

HPPS Weekly Home Learning 2020 – 2021

	Maths	Reading	Writing	Spelling/Phonics	HPPS Creative
Monday	<p>LI: To recognise and make equal groups</p> <p>Children sort through a variety of equal and unequal groups. (Understanding the terminology ' equal' / 'unequal'</p> <p>Modified : Recognise equal and unequal groups - concrete</p>	<p>LI: To read and understand new words</p> <p>Children to be introduced to new words from their book. What does the word look like? Represent it as a picture, write it in a sentence.</p>	<p>LI: To make predictions</p> <p>Children to look at the double spread at the back of the book, talk about what they notice and answer the questions.</p>	<p>Weekly Spelling/Handwriting Focus: Contractions</p> <p>-----</p> <p>Phonics Revisit/Review: Recall all graphemes/pronunciations learned Teach: Alternative pronunciation of 'i' Practise: Best bet Apply: Chilli challenge</p>	<p>PE – LI: To copy, remember, repeat and explore simple actions.</p> <ul style="list-style-type: none"> · Understand how to exercise safely. · Know how to copy · Know what happens if we don't maintain it · Know how to repeat and explore simple actions <p>-----</p> <p>Geography - LI: To know where I am in the world</p> <p>Overview – Children to order the key words from smallest to largest (village, town, city). Using atlases and Google Earth to help, children should write where they are in the world under the headings. Modified: Place the words under the correct heading.</p>
Tuesday	<p>Repeat addition - what does the picture/photo show?</p> <p>Have a wider</p>	<p>LI: To decode unfamiliar words</p> <p>Children to recap their phonics strategies for reading. Children to</p>	<p>LI: To write descriptive sentences</p> <p>Children to look at the double spread at the front</p>	<p>Phonics Revisit/Review: Recall all graphemes/pronunciations learned Teach: Alternative pronunciation of 'o' Practise: Best bet</p>	<p>RE LI: To explain where Islam was founded and who founded the Muslim faith.</p> <p>Overview -</p>

	<p>understanding of what is happening with repeated addition. Key Word - Repeat.</p> <p>Modified : Make unequal/equal groups</p>	<p>read their group's text, sharing their text with a partner.</p>	<p>of the book, listen to the first sentence on the first page and write their own sentences about the other animals on the page.</p>	<p>Apply: Chilli challenge</p>	<p>. Create a map jigsaw to show where Islam was founded. Name some of the prophets sent by Allah and explain who the key prophet was.</p>
<p>Wednesday</p>	<p>To draw the repeat addition</p> <p>(Concrete pictorial understanding of repeated addition)</p> <p>Modified : Repeat addition - 2s (read and draw)</p>	<p>LI: To find information from the text</p> <p>Children to be given questions about their text, including page number clues.</p>	<p>LI: To ask questions to help my understanding</p> <p>Children to complete KLR grid about lions, read until "his roar...loud." and think about what the text has told us – children to write new information they have learnt about lions.</p>		<p>PPA</p>
<p>Thursday</p>	<p>Arrays - reading and drawing</p> <p>Modified : Repeat addition 5's</p>	<p>LI: To talk about a person or character feelings</p> <p>After reading their group's book, children should talk about what the people/characters in their text might be thinking based on the clues given.</p>	<p>LI: To research and write a fact card about lions (shared write)</p> <p>Children to spend 2 sessions finding out about lions using books and digital references. Children to write their own fact cards about the lion using different conjunctions.</p>	<p>Phonics Revisit/Review: Recall all graphemes/pronunciations learned Teach: Alternative pronunciation of 'c' Practise: Best bet Apply: Secret teacher</p>	<p>Computing – E-Safety Lesson</p>

Friday	Reasoning - multiplication (sort out true/false statements). Modified : Repeat addition 10s	Reading For purpose (Africa/animal texts)	LI: To research and write a fact card about lions (shared write) Children to spend 2 sessions finding out about lions using books and digital references. Children to write their own fact cards about the lion using different conjunctions. <i>Children should be encouraged to edit in this session.</i>	Phonics Revisit/Review: Recall all graphemes/pronunciations learned Teach: Alternative pronunciation of 'g' Practise: /g/ or /j/ Apply: Secret teacher	Geography (memory book) LI: To name the oceans and continents Using atlases, globe and Google Earth, children should label their representations with the names of the continents and oceans.
	Daily Activities Daily Raving Reading: Read for at least 15 minutes and record it in your home reading record. Remember there is a reward if you read and record every day Daily Maths: Login and practise times tables rockstars (https://trockstars.com/)			Useful Online Resources https://www.oxfordreadingbuddy.com/uk https://www.mathletics.com/uk/ https://www.purplemash.com/sch/horton-bd5 https://www.bbc.co.uk/bitesize/levels/z3g4d2p https://uk.ixl.com/	

Please use the links below to help you learn at home. You can do this work on the computer or in your Home Learning book and upload it onto Seesaw. It is important to complete all the work to ensure you keep up with the learning we are doing in school.