

	Maths	Reading	Writing	Spelling/Handwriting	HPPS Creative
Monday	<p>To subtract a 1-digit number from and 2-digit number crossing the boundary of 10.</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>World Book Day</p> <p>Children to be able to answer questions based on a non-fiction text on Marcus Rashford</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>To be able to make a prediction based on listening to sounds and looking at the front cover.</p> <p>https://www.youtube.com/watch?v=B0CyOAO8y0&list=RD_B0CyOAO8y0</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>Children to complete handwriting task provided</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>RE</p> <p>To explore what it is like to visit a Gurdwara. Understand what is like to be in a Gurdwara. Describe what you see. Explain aspects in a Gurdwara. Write a thank you letter</p> <p>Mixed Ability Seesaw</p>
Tuesday	<p>To partition numbers correctly so you can subtract numbers when crossing the boundary of 10.</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>Work book day</p> <p>To be able to summarise a text using a Top 5.</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>Children to retrieve clues in images and make a prediction based on image in book and sound listened.</p> <p>https://www.soundsurvey.org.uk/index.php/survey/soundacts_ec1/economic1/569</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>Children to complete handwriting task provided</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>PE</p> <p>Go to the park with an adult and throw a ball/stick as far as you can. If you are at home, choose a target to throw to. Please be Careful.</p> <p>RE</p> <p>Draw and label my own Buddhist temple design. Know how the five elements are represented in my design</p> <p>Mixed Ability Seesaw</p>

Wednesday	<p>To subtract a 1-digit number from and 3-digit number crossing the boundary of 10</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>World Book Day</p> <p>Children to create their own hero and design their current hero based on what they have learnt</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>Children to make a final predication based on information provided.</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>Children to complete handwriting task provided</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>WELLBEING WEDNESDAYS</p> <p>Build a tiny house using only things you can find at home.</p> <p>Take an image and upload this on to Seesaw.</p>
Thursday	<p>To reason when subtracting a 1-digit number from and 3-digit number crossing the boundary of 10</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>To read a book or magazine for pleasure.</p> <p>Send a video or audio via Seesaw</p>	<p>To be able to interpret what a character might be thinking or saying by looking at images.</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>Children to complete Spelling task provided. Differ from lesson to lesson</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>PSHE</p> <p>To identify risk factors in situations. Understand what it is like to feel safe and unsafe. Understand high, medium and low risk. Complete the risk robot activity.</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>
Friday	<p>Log in to Mathletics and complete the adding and subtracting section.</p> <p>Mixed Ability Seesaw</p>	<p>To be able to use online platforms to read:</p> <p>https://www.oxfordreadingbuddy.com/uk</p>	<p>To use online platforms to complete English tasks.</p> <p>https://uk.ixl.com/ela/year-3/use-conjunctions</p>	<p>Children to complete Spelling task provided. Differ from lesson to lesson</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>Arabic</p> <p>Use the Arabic Language Nut software to consolidate previous learning and learn new vocabulary.</p> <p>Mixed Ability Seesaw</p> <p>DT – Cooking</p> <p>Research different herbs and spices using the internet. (Mixed ability)</p>
	Daily Activities			Useful Online Resources	
	<p>Daily Raving Reading: Read for at least 15 minutes and record it in your home reading record. Remember there is a reward if you read and record every day</p> <p>Daily Maths: Login and practise times tables rockstars (https://trockstars.com/)</p>			<p>https://www.oxfordreadingbuddy.com/uk</p> <p>https://www.mathletics.com/uk/</p> <p>https://www.purplemash.com/sch/horton-bd5</p> <p>https://www.bbc.co.uk/bitesize/levels/z3g4d2p</p> <p>https://uk.ixl.com/</p>	

Please use the links below to help you learn at home. You can do this work on the computer or in your Home Learning book and upload it onto Seesaw. It is important to complete all the work to ensure you keep up with the learning we are doing in school.