

Please use the links below to help you learn at home. You can do this work on the computer or in your Home Learning book and upload it onto Seesaw. It is important to complete all the work to ensure you keep up with the learning we are doing in school.

	Maths	Reading	Writing	Spelling/Phonics	HPPS Creative
M o n d a y	<p>Purple – Role Play Counting to 100 and beyond Counting the number of weather occurrences by adding the different amounts over different days.</p> <p>Yellow - Provision Counting to 100 and beyond Use the prompt cards to use vocabulary in line with counting up to 100. Work in pairs and one person chooses a number, the other child must find out what their number is.</p> <p>Blue - IW Counting up to 100 Comparing numbers up to 100 using the symbols < > = to show which numbers are bigger, smaller or equal.</p> <p>Orange - Guided Counting up to 100 Complete the missing hundreds square to show which numbers are missing.</p> <p>Red - Guided Counting between 20 and 30. Complete the missing hundreds square to show the missing numbers up to 30.</p>	<p><u>Big Cat Books</u></p> <p>P – Maps Common Exception Word meanings – IW Read the common exception words and then use them in meaningful contexts.</p> <p>Y – Stunt Jets Creative Area; Following a step of instructions; taking ideas from books: Use the instruction sheet to create a paper aeroplane.</p> <p>B – Look at them Go Phonics – R4P Use the reading area to read for pleasure and then complete a book review</p> <p>O – Jig and Jog Prediction Use the hidden part of the front cover, identify what might happen in the book, who the characters are and what the purpose of this book might be.</p> <p>R – Nat Did it Prediction Use the hidden part of the front cover, identify what might happen in the book, who the characters are and what the purpose of this book might be.</p>	<p>Focus: Class text: 10 things I can do to help my world. Prediction Weekly spellings: There, have, you Look at the front cover of class text and discuss what we can see, ch share ideas about what they think the text is about, then complete a prediction activity. What might happen in th story? What could the title be? What clues do we have? PY LI: To extend my sentences by using conjunctions. SC:</p> <ul style="list-style-type: none"> o Discuss what you think the book is about o Record your ideas o Use ‘and’, or ‘because’ to extend your sentence <p>Use the sentence prompts to help: I Predict.....because The book is about.... I think.... Modified Blue LI: To use my phonics knowledge to write. Provision – Writing area Look at the picture below and discuss what you notice. What could the place be? Record your ideas. Orange Provision – Creative area Discuss what you can see in the pictures. What is the same? What is different? Use sticky notes to label them. LI: To use my phonics knowledge to write.</p>	<p>Focus: Teach and practise spelling CVCC words Tricky words: he, she, me, we, be</p> <p>Revisit and Review Recap phase 2/3/5 sounds. https://www.phonicsplay.co.uk/resources/phase/2/flashcards-speed-trials</p> <p>Teach Teach reading tricky words said, so and went Blending for reading CVCC words, extending CVC words to CVCC words: bend, mend, hump, bent, tent.</p> <p>Practise (Activity) Play Bingo lost, fact, husk, bank, milk, lamp, wind, next.</p> <p>Apply & Assess Read/write: Read the sentence The girl lost her bag There is a man in the bank See activity on seesaw: https://app.seesaw.me/#/class/class_1cabf004-6b1b-43ee-91b6-e83bb07bd1a3</p> <p>Provision Phase 4: Read sentences with the phase 4 sounds and match them to the pictures.</p>	<p>Focus: Geography: weather Topic entry point: picture hunt for clues to predict topic for this term. Working in mixed ability groups, chn will look for pictures around the classroom, with questions to answer. Memory book lesson: Chn will add responses to the questions during their hunt. The pictures show a number of different locations in Pakistan and the UK.</p> <p>Activities accessible on seesaw: https://app.seesaw.me/#/activities/library?my_library</p> <p>Provision Hot seating: think of questions you would like to ask about the pictures. Role play area: Draw a picture of what the weather is like today and use the word mat to describe it. Use the information cards to describe the weather in Spring. Complete a weather diary for this week.</p>

			<p>Provision – Small world Sort the materials into the bins. Write down the names of 2 objects that are made from plastic.</p> <p>Provision: Write a story setting description. Paint/draw a picture of a story setting Use the construction materials to build a model of a park.</p>		
<p>T u e s d a y</p>	<p>Purple – IW Counting to 100 and beyond Counting up to 100 Comparing numbers up to 100 using the symbols < > = to show which numbers are bigger, smaller or equal.</p> <p>Yellow - Guided Counting to 100 and beyond Counting up to 100 Complete the missing hundreds square to show which numbers are missing.</p> <p>Blue - Guided Counting up to 100 Complete the missing hundreds square to show which numbers are missing.</p> <p>Orange – Role Play Counting up to 100 Counting to 100 and beyond Counting the number of weather occurrences by adding the different amounts over different days.</p> <p>Red - Provision Counting between 20 and 30. Counting to 20 and beyond</p>	<p><u>Big Cat Books</u></p> <p>P – Maps IW – Predictions Use the hidden part of the front cover, identify what might happen in the book, who the characters are and what the purpose of this book might be.</p> <p>Y – Stunt Jets Guided Work Prediction Use the hidden part of the front cover, identify what might happen in the book, who the characters are and what the purpose of this book might be.</p> <p>B – Look At them Go Guided Work Prediction Use the hidden part of the front cover, identify what might happen in the book, who the characters are and what the purpose of this book might be.</p> <p>O – Jig and Jog Phase 3 phonics – R4P - Use the reading area to read for pleasure and then</p>	<p>Focus: Class text: 10 things I can do to help my world. Weekly spellings: There, have, you</p> <p>LI: To use my phonics knowledge to write. Look at the picture below and discuss what you notice. What could the place be? Record your ideas.</p> <p>LI: To use my phonics knowledge to write. Sort the materials into the bins. Write down the names of 2 objects that are made from plastic, and 2 objects that are made from metal. Modified LI: To read my writing and check that it makes sense. SC:</p> <ul style="list-style-type: none"> o Discuss what you think the book is about o Record your ideas o Use the sentence starter prompts to help you o Read your sentence to your partner <p>Provision – Creative area Discuss what you can see in the pictures. What is the same? What is different? Use sticky notes to label them.</p>	<p>Focus: Teach and practise spelling CVCC words Tricky words: he, she, me, we, be</p> <p>Revisit and Review Recap phase 2/3/5 sounds. https://www.phonicsplay.co.uk/resources/phase/2/flashcards-speed-trials</p> <p>Teach Teach spelling he, she, me, we, be Blending for reading: best, pond, gulp, band, dent</p> <p>Practise (Activity) Play the family fortunes game: chn record three words they think are hidden on the board. Uncover the words to reveal them and give chn a point for each word that matches the ones on the board.</p> <p>Apply & Assess Read/write:</p> <p>The frog jumps in the pond and swims off. See activity on seesaw: https://app.seesaw.me/#/class/class_1cabf004-6b1b-43ee-91b6-e83bb07bd1a3</p> <p>Provision Phase 4: Read sentences with the phase 4 sounds and match them to the pictures.</p>	<p>Focus: Geography: weather LI: To identify different types of weather. SC:</p> <ul style="list-style-type: none"> o Read the fact cards about different weather types o Choose two types weather to describe o Draw a picture and record facts about them <p>LI: To understand that there are different weather types. Draw pictures to match the types of weather in each box. Provision – Role-play Area Discuss the different types of weather. Draw pictures to show four different weather types. Label your picture.</p> <p>LI: To understand that there are different weather types. Provision – Creative Area Look at the different weather cards. Paint four pictures to show different types of weather. Label your painting using the word cards. Provision Hot seating: think of questions</p>

	<p>Use the prompt cards to use vocabulary in line with counting up to 100. Work in pairs and one person chooses a number, the other child must find out what their number is.</p>	<p>complete a book review</p> <p>R – Nat Did It Phase 2 phonics Use the booklet and decide which activity to provide to the children based on teacher assessment.</p>	<p>Provision: Write a story setting description. Paint/draw a picture of a story setting Use the construction materials to build a model of a park.</p>		<p>you would like to ask about the pictures.</p> <p>Role play area: Draw a picture of what the weather is like today and use the word mat to describe it.</p> <p>Use the information cards to describe the weather in Spring.</p> <p>Complete a weather diary for this week.</p>
<p>W e d n e s d a y</p>	<p>Purple – Guided Counting to 100 and beyond Counting up to 100 Complete the missing hundreds square to show which numbers are missing.</p> <p>Yellow – Role Play Counting to 100 and beyond Counting the number of weather occurrences by adding the different amounts over different days.</p> <p>Blue - Provision Counting up to 100 Counting to 100 and beyond Use the prompt cards to use vocabulary in line with counting up to 100. Work in pairs and one person chooses a number, the other child must find out what their number is.</p> <p>Orange – IW Counting up to 100 Complete the hundreds square</p>	<p><u>Big Cat Books</u></p> <p>P – Maps - Guided Inference Read pages 2 – 5 and find then read the golden tickets. Re-read these pages to find the information from the text.</p> <p>Y – Stunt Jets – IW – creative area Inference Read pages 4 and then cut each image and order from 1 – 5.</p> <p>B – Look At them Go Phase 4 developing – use the yes/no sentences and arrange in order.</p> <p>O – Jig and Jog: Guided Work Inference Read pages 2 – 5 and find then read the golden tickets. Re-read these pages to find the information from the text.</p> <p>R – Nat Did It R4P - Use the reading area to read for pleasure and then</p>	<p>Focus: sentence structure</p> <p>LI: To spell common exception words. Provision – Writing area Look at the picture and spot the hidden letters. Write the letters in the boxes as you find them. Once all the letters have been found, rearrange them to correctly spell the common exception word.</p> <p>LI: To spell common exception words. Provision – Reading Area Working as a group, play the game ‘What’s on the Tray?’ Place 4 of the common exception words on a tray. Children will read the words and then cover them. They will then recall the words and try to spell as many words correctly as possible. The person with the most words spelt correctly wins the game. Remove the words and replace them with a different set. Repeat as above.</p> <p>Modified LI: To spell common exception words. Provision – water Area Fish out the words in the water,</p>	<p>Focus Teach and practise spelling CVCC words Tricky words: he, she, me, we, be</p> <p>Revisit and Review Recap phase 2/3/5 sounds. https://www.phonicsplay.co.uk/resources/phase/2/flashcards-speed-trials</p> <p>Teach Teach reading tricky words said, so and went Blending for reading: toast, towel, girl, milk, brings. Practise (Activity) Play the game: Buried Treasure lent, bend, sift, vest, tilt, tuft, tusk damp, bust. Apply & Assess Read/write: Write the sentence: The man cannot bend the tusk. Milk is good for your teeth. See activity on seesaw: https://app.seesaw.me/#/class/class_1cabf004-6b1b-43ee-91b6-e83bb07bd1a3</p> <p>Provision Phase 4 words buried treasure</p>	<p>Focus: Geography: weather LI: To understand how weather affects our activities. Provision – Reading Area Look at the picture below and discuss as a group what you might do in this weather. Label the picture with the types of activities suitable for this weather. Provision – Roleplay area Look at the information about activities for different weather types. Draw a picture to show an activity you might do. LI: To understand that weather affects our activities. Provision – Creative area Cut and sort the activities you would do in the weather shown below. LI: To understand how weather affects our activities. SC:</p> <ul style="list-style-type: none"> ○ Look at a picture showing one weather type ○ Discuss what you might

	<p>Red - Guided Counting between 20 and 30. Use the missing number line and the hundreds square to help identify the missing numbers up to 30.</p>	<p>complete a book review</p>	<p>then read and spell as many words as possible in 2 minutes. Repeat with a different set of words.</p> <p>LI: To use my phonics knowledge to write simple words and phrases. SC:</p> <ul style="list-style-type: none"> o Discuss what you think the book is about o Record your ideas <p>Use the sentence starter prompts to help you</p> <p>Provision: Write a story setting description. Paint/draw a picture of a story setting Use the construction materials to build a model of a park.</p>	<p>game.</p>	<p>do in this weather Share your ideas Provision Hot seating: think of questions you would like to ask about the pictures.</p> <p>Role play area: Draw a picture of what the weather is like today and use the word mat to describe it.</p> <p>Use the information cards to describe the weather in Spring.</p> <p>Complete a weather diary for this week.</p>
<p>T h u r s d a y</p>	<p>Purple – Maths Area – Chilli Challenge – PY mixed ability Challenge their knowledge using the place value chilli challenge cards by working in pairs and solving on their whiteboards.</p> <p>Yellow – Chilli Challenge – PY Mixed Ability Challenge their knowledge using the place value chilli challenge cards by working in pairs and solving on their whiteboards.</p> <p>Blue – Provision Guided Counting up to 100 Complete the hundreds square</p> <p>Orange – Provision Guided Counting up to 100 Counting to 100 and beyond Use the prompt cards to use</p>	<p><u>Big Cat Books</u></p> <p>P – Maps R4P - Use the reading area to read for pleasure and then complete a book review</p> <p>Y – Stunt Jets Common exception words: Read the common exception words and then use them in meaningful contexts.</p> <p>B – Look At them Go Guided Work Inference guided work Read pages 2 – 5 and find then read the golden tickets. Re-read these pages to find the information from the text.</p> <p>O – Jig and Jog Phase 3 phonics – Read the words and decide between real words and nonsense</p>	<p>Focus: sentence structure</p> <p>Independent Tricky words dominoes Read the phase 5 tricky words and work with a partner to match dominoes. Match all the words to complete the activity</p> <p>Modified Writing area – Read the words and use the magnetic letters to make them. Spell the word correctly on the line, and use the words to write your own sentences.</p> <p>Carpet area – independent Make the Phase 2 tricky word using playdough and magnetic letters. Trace, then write the word.</p> <p>Activities accessible on seesaw: https://app.seesaw.me/#/activities/library?my_library</p>	<p>Focus: Teach and practise spelling CVCC words Tricky words: he, she, me, we, be</p> <p>Revisit and Review Recap phase 2/3/5 sounds. https://www.phonicsplay.co.uk/resources/phase/2/flashcards-speed-trials</p> <p>Teach Teach reading tricky words said, so and went Blending for reading CVCC words, extending CVC words to CVCC words: bend, mend, hump, bent, tent.</p> <p>Practise (Activity) Play the Golden Bridge game.</p> <p>Apply & Assess I can paint the shelf. Is milk good for teeth? Can a clock get cross? See activity on seesaw: https://app.seesaw.me/#/class/class_1cabf004-6b1b-43ee-91b6-e83bb07bd1a3</p>	<p>PPA – RE/PSHE</p>

	<p>vocabulary in line with counting up to 100. Work in pairs and one person chooses a number, the other child must find out what their number is.</p> <p>Red - IW Introduction to Base 10 to represent numbers using basic counting skills.</p>	<p>words, then colour by order.</p> <p>R – Nat Did It Guided Work Inference guided work Read pages 2 – 5 and find then read the golden tickets. Re-read these pages to find the information from the text.</p>	<p>Provision: Read the high frequency words, make them using magnetic letters and use them in a sentence.</p>	<p>Provision Phase 4 words buried treasure game.</p>	
Friday	<p>Purple – Maths Area – Chilli Challenge Number Bonds work to 20 or timetables</p> <p>Yellow – IW - Challenge Number Bonds work to 20</p> <p>Blue – Provision Guided Number Bonds work to 10</p> <p>Orange – Provision Guided Number Bonds work to 10</p> <p>Red - IW Pre-Bonds to 5</p>	<p>High frequency word testing</p>	<p>Focus: high frequency word work</p> <p>Read the words and use them in a sentence. Work with a partner to check that the words have been spelt correctly and the sentence makes sense. Use a conjunction to extend the sentences.</p> <p>Modified Writing area – independent LI: To write sentences that makes sense. Practise reading and spelling high frequency words. Use the read/cover/write sheets to support.</p> <p>Creative area – independent Look at the pictures and identify the words. Choose the correct letters/sounds to complete the spelling of the words.</p> <p>Activities accessible on seesaw: https://app.seesaw.me/#/activities/library?my_library</p>	<p>Focus: recap weekly sounds</p> <p>Recap phase 2/3/5 sounds. https://www.phonicsplay.co.uk/resources/phase/2/flashcards-speed-trials Access the website below: Review of all sounds. https://www.phonicsplay.co.uk/resources/phase/5/flashcards-speed-trials</p> <p>Read the Tricky words: https://www.phonicsplay.co.uk/resources/phase/5/tricky-word-trucks</p> <p>Practise using the words: he, she, me, we, be in sentences.</p> <p>Read the words: https://wordwall.net/resource/9992361/english/phase-4-words</p>	DT

Daily Activities

Daily Raving Reading: Read for at least 15 minutes and record it in your home reading record. Remember there is a reward if you read and record every day

Daily Maths: Login and practise times tables Rockstars

(<https://trockstars.com/>)

Useful Online Resources

<https://www.oxfordreadingbuddy.com/uk>

<https://www.mathletics.com/uk/>

<https://www.purplemash.com/sch/horton-bd5>

<https://www.bbc.co.uk/bitesize/levels/z3g4d2p>

<https://uk.ixl.com/>