

**HPPS Weekly Home Learning 2020 – 2021**

	<b>Maths</b>	<b>Reading</b>	<b>Writing</b>	<b>Spelling/Phonics</b>	<b>HPPS Creative</b>
<b>Monday</b>	<p><b>LI:</b> To divide using equal groups (money and cubes )</p> <p>Children to understand dividing through grouping (money) and halving (cubes)</p>	<p><b>LI:</b> To read and understand new words</p> <p>Children to be introduced to new words from their book. What does the word look like? Represent it as a picture, write it in a sentence.</p>	<p><b>LI:</b> To identify the features of a fact file</p> <p><b>Overview:</b> Children to examine different fact file examples. They should label each of the features of the fact file.</p>	<p><b>Weekly Spelling/Handwriting</b> <b>Focus:</b> words ending in -tion -----</p> <p><b>Phonics</b> <b>Revisit/Review:</b> Recall all graphemes/pronunciations learned <b>Teach:</b> Alternative pronunciation of 'er' <b>Practise:</b> Best bet <b>Apply:</b> Chilli challenge</p>	<p><b>PE</b> <b>LI :</b> To show a skill in controlling, sending and receiving a ball and other objects</p> <p><b>Overview:</b> Develop skills for simple net, striking, fielding type games. Know how to improve the quality and control of the work and skill. Understand and describe what has been done.</p> <p>-----</p> <p><b>DT</b> <b>LI:</b> To know the purpose of my product <b>Overview:</b> Children to read the design criteria and design 2 different sliders</p>
<b>Tuesday</b>	<p><b>LI:</b> To divide using equal groups</p> <p>(Concrete Objects)</p> <p>Children to understand dividing by looking over equal groups and concrete objects</p>	<p><b>LI:</b> To decode unfamiliar words</p> <p>Children to recap their phonics strategies for reading. Children to read their group's text, sharing their text with a partner.</p>	<p><b>LI:</b> To find information about ostriches</p> <p><b>Modified:</b> Children watch the <a href="#">video</a> about ostriches. They should answer as many of the questions as they can.</p>	<p><b>Phonics</b> <b>Revisit/Review:</b> Recall all graphemes/pronunciations learned <b>Teach:</b> Alternative pronunciation of 'ch' <b>Practise:</b> Best bet <b>Apply:</b> Chilli challenge</p>	<p><b>RE</b> <b>LI:</b>. To explain the key features in a Muslim's place of worship.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <li>· Make a model of a mosque.</li> <li>· Label the key features in a mosque.</li> <li>· Explain the key parts within a mosque</li> </ul>

					<p><b>Overview:</b> Children look at the features on the outside of the mosque together and then look at the inside of the mosque on the Lesson Presentation. What are each of these key features in a mosque? Children attempt to answer what each image is and then discuss their answers together.</p>
<p>Wednesday</p>	<p><b>LI:</b> To divide using equal groups  (Concrete Objects) Pt 2</p>	<p><b>LI:</b> To find information from the text  Children to be given questions about their text, including page number clues.</p>	<p><b>LI:</b> To write descriptive sentences <b>Overview:</b> Children to write descriptive sentences about ostriches, using expanded noun phrases.</p>	<p>No phonics session</p>	<p>DT - Food Technology  Catch up learning  Outdoor learning</p>

Thursday	<p><b>LI:</b> To divide using equal groups</p> <p>(Concrete Materials)</p>	<p><b>LI:</b> To talk about a person or character feelings</p> <p>After reading their group's book, children should talk about what the people/characters in their text might be thinking based on the clues given.</p>	<p><b>LI:</b> To write different types of sentences</p> <p><b>Overview:</b> Children to write 4 different types of sentences about their ostrich.</p>	<p><b>Phonics</b></p> <p><b>Revisit/Review:</b> Recall all graphemes/pronunciations learned</p> <p><b>Teach:</b> Alternative pronunciation of 'a'</p> <p><b>Practise:</b> Best bet</p> <p><b>Apply:</b> Secret teacher</p>	<p><b>Computing –</b></p> <p><b>LI:</b> To create and develop a branching database</p> <p><b>Success Criteria:</b></p> <p>Know how to classify something</p> <p>Understand why we would need to use this</p> <p>Know how to ask different questions</p> <p><b>Overview: Ch to understand how to use 2Question on PurpleMash to create a branching database. Look through each step (e.g. showing the children how to create the yes/no options).</b></p>
Friday	<p><b>LI: MENTAL MATHS</b></p> <p>To divide and multiply using concrete objects</p>	Topic Day	Topic Day	<p><b>Phonics</b></p> <p><b>Revisit/Review:</b> Recall all graphemes/pronunciations learned</p> <p><b>Teach:</b> Alternative pronunciation of 'y'</p> <p><b>Practise:</b> ea or e</p> <p><b>Apply:</b> Secret teacher</p>	<p><b>Geography-</b></p> <p><b>LI:</b> To identify the big 5 animals in Kenya</p> <p><b>Overview:</b> Children to learn about the big 5 animals, list them and answer the questions about wildebeests.</p>
	<p><b>Daily Activities</b></p> <p><b>Daily Raving Reading:</b> Read for at least 15 minutes and record it in your home reading record. Remember there is a reward if you read and record every day</p> <p><b>Daily Maths:</b> Login and practise times tables rockstars ( <a href="https://trockstars.com/">https://trockstars.com/</a> )</p>			<p><b>Useful Online Resources</b></p> <p><a href="https://www.oxfordreadingbuddy.com/uk">https://www.oxfordreadingbuddy.com/uk</a></p> <p><a href="https://www.mathletics.com/uk/">https://www.mathletics.com/uk/</a></p> <p><a href="https://www.purplemash.com/sch/horton-bd5">https://www.purplemash.com/sch/horton-bd5</a></p> <p><a href="https://www.bbc.co.uk/bitesize/levels/z3g4d2p">https://www.bbc.co.uk/bitesize/levels/z3g4d2p</a></p> <p><a href="https://uk.ixl.com/">https://uk.ixl.com/</a></p>	

Please use the links below to help you learn at home. You can do this work on the computer or in your Home Learning book and upload it onto Seesaw. It is important to complete all the work to ensure you keep up with the learning we are doing in school.

