

WC – 22.03.2021

| | Maths | Reading | Writing | Spelling/Handwriting | HPPS Creative |
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| Monday | <p>To add and subtract 2-digit and 3-digit number (not crossing the boundary of 10) 3 levels of challenge Green, Orange, Red Seesaw</p> <p>Teach: How to use column addition e.g. what column to start with. Model: Correct vocabulary using place value. Practice/Apply: Complete questions with grids already made.</p> | <p>To be able to infer characters feelings and emotions 3 levels of challenge Green, Orange, Red Seesaw</p> <p>Teach: what clues do you notice from the text? Model: look at images to support your predication/inference Apply: Answer colour coded questions</p> | <p>To be able to interpret the information about a character 3 levels of challenge Green, Orange, Red Seesaw</p> <p>Teach: Discuss illustration and how to create predication Model: Based on the image, I predict Apply: Create predication based on what you notice</p> | <p>Children to complete handwriting task provided 3 levels of challenge Green, Orange, Red Seesaw</p> | <p>HISTORY To be able to compare Celtic and Roman life. Read and understand the information. Discuss the similarities and differences.</p> <p>HISTORY To understand why the Roman army was so successful. was organised. Create an eye catching poster.</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p> |
| Tuesday | <p>Add 2-digit and 3-digit numbers – crossing 10 or 100. Understand when to carry. Start with the ones column. 3 levels of challenge Green, Orange, Red Seesaw</p> <p>Teach: How to carry. Show using the resources. Model: You can't have more than 9 in any column. Practice/Apply: Complete carrying questions.</p> | <p>To continue to be able to infer characters feelings and emotions 3 levels of challenge Green, Orange, Red Seesaw</p> <p>Teach: What clues do you notice from the text? Model: Look at images to support your predication/inference Apply: Answer colour coded questions</p> | <p>To be able to use prepositions to express time and place 3 levels of challenge Green, Orange, Red Seesaw</p> <p>Teach: Identify different types of prepositions and why they are used Model: Have children explore where things are in a classroom Apply: Find them in sentences and match correct prepositions</p> | <p>Children to complete handwriting task provided 3 levels of challenge Green, Orange, Red Seesaw</p> | <p>PE To use running, jumping, throwing and catching in isolation and in combination. To develop flexibility, strength, technique, control and balance. To achieve personal best in the context of the standing long jump.</p> <p>Mixed Ability Seesaw</p> |

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| Wednesday | <p>Add two 3-digit numbers – crossing 10 or 100. Reason and find the missing number. 3 levels of challenge Green, Orange, Red Seesaw</p> <p>Teach: Recap and show the correct method when carrying.</p> <p>Model: How to carry over to the next column.</p> <p>Practice/Apply: Find missing numbers. Reasoning.</p> | <p>To infer meaning of words and develop vocabulary.</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p> <p>Teach: What I think the word means? What it means Model: Find first letter in dictionary and then 2nd Apply: Find meaning of words</p> | <p>Sustain writing Plan: Postcard to Leon’s mum on his adventure.</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p> <p>Answer Who? What? Why? How? and where?</p> | <p>Children to complete handwriting task provided</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p> | <p>WELLBEING WEDNESDAYS SCIENCE</p> <p>To know what a force is. Discuss what a push and pull force is. Explain using correct scientific vocabulary.</p> <p>To compare how objects, move on different surfaces. Investigate using different materials.</p> <p>Mixed Ability Seesaw</p> |
| Thursday | <p>Subtract-a-2-digit-number-from-a-3-digit-number-crossing-10-or-100. Reason and problem solve with the questions. 3 levels of challenge Green, Orange, Red Seesaw</p> <p>Teach: Recap exchanging from the next column.</p> <p>Model: Model how to exchange.</p> <p>Practice/Apply: Reason and problem solve.</p> | <p>To read a text or magazine for pleasure and to discuss the text with their group.</p> | <p>Sustain writing Postcard to Leon’s mum on his adventure.</p> <p>Sustain target: To be able to use prepositions to express</p> | <p>Children to complete Spelling task provided. Differ from lesson to lesson</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p> | <p>SCIENCE</p> <p>To investigate magnetic materials. Explain which materials are magnetic</p> <p>To explore magnetic poles. Explain attract and repel. Observe and experiment with the magnets.</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p> |

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| Friday | <p>Maths whole class investigation. Missing number problems.</p> <p>Mixed Ability Seesaw</p> | <p>To be able to use online platforms to read:</p> <p>https://www.oxfordreadingbuddy.com/uk</p> | <p>To use online platforms to complete English tasks.</p> <p>https://uk.ixl.com/ela/year-3/select-the-best-preposition-to-match-the-picture</p> | <p>Children to complete Spelling task provided. Differ from lesson to lesson</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p> | <p>Arabic</p> <p>DT – Cooking</p> <p>Mixed Ability Seesaw</p> |
| | <p>Daily Activities</p> <p>Daily Raving Reading: Read for at least 15 minutes and record it in your home reading record. Remember there is a reward if you read and record every day</p> <p>Daily Maths: Login and practise times tables rockstars (https://trockstars.com/)</p> | | | <p>Useful Online Resources</p> <p>https://www.oxfordreadingbuddy.com/uk</p> <p>https://www.mathletics.com/uk/</p> <p>https://www.purplemash.com/sch/horton-bd5</p> <p>https://www.bbc.co.uk/bitesize/levels/z3g4d2p</p> <p>https://uk.ixl.com/</p> | |

Please use the links below to help you learn at home. You can do this work on the computer or in your Home Learning book and upload it onto Seesaw. It is important to complete all the work to ensure you keep up with the learning we are doing in school.