

WC – 08.03.2021

	Maths	Reading	Writing	Spelling/Handwriting	HPPS Creative
Monday	<p>To consolidate how to exchange using pictorial and concrete resources.</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p> <p>Teach: Exchange ones for a ten block – know how the column changes. Model: Using dienes/base 10 to exchange ones. Practice/Apply: Complete questions - count back through the boundary of 10.</p>	<p>To retrieval and find information from the text.</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p> <p>Teach: Read the text carefully and skim and scan</p> <p>Model: Use clues from question in order to find answer</p> <p>Practice/Apply: Answer questions based on a text</p>	<p>Predict using sound on vision off. Predict through sounds and noises.</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p> <p>Teach: Listen to the sounds and discuss what you can hear and how these sounds affect you</p> <p>Model: Predict based on noises. Use sentence structure</p> <p>Practice/Apply: Complete predication based on sounds</p>	<p>Children to complete handwriting task provided</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>RE</p> <p>To consolidate what it is like to visit a Gurdwara. Understand what is like to be in a Gurdwara. Describe what you see. Explain aspects in a Gurdwara. Write a thank you letter</p> <p>Mixed Ability Seesaw</p> <p>British Science Week Activity</p>

Tuesday	<p>To cross the boundary of 10 when subtracting from a 3-digit number.</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p> <p>Teach: Know what happens to the previous column.</p> <p>Model: Exchange and take away ten from previous column.</p> <p>Practice/Apply: Count back to the previous ten then subtract amount left.</p>	<p>Summarise a text by finding the key words.</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p> <p>Teach: predict what word may mean and discuss with group</p> <p>Model: Use parts of sentences and summarise</p> <p>Practice/Apply: summarise as a group</p>	<p>To use images to make a prediction. This prediction will be used as an insight in to the book.</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p> <p>Teach: discuss what you can see and write key words around an image</p> <p>Model: as a group write key words and what you can see</p> <p>Practice/Apply: write a predication using the sentence structure</p>	<p>Children to complete handwriting task provided</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>PE To use a range of throwing and measure the length thrown.</p> <p>RE Draw and label my own Buddhist temple design. Know how the five elements are represented in my design</p> <p>Mixed Ability Seesaw</p>
---------	---	---	---	---	---

Wednesday	<p>Reason with subtraction questions when crossing the boundary of 10.</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p> <p>Teach: Finding all the possibilities – working systematically.</p> <p>Model: Missing number problem without exchange.</p> <p>Practice/Apply: Find missing number problems.</p>	<p>Read for pleasure and write what you have learnt.</p>	<p>Create perfect predictions using a range of different sentence stems.</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p> <p>Teach: Using the information generated from previous learning create a final prediction</p> <p>Model: Discuss what senses you have already found from previous learning and predict</p> <p>Practice/Apply: use sentence structures to create final prediction</p>	<p>Children to complete handwriting task provided</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p style="background-color: yellow;">WELLBEING WEDNESDAYS</p> <p>Make the best paper aeroplane. The furthest flight wins.</p> <p>Take an image and upload this on to Seesaw.</p>
-----------	---	--	--	---	---

Thursday	<p>To use problem solving when crossing the boundary of 10.</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p> <p>Teach: Reading a problem and understanding it. Model: Working through a problem – using previous knowledge. Practice/Apply: Work through word problems as a group.</p>	<p>Use your knowledge of description to create a super hero - design and explain.</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p> <p>Teach: What is a superhero? What makes a hero Model: Create hero as a group discuss why this person is a hero Practice/Apply: Create my own hero and explain</p>	<p>To use images to talk about the 5 senses. What is the character thinking?</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p> <p>Teach: Put yourself in characters position and image what they maybe thinking and discuss Model: Role play the scenes from the text. Mind map words Practice/Apply: Create freeze frames and predict</p>	<p>Children to complete Spelling task provided. Differ from lesson to lesson</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>PSHE To consolidate risk factors in situations. Understand what it is like to feel safe and unsafe. Understand high, medium and low risk. Complete the risk robot activity.</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p> <p>British Science Week Activity</p>
Friday	<p>Maths whole class investigation. Missing number problems. Mixed Ability Seesaw</p>	<p>To be able to use online platforms to read: https://www.oxfordreadingbuddy.com/uk</p>	<p>To use online platforms to complete English tasks. https://uk.ixl.com/ela/year-3/use-conjunctions</p>	<p>Children to complete Spelling task provided. Differ from lesson to lesson</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>Arabic DT – Cooking Mixed Ability Seesaw</p>
<p align="center">Daily Activities</p> <p>Daily Raving Reading: Read for at least 15 minutes and record it in your home reading record. Remember there is a reward if you read and record every day</p> <p>Daily Maths: Login and practise times tables rockstars (https://trockstars.com/)</p>				<p align="center">Useful Online Resources</p> <p>https://www.oxfordreadingbuddy.com/uk https://www.mathletics.com/uk/ https://www.purplemash.com/sch/horton-bd5 https://www.bbc.co.uk/bitesize/levels/z3g4d2p https://uk.ixl.com/</p>	

Please use the links below to help you learn at home. You can do this work on the computer or in your Home Learning book and upload it onto Seesaw. It is important to complete all the work to ensure you keep up with the learning we are doing in school.