

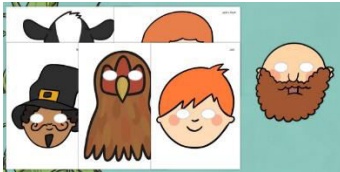


Please use the links below to help you learn at home. You can do this work on the computer or in your Home Learning book and upload it onto Seesaw. It is important to complete all the work to ensure you keep up with the learning we are doing in school.

	Maths	Literacy Power of Reading: Jack and the Beanstalk	Phonics Full Phase 3 Review Weekly Phonemes: ng, ai, ee, igh	HPPS Creative (Topic)
Monday	<p>Counting Forwards from any Number</p> <p>GREEN: Pick a number larger than 1. Start counting forwards from here up to 10 or 20. e.g. I pick five so I say 5, 6, 7.....etc. You could write out the numbers in a line, point to a number to start counting from. Record your counting by video.</p> <p>AMBER: Have numbers 1-10 written on separate pieces of paper to make number cards. Pick a number card. This is the number you start counting from. Roll a die to see how many numbers you need to count forward. What number do you finish at?</p> <p>You could point to each dot as you count on use your fingers to help you count the correct amount.</p> <p>Choose a card 13 Roll the dice  Count on 13 14, 15, 16, 17, 18</p> <p>If you do not have a die at home, you can use an online one.</p> <p>https://eslkidsgames.com/classroom-dice</p>	<p>Jack and the Beanstalk: Role Play</p> <p>Using the sequencing pictures from last Thursday's lesson. Role-play the story Jack and the Beanstalk.</p> <p>At each point in the story – think about:</p> <ul style="list-style-type: none"> • What does each character say? • How are the characters feeling? • Why are they feeling that way? • What might they do to feel better? • Is what they have done right or wrong? Why?  	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid gray; padding: 5px; text-align: center;">ng</div> <div style="border: 1px solid gray; padding: 5px; text-align: center;">you</div> </div> <p>Practise writing the digraph grapheme and tricky word in the pre cursive handwriting font. Remember tricky words need to be learned by sight. We cannot blend the phonemes.</p> <p>Words: sing, thing, finger, hang, ring Help your child to read the words by writing them down and highlighting the digraphs they see. They can also segment the sounds they hear and write them as words.</p> <p>Read the challenge sentences together: Green: I can sing. Amber: Can you hear them singing? Red: Can you hear her singing a song in her bedroom?</p>	<p>Expressive Arts and Design: Being Imaginative</p> <div style="border: 1px solid gray; padding: 10px;"> <p style="text-align: center; color: blue; font-size: 1.2em;">Growing Plants Song</p> <p style="text-align: center; font-size: 0.8em;"><i>(Sing to the tune of 'London's Burning')</i></p> <p style="text-align: center;">Dig a small hole, dig a small hole. Put the seed in, put the seed in. Cover, cover! Cover, cover! Pour on water, pour on water.</p> <p style="text-align: center;">It is growing, it is growing. See a seedling, see a seedling. Growing, growing! Growing, growing! Sun and water, sun and water.</p> <p style="text-align: center;">Flowers blooming, flowers blooming. Fruits are growing, fruits are growing. New seeds! New seeds! Starts again and starts again.</p> </div> <p style="text-align: center;">Learn the song and perform it! You could add an instrument too!</p>

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Tuesday

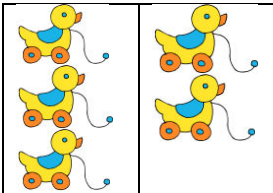
Adding by Combining

GREEN: Have 5 or 10 objects. Put down a few of these in front of your child. They count how many there are. Continue counting from this number as they add the rest of the objects until they reach 5 or 10.

AMBER: Use some objects in your house to make two groups – one for each number in the addition sentence. Put the two groups together and count the total number of objects.

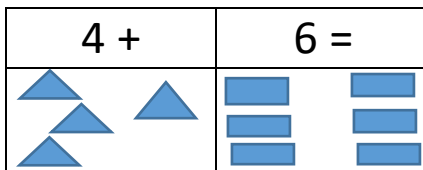
$$3 + 2 = \quad 4 + 1 = \quad 1 + 2 = \quad 3 + 4 =$$

EXAMPLE:



RED: Draw a shape under each number in the addition sentence. Count how many you have drawn in total. Use numbers up to 10.

EXAMPLE:



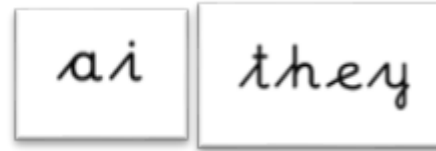
Composing Questions for Jack



Today we are thinking about asking questions. Questions begin with; **why, who, where, how, what, when, which...**



Jack went to the Giant's castle and stole the bag of gold, hen and harp. Using the question starters, think of questions to ask Jack about this part of the story.



Practise writing the digraph grapheme and tricky word in the pre cursive handwriting font. Remember tricky words need to be learned by sight. We cannot blend the phonemes.

Words: rain, wait, pail, tail, main

Help your child to read the words by writing them down and highlighting the digraphs they see. They can also segment the sounds they hear and write them as words.

Read the challenge sentences together:

Green: It is a tail.

Amber: They can see rain on the roof.

Red: They sit and wait for the rain to stop.








Expressive Arts and Design: Exploring and using Media and Materials

Design a Plant Pot







Use your creative skills to design a plant pot!
If you have any pots at home you could create a 3D design!



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Wednesday	<h3>One more</h3> <p>GREEN: Have 5 or 10 objects. Put a few down. How many are there? How many will there be if I give you 1 more? Upload a video of your counting.</p> <p>Adding by counting on https://www.youtube.com/watch?v=luw31Y66eyU (An addend is a number being added.)</p> <p>AMBER: Write a starting number less than 5, then draw a number of circles. Start counting from the number written as you add the circles.</p> <div style="border: 1px solid black; padding: 5px; display: inline-block;"> <p>4</p>  </div> <p>You would say 4 then count forwards as you touch each circle. Upload a video of your child counting.</p> <p>RED: Repeat the amber task, this time starting from a number between 5 and 10.</p>	<h3>Hot seating Jack</h3>  <p>Revisit the questions created yesterday. One person will take on the role of Jack. Children to ask the questions composed to Jack.</p> <p>Role play the interview with Jack.</p>	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid gray; padding: 5px; font-family: cursive;">ee</div> <div style="border: 1px solid gray; padding: 5px; font-family: cursive;">all</div> </div> <p>Practise writing the digraph grapheme and tricky word in the pre cursive handwriting font. Remember tricky words need to be learned by sight. We cannot blend the phonemes.</p> <p>Words: peek, sheep, leek, cheek, meet</p> <p>Help your child to read the words by writing them down and highlighting the digraphs they see. They can also segment the sounds they hear and write them as words.</p> <p>Read the challenge sentences together: Green: I peek in. Amber: Can we all see the sheep in the pen? Red: All of the sheep sleep in the pen at night.</p>	<h3>Understanding the World: The World Do we grow?</h3> <p>The Stages of Growth <small>Cut out the cards and stick them in the correct order.</small></p> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="border: 1px solid gray; width: 40px; height: 40px;"></div> <div style="border: 1px solid gray; width: 40px; height: 40px;"></div> <div style="border: 1px solid gray; width: 40px; height: 40px;"></div> <div style="border: 1px solid gray; width: 40px; height: 40px;"></div> <div style="border: 1px solid gray; width: 40px; height: 40px;"></div> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;">      </div> <p>We have learned lots about plant growth. Now think about yourself? Have you grown? Are you different from when you were born? Are you different to your parents? Talk about the stages of growth for humans. Can you sequence this?</p> <p>You can use the template on Seesaw or draw your own pictures and label them.</p>
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Thursday	<p>One More</p> <p>GREEN: Write a number. Ask your child to say the number that comes next. Start with numbers less than 5 then move on to numbers less than 10.</p> <p>Adding by Counting On</p> <p>AMBER: Have the numbers 1-10 written on separate pieces of paper to make number cards.</p> <p>Pick two cards and write an addition sentence e.g.</p> <p>Draw circles under the second number to match. Start at the first number and count the circles.</p> <p>EXAMPLE:</p> <div style="border: 1px solid black; padding: 10px; text-align: center;"> <p>5 + 3 = 8</p> <p>● ● ●</p> </div> <p>Start at 5, count forwards as you point to each circle.</p> <p>Upload a picture of your addition sentences.</p>	<p>Is Jack Good or Bad?</p>  <p>Think about the character Jack from the story and the things he did in the story.</p> <p>Tomorrow, you will decide whether Jack is a Good or Bad character and think about why. Today, list the things in the story that Jack did which were good, and the things that are bad to help you to decide.</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td style="color: green;">Good</td> <td style="color: red;">Bad</td> </tr> <tr> <td style="height: 100px;"></td> <td style="height: 100px;"></td> </tr> </table>	Good	Bad			<div style="display: flex; justify-content: space-around; border: 1px solid gray; padding: 5px;"> <div style="border: 1px solid gray; padding: 5px; font-family: cursive;">igh</div> <div style="border: 1px solid gray; padding: 5px; font-family: cursive;">are</div> </div> <p>Practise writing the digraph grapheme and tricky word in the pre cursive handwriting font. Remember tricky words need to be learned by sight. We cannot blend the phonemes.</p> <p>Words: might, high, sigh, light, night</p> <p>Help your child to read the words by writing them down and highlighting the digraphs they see. They can also segment the sounds they hear and write them as words.</p> <p>Read the challenge sentences together: Green: It is night. Amber: We are high up on the hill. Red: Are the stars big and bright at night?</p>	<p>Understanding the World: The World</p> <p>Look at the pictures of different environments. Talk about whether things grow there or not and explain why.</p> <ol style="list-style-type: none"> 1.  2.  3. 
	Good	Bad						

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Friday	CHALLENGE DAY!	<p>Is Jack Good or Bad?</p>  <p>Choose two numbers to add together. Choose a strategy to add them (combining or counting on)</p> <p>How many addition sentences can you complete?</p>	<p>Practise this week's graphemes and tricky words.</p> <p>Practise writing the digraph graphemes in the pre cursive handwriting font (below).</p> <p>Help your child to read the words by writing them down and highlighting the digraphs they see. They can also segment the sounds they hear and write them as words.</p> <p>Mix up the words and practise the sounds your child finds most difficult to recognise.</p>	<p>Understanding the World; Technology</p>  <p>https://www.purplemash.com/#app/games/simplicity</p> <p>Enter the 'Mini Mash' section of Purple Mash. In the 'Simple City' area there is a Garden Centre. Have fun watching the videos and completing the garden design activities.</p>
	Daily Activities	Useful Online Resources		
<p>Daily Raving Reading: Read for at least 15 minutes and record it in your home reading record. Remember there is a reward if you read and record every day!</p> <p>Name writing: Please ensure that your child practises writing their name 1-2 times per day, encourage them to write it on every piece of work they complete with you.</p> <p>Practise blending words in word books – if given.</p> <p>Practise letter formation using the formation chart, teach children the letter names of the letters that they are writing.</p>		<p>https://www.oxfordreadingbuddy.com/uk</p> <p>https://www.purplemash.com/sch/horton-bd5</p> <p>https://www.bbc.co.uk/bitesize/levels/z3g4d2p</p> <p>https://www.phonicsplay.co.uk/</p> <p>https://uk.ixl.com/</p>		
