

Please use the links below to help you learn at home. You can do this work on the computer or in your Home Learning book and upload it onto Seesaw. It is important to complete all the work to ensure you keep up with the learning we are doing in school.

	Maths	Reading	Writing	Spelling/Phonics	HPPS Creative
M o n d a y	<p><b>Focus greater than, less than.</b></p> <p><b>Purple – Maths Area: Provision</b> Use the White Rose maths resources to increase mastery of place-value within 100. Choose the different activities and work through them on their whiteboards.</p> <p><b>Yellow – Clipboards/carpet</b> Complete a number bonds sheet IW</p> <p><b>Blue - IW</b> Use the hundreds square to help them complete the missing parts of the numbers.</p> <p><b>Orange group 1: (1B smaller groups) – Guided</b> Counting forwards and backwards up to 100. Counting forwards and backwards using all knowledge gained through last week's sessions and the hundreds square.</p> <p><b>Red – Guided</b> <b>Work as a group if individual is too difficult for children.</b> Identify and order numbers up to 30 – use the number line to guide their rote counting and place the numbers in the correct place.</p>	<p><b><u>Big Cat Books</u></b></p> <p><b>P – Maps</b> <b>Common Exception Word meanings – IW</b> Read the common exception words and then use them in meaningful contexts.</p> <p><b>Y – Stunt Jets</b> Phonics based – read the phase 4 captions and match the pictures.</p> <p><b>B – Look at them Go</b> <b>R4P</b> – use the reading area to read for pleasure.</p> <p><b>O – Group</b> <b>Jig and Jog</b> <b>Phase 4 phonics review in phonics area</b> Read the simple phase 4 sentences and use their reading knowledge to match this to the correct picture.</p> <p><b>R – Nat Did it</b> <b>Guided with the teacher – practicing to read fluently</b> Use the CVC prompt pictures to count the sounds and record the these on the sheet.</p>	<p><b>Focus:</b> Class text: 10 things I can do to help my world. Prediction Weekly spellings: <b>Where, when, why</b> Read the book to the class and discuss what the text is about. Explain the meaning of non-fiction. Share ideas of the different ways we can look after our world that are mentioned in the text. <b>LI: To work with a partner to improve my writing.</b></p> <ul style="list-style-type: none"> <li>o Use the text to help you to answer the questions</li> <li>o Read your work to your partner</li> <li>o Work with your partner to check your work makes sense</li> </ul> <p><b>Blue</b> <b>LI: To use my phonics knowledge to write.</b> Write a sentence next to each picture explaining what it shows.</p> <p><b>Orange</b> Draw a picture to show one way we can save water. Write a sentence to describe your picture. <b>Provision – Creative area</b> Use recyclable materials to create a model of a robot. Label you model.</p> <p><b>Provision:</b> Use recyclable materials for junk modelling.</p> <p>Use the construction materials to build a model of a park.</p> <p>Draw and write about ways we</p>	<p><b>Focus:</b> Teach and practise spelling CCVC words Tricky words: was, you, have, like, some, come <b>Revisit and Review</b> Recap phase 2/3/5 sounds. <a href="https://www.phonicsplay.co.uk/resources/phase/2/flashcards-speed-trials">https://www.phonicsplay.co.uk/resources/phase/2/flashcards-speed-trials</a></p> <p><b>Teach</b> Teach reading tricky words have, like, some, come and decodable words it's, just Blending for reading: , spot, frog, swim, drop, step, star, tree.</p> <p><b>Practise (Activity)</b> Play <b>Clear the board</b></p> <p>twin, sniff, plum, gran, swim, clap, trip.</p> <p><b>Apply &amp; Assess</b> Read/write:  Read the sentence The clown did tricks with a chimpanzee.  See activity on seesaw: <a href="https://app.seesaw.me/#/class/class_1cabf004-6b1b-43ee-91b6-e83bb07bd1a3">https://app.seesaw.me/#/class/class_1cabf004-6b1b-43ee-91b6-e83bb07bd1a3</a></p> <p><b>Provision</b> Phase 4: Read sentences with the phase 4 sounds and match them to the pictures.</p>	<p><b>Focus:</b> Geography: weather Watch the weather report for today as a class and discuss how the weather is described, the words used and what the symbols look like to describe the weather. Also point out the different temperatures.</p> <p><b>LI: To identify weather types.</b> <b>SC: Watch the weather forecast for Bradford and Belfast</b> Draw symbols on the map Describe the forecast for tomorrow for Bradford and Belfast</p> <p><b>LI: To identify weather types.</b> Draw a picture to show what the weather is like today. Use the word bank to write about the weather. <b>Provision – Role-play area</b> Listen to the weather forecast for Bradford. Discuss what the weather will be like. Take turns to be a weather presenter. Use the word mat to help you describe the forecast. <b>LI: To understand weather types.</b> <b>Provision – Creative area</b> Draw a picture of what the weather is like today. Use the word mat to label your picture.</p> <p><b>Activities accessible on seesaw:</b> <a href="https://app.seesaw.me/#/activities/library?my_library">https://app.seesaw.me/#/activities/library?my_library</a></p> <p><b>Provision</b></p>

	<p><b>PROVISION Water Area:</b> Orange group 2 (1B smaller groups) Using the tens and ones to make numbers up to 20, using the pebbles to choose.</p>		<p>can help our world.</p> <p>Write a set of instructions of how to brush our teeth.</p>		<p>Take turns to be weather presenters and describe the weather for today.</p> <p>Role play area: Draw a picture of what the weather is like today and use the word mat to describe it.</p> <p>Use the information cards to describe the weather in Spring.</p> <p>Complete a weather diary for this week.</p>
<p>T u e s d a y</p>	<p><b>Purple – Clipboards/carpet</b> Complete a number bonds sheet IW</p> <p><b>Yellow - IW</b> Use the hundreds square to help them complete the missing parts of the numbers.</p> <p><b>Blue - Guided – Guided</b> Counting forwards and backwards up to 100. Counting forwards and backwards using all knowledge gained through last week’s sessions and the hundreds square – Adapt by providing more number tracks.</p> <p><b>Orange group 2: (1B smaller groups) – Guided</b> Identifying more or less than given amounts – use the number line to assist them. – numbers up to 20.</p>	<p><b><u>Big Cat Books</u></b></p> <p><b>P – Maps</b> <b>IW – Tell me grid</b> Use the tell me grid questions and the book to find information, the people; places; purpose; facts about their text.</p> <p><b>Y – Stunt Jets</b> <b>Guided Work</b> <b>Inference</b> Roll on the Wall: Identify how the characters are feeling on page 13 and discuss the reasons why you think this, record your answers on the roll on the wall.</p> <p><b>B – Look At them Go</b> <b>Guided Work</b> <b>Inference</b> Roll on the Wall: Identify how the characters are feeling on page 7 and discuss the reasons why you think this, record your answers on the roll on the wall.</p> <p><b>O – Jig and Jog</b> <b>Phase 3 phonics –</b> Use the text to find words</p>	<p><b>Focus:</b> Class text: 10 things I can do to help my world. Weekly spellings: <b>There, have, you</b></p> <p>LI: To use my phonics knowledge to write. Use the text to show two ways we can save electricity. Draw pictures and write sentences to describe them.</p> <p>Write a sentence next to each picture explaining what it shows. <b>LI: To read my work and check it makes sense.</b> SC:</p> <ul style="list-style-type: none"> <li>o Use the text to help you to answer the questions</li> <li>o Record your ideas</li> <li>o Read your work to check it makes sense</li> </ul> <p><b>LI: To read my work and check it makes sense.</b> SC:</p> <ul style="list-style-type: none"> <li>o Use the text to help you to answer the questions</li> <li>o Record your ideas</li> <li>o Read your work to check it makes sense</li> </ul> <p><b>Draw a picture to show one way we</b></p>	<p><b>Focus:</b> Teach and practise spelling CCVC words Tricky words: was, you</p> <p><b>Revisit and Review</b> Recap phase 2/3/5 sounds. <a href="https://www.phonicsplay.co.uk/resources/phase/2/flashcards-speed-trials">https://www.phonicsplay.co.uk/resources/phase/2/flashcards-speed-trials</a></p> <p><b>Teach</b> Blending for reading: Countdown speck, green, fresh, steep, smell, track, spin.</p> <p><b>Practise (Activity)</b> Sentence and picture matching <a href="#">Word Bank</a> brown, sport, trash, start flag, spear, spoil, spoon.</p> <p><b>Apply &amp; Assess</b> Read/write:  A crab crept into a crack in the rock. See activity on seesaw: <a href="https://app.seesaw.me/#/class/class._1cabf004-6b1b-43ee-91b6-e83bb07bd1a3">https://app.seesaw.me/#/class/class._1cabf004-6b1b-43ee-91b6-e83bb07bd1a3</a></p> <p><b>Provision</b> Phase 4: Read sentences with the phase 4 sounds and match them to the pictures.</p>	<p><b>Focus:</b> Geography: weather <b>LI: To explain which clothes I would wear in warm or cold weather.</b> Describe what the weather is like today and draw a picture to show this. <b>Describe what you might wear or do in this weather.LI: To identify weather types.</b> SC: o Watch the weather forecast for Bradford and Belfast o Draw symbols on the map o Describe the forecast for tomorrow for Bradford and Belfast</p> <p><b>Provision – Role-play Area</b> Discuss the different types of weather. Draw pictures to show four different weather types. Label your picture. <b>Provision – Role-play area</b> Listen to the weather forecast for Bradford. Discuss what the weather will be like. Take turns to be a weather presenter. Use</p>

	<p><b>Red – Provision</b> Choose a number pebble from 1-20 and then use the animal counters/sea shells to build one more than that number.</p> <p><b>Resources:</b> Number lines laminated Number pebbles.</p> <p>Orange group 1: (1B smaller groups) <b>Water Area:</b> Using the tens and ones to make numbers up to 20, using the pebbles to choose. Red/Orange 1 mixed abilities within water if possible.</p>	<p>containing the graphemes ch, sh, th.</p> <p><b>R – Nat Did It</b> Phase 2 phonics Use the booklet and decide which activity to provide to the children based on teacher assessment.</p>	<p>can save water. Write key words to describe your picture.</p> <p><b>Provision:</b> Use recyclable materials for junk modelling.</p> <p>Use the construction materials to build a model of a park.</p> <p>Draw and write about ways we can help our world.</p> <p>Write a set of instructions of how to brush our teeth.</p>		<p>the word mat to help you describe the forecast.</p> <p><b>Provision</b> Take turns to be weather presenters and describe the weather for today.</p> <p>Role play area: Draw a picture of what the weather is like today and use the word mat to describe it.</p> <p>Use the information cards to describe the weather in Spring.</p> <p>Complete a weather diary for this week.</p>
W e d n e s d a y	<p><b>Purple – Guided</b> Look at the difference representations of amounts and identify which one is bigger, smaller and then order from greatest to smallest, then repeat from smallest to greatest.</p> <p><b>Yellow – Guided</b> Look at the different representations of numbers and identify what each is representing, label with the correct number. Challenge: Order them from smallest to greatest.</p> <p><b>Blue - Povision</b> Choose a number pebble from 1-20 and then use the animal counters/sea shells to build</p>	<p><b><u>Big Cat Books</u></b></p> <p><b>P – Maps - Guided</b> Making comparisons Use the ven diagram and the text to identify key differences between old maps and new maps.</p> <p><b>Y – Stunt Jets – Provision</b> Select a choising of their own type of aeroplane and follow the instructions from that page to make it</p> <p><b>B – Look At them Go Phonics</b> Phase 4 developing – Read the simple sentence and then draw a picture to show their comprehension.</p> <p><b>O – Jig and Jog:</b> Phase 4 phonics review in phonics area</p>	<p><b>Focus:</b> sentence structure</p> <p><b>LI: To use plural nouns.</b> Follow the rule for adding s or es to the words below to make them plural.</p> <p><b>LI: To use plural nouns.</b> Play the board game with a partner. Roll the dice and move your counter along the words. Add the plural for the word you land on by writing it under the singular word.</p> <p><b>Modified</b> <b>LI: To use plurals.</b> Read the words for a singular animal, then add the plural words under the pictures that show two animals.</p> <p><b>LI: To use plurals.</b> Look at the cards showing singular and plural animals and read the words. Match the singular words to the plurals.</p>	<p><b>Focus</b> Teach and practise spelling CCVC words Tricky words: was, you</p> <p><b>Revisit and Review</b> Recap phase 2/3/5 sounds. <a href="https://www.phonicsplay.co.uk/resources/phase/2/flashcards-speed-trials">https://www.phonicsplay.co.uk/resources/phase/2/flashcards-speed-trials</a></p> <p><b>Teach</b> Teach reading tricky words said, so and went Blending for reading: spark, bring, crash, bleed, creep, brown, clown, cream.</p> <p><b>Practise (Activity)</b> Play the game: <b>Swap shop</b> tilt, tuft, tusk damp, bust.</p> <p><b>Apply &amp; Assess</b> Read/write:</p> <p>Write the sentence: Did a shark ever jump off a tree? Is the moon green?</p> <p>See activity on seesaw:</p>	<p><b>Focus:</b> Geography: weather</p> <p><b>LI: To explain which clothes I would wear in warm or cold weather.</b></p> <p><b>Provision – Creative area</b> Look at the pictures of different environments and sort the clothes according to which environment they would suit best. Look at the information about activities for different weather types. Draw a picture to show an activity you might do.</p> <p><b>LI: To explain which clothes I would wear in warm or cold weather.</b></p> <p><b>Provision – Role-play area</b> Look at the different weather types and match the pictures of different clothes you would wear in them.</p>

	<p>one more than that number.</p> <p><b>Orange – Group 1 IW</b> Identifying one more and one less than 10.</p> <p><b>Orange – group 2</b> Using the tens and ones to make numbers up to 20, using the pebbles to choose.</p> <p><b>Red – Creative area</b> Finger painting up to 30 using dots using a large A3 sheet.</p>	<p>Read the simple phase 4 sentences and use their reading knowledge to match this to the correct picture.</p> <p><b>R – Nat Did It R4P</b> - Use the reading area to read for pleasure and then complete a book review</p>	<p><b>LI: To use my phonics knowledge to write.</b></p> <p>SC:</p> <ul style="list-style-type: none"> <li>○ Listen to the question</li> <li>○ Discuss your answer</li> <li>○ Record your ideas</li> </ul> <p><b>Provision:</b> Use recyclable materials for junk modelling.</p> <p>Use the construction materials to build a model of a park.</p> <p>Draw and write about ways we can help our world.</p> <p>Write a set of instructions of how to brush our teeth.</p>	<p><a href="https://app.seesaw.me/#/class/class_1cabf004-6b1b-43ee-91b6-e83bb07bd1a3">https://app.seesaw.me/#/class/class_1cabf004-6b1b-43ee-91b6-e83bb07bd1a3</a></p> <p><b>Provision</b> Phase 4 words buried treasure game.</p>	<p><b>LI: To identify weather types. (GW)</b></p> <p>SC:</p> <ul style="list-style-type: none"> <li>○ Watch the weather forecast for Bradford and Belfast</li> <li>○ Identify Bradford and Belfast on the map</li> <li>○ Describe what the weather will be like tomorrow</li> </ul> <p><b>Provision</b> Take turns to be weather presenters and describe the weather for today.</p> <p>Role play area: Draw a picture of what the weather is like today and use the word mat to describe it.</p> <p>Use the information cards to describe the weather in Spring.</p> <p>Complete a weather diary for this week.</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">T h u r s d a y</p>	<p><b>Purple – Maths Area – Chilli Challenge – PY mixed ability</b></p> <p><b>Yellow – Chilli Challenge – PY Mixed Ability</b></p> <p><b>Blue – Provision Guided</b></p> <p><b>Orange 1 – Provision Guided</b> Use the numbers line to identify the missing numbers from 1-30. Complete the missing number line.</p> <p><b>Orange 2 –Guided</b></p>	<p><u><b>Big Cat Books</b></u></p> <p><b>P – Maps R4P</b> - Use the reading area to read for pleasure and then complete a book review</p> <p><b>Y – Stunt Jets Phase 4 – phonics based activity</b> Use the blast of game board and work in pairs to roll the dice, then read the word you land on.</p> <p><b>B – Look At them Go Phonics area – Phase 3 review</b></p>	<p><b>Focus:</b> sentence structure</p> <p>Independent Tricky words dominoes Read the phase 5 tricky words and work with a partner to match dominoes. Match all the words to complete the activity</p> <p><b>Modified</b> Writing area – Read the words and use the magnetic letters to make them. Spell the word correctly on the line, and use the words to write your own sentences.</p>	<p><b>Focus:</b> Teach and practise spelling CCVC words Tricky words: was, you</p> <p><b>Revisit and Review</b> Recap phase 2/3/5 sounds. <a href="https://www.phonicsplay.co.uk/resources/phase/2/flashcards-speed-trials">https://www.phonicsplay.co.uk/resources/phase/2/flashcards-speed-trials</a></p> <p><b>Teach</b> Teach reading tricky words said, so and went Blending for reading CVCC words, extending CVC words to CVCC words: bend, mend, hump, bent, tent.</p> <p><b>Practise (Activity)</b> Play the <b>Buried Treasure</b></p>	<p><b>PPA – RE/PSHE</b></p>

	<p>Choose different flash cards from the mastery pile and work with the teacher/TA to resolve them.</p> <p><b>Red – IW</b> Choose a number pebble from 1-20 and then use the animal counters/sea shells to build one more than that number. Or Use the lily pad activity.</p>	<p><b>O – Jig and Jog</b> <b>Phase 3 phonics</b></p> <p><b>R – Nat Did It</b> <b>Phase 2 phonics</b></p>	<p>Carpet area – independent Make the Phase 2 tricky word using playdough and magnetic letters. Trace, then write the word.</p> <p>Activities accessible on seesaw: <a href="https://app.seesaw.me/#/activities/library?my_library">https://app.seesaw.me/#/activities/library?my_library</a></p> <p><b>Provision:</b> Read the high frequency words, make them using magnetic letters and use them in a sentence.</p>	<p>game.</p> <p><b>Apply &amp; Assess</b> The frog jumps in the pond and swims off. Have you seen a trail left by a snail? See activity on seesaw: <a href="https://app.seesaw.me/#/class/class_1cabf004-6b1b-43ee-91b6-e83bb07bd1a3">https://app.seesaw.me/#/class/class_1cabf004-6b1b-43ee-91b6-e83bb07bd1a3</a></p> <p><b>Provision</b> Phase 4 words buried treasure game.</p>	
Friday	<p><b>Purple –</b> Using a hundreds square, and then activity cards, pick a card and then identify more or less of the number shown.</p> <p><b>Yellow – IW - Challenge</b> Number Bonds work to 20</p> <p><b>Blue – Provision Guided</b> Number Bonds work to 10</p> <p><b>Orange – Provision Guided</b> Number Bonds work to 10</p> <p><b>Red - IW</b> Pre-Bonds to 5</p>	<p>High frequency word testing</p>	<p><b>Focus:</b> high frequency word work</p> <p>Read the words and use them in a sentence. Work with a partner to check that the words have been spelt correctly and the sentence makes sense. Use a conjunction to extend the sentences.</p> <p><b>Modified</b> Writing area – independent LI: To write sentences that makes sense. Practise reading and spelling high frequency words. Use the read/cover/write sheets to support.</p> <p>Creative area – independent Look at the pictures and identify the words. Choose the correct letters/sounds to complete the spelling of the words.</p>	<p><b>Focus:</b> recap weekly sounds</p> <p>Recap phase 2/3/5 sounds. <a href="https://www.phonicsplay.co.uk/resources/phase/2/flashcards-speed-trials">https://www.phonicsplay.co.uk/resources/phase/2/flashcards-speed-trials</a> Access the website below: Review of all sounds. <a href="https://www.phonicsplay.co.uk/resources/phase/5/flashcards-speed-trials">https://www.phonicsplay.co.uk/resources/phase/5/flashcards-speed-trials</a></p> <p>Read the Tricky words: <a href="https://www.phonicsplay.co.uk/resources/phase/5/tricky-word-trucks">https://www.phonicsplay.co.uk/resources/phase/5/tricky-word-trucks</a></p> <p>Practise using the words: he, she, me, we, be in sentences.</p> <p>Read the words: <a href="https://wordwall.net/resource/9992361/english/phase-4-words">https://wordwall.net/resource/9992361/english/phase-4-words</a></p>	DT

			<p>Activities accessible on seesaw:  <a href="https://app.seesaw.me/#/activities/library?my_library">https://app.seesaw.me/#/activities/library?my_library</a></p>		
	<p><b>Daily Activities</b></p> <p><b>Daily Raving Reading:</b> Read for at least 15 minutes and record it in your home reading record. Remember there is a reward if you read and record every day</p> <p><b>Daily Maths:</b> Login and practise times tables Rockstars ( <a href="https://trockstars.com/">https://trockstars.com/</a> )</p>		<p><b>Useful Online Resources</b></p> <p><a href="https://www.oxfordreadingbuddy.com/uk">https://www.oxfordreadingbuddy.com/uk</a>  <a href="https://www.mathletics.com/uk/">https://www.mathletics.com/uk/</a>  <a href="https://www.purplemash.com/sch/horton-bd5">https://www.purplemash.com/sch/horton-bd5</a>  <a href="https://www.bbc.co.uk/bitesize/levels/z3g4d2p">https://www.bbc.co.uk/bitesize/levels/z3g4d2p</a>  <a href="https://uk.ixl.com/">https://uk.ixl.com/</a></p>		