes and record it in your home reading record. Remember there is a reward if you read and record every day

Daily Maths: Login and practise times tables rockstars
(<https://ttrackstars.com/>)

Useful Online Resources

<https://www.oxfordreadingfuddy.com/uk>

<https://www.mathletics.com/uk/>

<https://www.purplemash.com/ed/anton-bd5>

<https://www.bbc.co.uk/bitesize/levels/z3gtd24>

<https://uk.ixl.com/>

Please use the links below to help you learn

at home. You can do this work on the computer or in your Home Learning book and upload it onto Seesaw. It is important to complete all the work to ensure you keep up with the learning we are doing in school.