

HPPS Weekly Home Learning 2020 – 2021

Please use the links below to help you learn at home. You can do this work on the computer or in your Home Learning book and upload it onto Seesaw. It is important to complete all the work to ensure you keep up with the learning we are doing in school.

	Maths	Reading	Writing	Spelling/Phonics	HPPS Creative
M	Revisit multiplication through	Big Cat Books	Focus: Class text: How to Find Gold:	Focus: alternative spelling of s sound	Focus: Geography: The four UK
o	repeated addition – use the	P – Jump on, Jump off	Innovating a story	(st)	countries
n	numicons to build the	To make simple inferences using	Weekly spellings:	Tricky words: people, would, or	Show the UK as the map on it's own.
d	different number sentences,	the text and the inference fan	Why, why, when	Phase 5 group	Pinpoint on the globe. How many
а	and through counting the total	strands – read pages 2-5 and	Watch/listen to the story:	Recap phase 2/3/5 sounds.	countries are there in the UK?
y	amount of numicon, the	identify/record the answers.	https://www.youtube.com/watch?v =TQoYF8d7Sto	https://www.phonicsplay.co.uk/reso urces/phase/2/flashcards-speed-	What is a capital city and what are
,	amount in each numicon and	Y – The Best Vest Quest	=1001F80750	trials	they called?
	then the total, work physically	To make simple inferences using	Read the story then discuss the		What country do we live in?
	to build the sentences and	the text and the inference fan	characters, setting and events.	Play clear the board game with a	What is our capital city?
	then find the answers	strands – read pages 2-5 and	Talk partners: identify	partner.	LI: To identify major cities in the
	then find the unswers	identify/record the answers.	beginning/middle/end of story.	1	UK.
	Revisit multiplication through	B – Down the River	What do the characters want to do?	Use the words to write own	Complete the chart to show
	repeated addition – use the	Provision based learning – Use the creative area to make a boat	What problem do they have? Do	sentences.	capital cities and countries to
	numicons to build the	and then label the different parts	they achieve their goal? How do	See activity on seeaw:	match the flags. Colour the four
	different number sentences,	of your boat.	they achieve their goal?	https://app.seesaw.me/#/class/class	different countries on the UK
	and through counting the total	O – In the Big Box		.1cabf004-6b1b-43ee-91b6-	map.
	amount of numicon, the	Use the creative area to design a	Guided	e83bb07bd1a3	L.I: To name and locate the four
	amount in each numicon and	boat and then label the different	LI: To use capital letters for names. Success Criteria:		countries and capital cities of the
	then the total, work physically	parts of their boat.	• Choose a new character	Phase 2/3 group	UK.
	to build the sentences and	R – Ducks Socks	 Choose a new setting 	Focus sound: sh	Success Criteria:
	then find the answers	Use the role and read it frames	 Choose a new problem 	HF words: and, no, go, to, the	• Name the four
	then find the answers	to play the ck sound together	• Record ideas using the	Complete Phase 2 flashcards	countries in the UK.
	Decement i de te revente en	and then read the words.	planning template	sounds recall on	 Identify these on a map
	Reconsolidate number	and then read the words.		https://www.phonicsplay.co.uk/r	o Label the countries
	recognition and build onto		Modified	esources/phase/2/flashcards-	using the word bank
	recognising teen numbers.		Independent	speed-trials	 Add the names of
			LI: To use a capital letter and full	Read the words with the sh	capital cities to the map
			stop. Choose new characters and a setting	sound and complete the roll and	LI: To understand that the UK is
			for your story. Draw pictures and	read game.	made up of four countries.
			label them below. Use the pictures	Activity uploaded onto seesaw.	Cut up the outline of the four UK
			to help you.		countries and stick them in the
					correct places on the map of the
			Independent_ reading area		UK.
			LI: To identify and write the end		Activities accessible on seesaw:
			sounds in words.		https://app.seesaw.me/#/activities/li
			Look at the picture and identify the		brary?my_library
			sounds in the words. Write the end		
			sound, then copy the word		
			underneath.		

Т	Revisit multiplication through	<u>Big Cat Books</u>	Focus: Class text: How to Find Gold:	Focus: alternative spelling of z	Focus: Geography: The four UK
ı	repeated addition – use the	P – Jump on, Jump off	Innovating a story	sound (s)	countries
2	numicons to build the	To make simple inferences using	Watch/listen to the story:		
5	different number sentences.	the text and the inference fan	https://www.youtube.com/watch?v	Phase 5 group	LI: To identify major cities in the UK.
1	and through counting the total	strands – read pages 2-5 and	=TQoYF8d7Sto	Recap phase 2/3/5 sounds.	Complete the chart to show capital
	amount of numicon, the	identify/record the answers.		https://www.phonicsplay.co.uk/reso	cities and countries to match the
) ,	amount in each numicon and	Y – The Best Vest Quest	Independent_ Writingarea	urces/phase/2/flashcards-speed-	flags. Colour the four different
/		To make simple inferences using	LI: To check that my writing makes	trials	countries on the UK map.
	then the total, work physically	the text and the inference fan	sense.		
	to build the sentences and	strands – read pages 2-5 and		Complete activity to practise new	Reading Area
	then find the answers	identify/record the answers.	Discuss your characters and setting.	words with se sound:	Read the information about famous
		B – Down the River	Identify the main events in your story. Discuss what the problem will	Sound out the phonemes to blend	London landmarks. Fill in the
	Revisit multiplication through	Provision based learning – Use	be in the story and how it will be	the words: play cross the river game.	missing word and match the text to
	repeated addition – use the	the creative area to make a boat	solved.	the she cound have the	the picture.
	numicons to build the	and then label the different parts	Complete the story plan.	Use the words to write own	Madified
	different number sentences,	of your boat.	Modified	sentences. See activity on seeaw:	Modified LI: To name some cities in the UK.
	and through counting the total	O – In the Big Box	Guided groups O/B	https://app.seesaw.me/#/class/class	Blue
	amount of numicon, the	Use the creative area to design a	Orally compose full sentences.	.1cabf004-6b1b-43ee-91b6-	Look at an Atlas and find a map of
	amount in each numicon and	boat and then label the different	Model writing a sentence on the	e83bb07bd1a3	England. Identify three different
	then the total, work physically	parts of their boat.	board using a capital letter and full		cities on the map and record them.
	to build the sentences and	R – Ducks Socks	stop.	Phase 2/3 group	
	then find the answers	Use the role and read it frames	Read the completed sentence	Focus sound: th	Orange
		to play the ck sound together	together as a group.	Watch the speedy flash cards first to	Creative Area
	Reconsolidate number	and then read the words.	LI: To use capital letters and full	review sounds	Colour in the flags to match the four
	recognition and build onto		stops.	https://wordwall.net/resource/9360	UK countries. Use the display poster
	recognising teen numbers.		SC:	211/speedy-flashcards-phase-3	as a guide.
	recognising teen numbers.		• Discuss your characters		
			 and setting Identify the main events in 	Sort the real and nonsense words.	Red
			your story		L.I: To name and locate the four
			 Complete the story plan 	Complete reading and spelling	countries and capital cities of the UK
			o complete the story plan	activity on Purple Mash.	Success Criteria:
			Independent	https://www.purplemash.com/	 Name the four countries in the UK.
			LI: To write the initial and end sound	<u>#tab/pm-</u>	 Identify these on a map
			in words.	home/literacy/phonics/phonic	 Identify these on a map Cut and stick the names of
				s_phase_3/phonics_phase_3_	• Cut and stick the names of the countries and capital
			Use the different pictures of story	cloze	cities on to the UK map
			characters to create your own		entes on to the ok map
			character.		
			Label the picture.		
			Activities accessible on seesaw:		
			https://app.seesaw.me/#/activities/li		
			brary?my_library		

1	Revisit multiplication through	<u>Big Cat Books</u>	Focus: Class text: How to Find Gold:	Focus: alternative spelling of 'u'	Focus: Geography: The four UK
	repeated addition – building	P – Jump on, Jump off	Innovating a story	sound (o)	countries
	on from the day before, this	To make simple inferences using	Watch/listen to the story: https://www.youtube.com/watch?v		
	time use the resources to	the text and the inference fan	=TQoYF8d7Sto	Phase 5 group Recap phase 2/3/5 sounds.	Yellow
	support and understanding of	strands – read pages 2-5 and identify/record the answers .		https://www.phonicsplay.co.uk/reso	Reading Area
	abstract views of repeated	Y – The Best Vest Quest	Independent-Reading area	urces/phase/2/flashcards-speed-	LI: To identify cities in the UK.
	numbers. Review numicon	To make simple inferences using	LI: To use full stops, question marks	trials	Read the information about
	adding as repeated addition.	the text and the inference fan	and exclamation marks correctly.		famous London landmarks. Fill
	Focus is to to write a formal	strands – read pages 2-5 and		Read the words with the o sound	in the missing word and match
	multiplication sentence.	identify/record the answers.	Read the words and order them to make a sentence. Write the	then play the dice game.	the text to the picture.
		B – Down the River	sentence and add a full stop,	Use the words in own sentences and	
	Revisit multiplication through	Provision based learning – Use	question mark or exclamation mark	check that the correct spelling has	Purple
	repeated addition – building	the creative area to make a boat	to complete it.	been used.	Read the information cards and
	on from the day before, this	and then label the different parts			create a fact file about England.
	time use the resources to	of your boat.	Modified : Independent	Phase 2/3 group	
	support and understanding of	O – In the Big Box Use the creative area to design a	Blue – Reading area	Focus sound: ch	Modified : Independent Construction area
	abstract views of repeated numbers. Using numicons as a	boat and then label the different	LI: To construct sentences that makes sense.	Complete Phase 2 flashcards	Orange
	method to write sentences	parts of their boat.	THAKES SETISE.	sounds recall on	Look at the pictures pf famous
	which are formal. Focus is to	R – Ducks Socks	Read the words and order them into	https://www.phonicsplay.co.uk/r	London landmarks Choose one to
	write a formal multiplication	Use the role and read it frames	a sentence. Stick the words in order	esources/phase/2/flashcards-	build using construction resources.
	sentence.	to play the ck sound together	and read the sentence to check it	speed-trials	Identify where the land mark is on a
	Schenee.	and then read the words.	make sense. Write the sentence		map of London.
	Reconsolidate number		underneath	Match the words to the pictures.	Blue – writing area
	recognition and build onto			Match the words to the pictures.	LI: To identify cities in the UK.
	recognising teen numbers –		Guided	Sort the real and nonsense	
	read the number and then		LI: To use the end sound in words.	words:	Highlight London on the map and
	match it to the correct amount		Success Criteria:	Uploaded onto seesaw	record two facts about the city.
	shown – may use resources to		o Sound out and blend to		
	support learning.		read the word		Red- creative area
	··· •		• Order the words for the		Independent Look at a London Landmark and
			caption to make sense o Stick the words in the		LOOK at a London Landmark and discuss what it is. Choose one land
			correct order		mark to paint a picture of and label.
			Activities accessible on seesaw:		Activities accessible on seesaw:
			https://app.seesaw.me/#/activities/li		https://app.seesaw.me/#/activities/li
			brary?my_library		brary?my_library

			1		
Т	Focus: Word Problems	<u>Big Cat Books</u>	Focus: Tricky words	Focus: Alternative spelling of 'ear'	
h	Revisit multiplication through	P – Jump on, Jump off		sound (ere)	PPA – RE/PSHE
u	repeated addition – building	Y – The Best Vest Quest	independent	Phase 5 group	
r	on from the day before, this	B – Down the River	Read the tricky word and make it		
S	time use the resources to	O – In the Big Box	using magnetic letters. Spell the	Recap phase 2/3/5 sounds.	
d	support and understanding of	R – Ducks Socks	word and use it in a sentence.	https://www.phonicsplay.co.uk/reso	
	abstract views of repeated		Extend the sentence by using a	urces/phase/2/flashcards-speed-	
а			conjunction.	trials	
У	numbers. Review numicon				
	adding as repeated addition.		Modified	Sound ort activity	
	Focus is to to write a formal		Writing area – independent	Sort words with the 'ear' and 'ere'	
	multiplication sentence.		Use a magnifying glass to find the	sound	
			letters to make a tricky word in the	Cost the second	
	Focus: Word Problems		picture. Write the letters, then work	Sort the words:	
	Revisit multiplication through		out what the word could be. Spell	https://wordwall.net/resource/4175	
	repeated addition – building		the word correctly on the line.	395/phonics/kn-gn-wr-mb-mn-gh-gu	
	on from the day before, this				
	time use the resources to			Phase 2/3 group	
	support and understanding of		Carpet area – independent	Focus sound: ng	
	abstract views of repeated		Make the Phase 2 tricky word using	Complete Phase 2 flashcards sounds	
			playdough and magnetic letters.	recall on	
	numbers. Using numicons as a method to write sentences		Trace, then write the word.	https://www.phonicsplay.co.uk/reso	
				urces/phase/2/flashcards-speed-	
	which are formal. Focus is to		Activities accessible on seesaw:	trials	
	write a formal multiplication		https://app.seesaw.me/#/activities/li	Read the words with the y sound	
	sentence.		brary?my_library	and complete the roll and read	
				game.	
	Focus: matching amounts			Activity uploaded onto seesaw.	
	Reconsolidate number			Activity uploaded office seesaw.	
	recognition and build onto				
	recognising teen numbers –				
	read the number and then				
	match it to the correct amount				
	shown – may use resources to				
	support learning.				
F			Focus: high frequency word work	Focus: recap weekly sounds	DT
				Phase 5 group	
ri d	<u>Off curriculum</u>	<u>Off curriculum</u>		Access the website below: Review of	
				all sounds.	
а	<u>Red Nose Day.</u>	<u>Red Nose Day.</u>	Read the words and use them in	https://www.phonicsplay.co.uk/reso	
У			a sentence. Work with a partner	urces/phase/5/flashcards-speed-trials	
			to check that the words have		
			been spelt correctly and the	Practise using the words: their and	
			sentence makes sense. Use a	going, in sentences.	
			conjunction to extend the		
				Sort the words:	

M W Ll Se Pr fr	ense. ractise reading a requency words.	ences that makes and spelling high	https://wordwall.net/resource/4175 395/phonics/kn-gn-wr-mb-mn-gh-gu Phase 2/3 group Complete Phase 2 flashcards sounds recall on https://www.phonicsplay.co.uk/reso urces/phase/2/flashcards-speed- trials	
Lc w le sp Ar ht	ords. Choose t etters/sounds to belling of the wo ctivities accessi	res and identify the he correct o complete the ords. ble on seesaw: aw.me/#/activities/li	Read the real and nonsense words: https://word.wall.net/resour ce/11648030/phonics/phase -3-real-nonsense-words Complete the reading and spelling activity on purple mash: https://word.wall.net/resour ce/11648030/phonics/phase -3-real-nonsense-words	
Daily Activities Daily Raving Reading: Read for atleast 15 minutes and record it in your	Useful Online Resources			
reading record. Remember there is a reward if you read and record eve	https://www.oxfordreadingbuddy.com/uk https://www.mathletics.com/uk/			
Daily Maths : Login and practise times tables Rockstars (https://ttrockstars.com/)	https://www.purplemash.com/sch/horton-bd5 https://www.bbc.co.uk/bitesize/levels/z3g4d2p			
		https://uk.ixl.com		