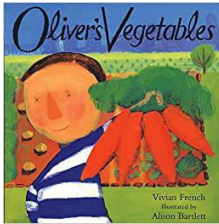







## HPPS Weekly Home Learning 2020 – 2021

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	<b>Maths</b> <b>Addition / Estimation</b>	<b>Literacy</b> <b>Power of Reading: Oliver's Vegetables</b>	<b>Phonics</b> <b>Full Phase 3 Review</b> <b>Weekly Phonemes: ur, ow, oi, ear</b>	<b>HPPS Creative (Topic)</b>
<b>Monday</b>	<p><b>Adding</b></p> <p><b>GREEN:</b> Clap, jump, hop, crouch Count each one you do up to 10.</p> <p><b>Estimating</b></p> <p><b>AMBER:</b> Estimate (think/decide) how many actions you can do in 10 seconds? Then carry out the action to see how close you were. Actions could be jumps, hops, crouches.</p>	<p><b>Oliver's Vegetables</b></p>  <p>Re-read to re-cap the story Oliver's Vegetables by Vivien French. This can be found on You Tube. <a href="https://www.youtube.com/watch?v=2yvllKqyVUc">https://www.youtube.com/watch?v=2yvllKqyVUc</a></p>	 <p>Practise writing the digraph grapheme in the pre cursive handwriting font.</p> <p><b>Words:</b> fur, hurt, burn, turf, surf</p> <p>Help your child to read the words by writing them down and highlighting the digraphs they see. They can also segment the sounds they hear and write them as words.</p> <p>Read the challenge sentences together: <b>Green:</b> I am hurt. <b>Amber:</b> Can I go for a surf? <b>Red:</b> She had a burn and it still hurts.</p>	<p><b>Physical Development:</b> <b>Health and Self-Care</b></p> <p>Eating fruit and vegetables as part of our diet is good for our health but so is keeping our bodies moving!</p> <p>Complete some fun Yoga exercise with Jamie with this Youtube video: <a href="https://www.youtube.com/watch?v=kxk78inN-3Y">https://www.youtube.com/watch?v=kxk78inN-3Y</a></p> 

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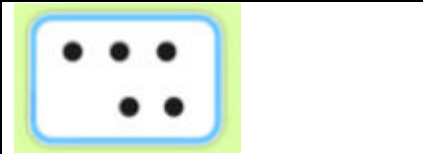



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Tuesday	<p><b>Adding</b></p> <p><b>GREEN:</b> Make two piles of objects with a different amount in each. Which one has more? Count the objects to see if you are right.</p> <p><b>Estimating</b></p> <p><b>AMBER:</b> Place some fruit in a bag for example raisins, grapes. How many do you think are in the bag? Count the objects to see how close you were.</p>	<p><b>Oliver's Vegetables – Sentence Writing</b></p>  <p>This week we are practising writing sentences using our phonic knowledge.</p> <p>Draw each of the characters pictured above; Oliver, Mum, Grandpa, Gran.</p> <p><b>Green:</b> Label the characters with their initial sounds.</p> <p><b>Amber:</b> Write simple CVC sentences to label each of the characters e.g. It is Mum.</p> <p><b>Red:</b> Write a sentence to say what each character does in the story e.g. Oliver has chips for his lunch.</p>	 <p>Practise writing the digraph grapheme in the pre cursive handwriting font.</p> <p><b>Words:</b> cow, owl, towel, town</p> <p>Help your child to read the words by writing them down and highlighting the digraphs they see. They can also segment the sounds they hear and write them as words.</p> <p>Read the challenge sentences together:</p> <p><b>Green:</b> It is an owl.</p> <p><b>Amber:</b> He will sit down now.</p> <p><b>Red:</b> He will bow down to the queen and the king.</p>	<p><b>Understanding the World: People and Communities</b></p> <p>We break up for our holidays this week and during the holidays it will be the Christian celebration of Easter.</p> <p>Find out some information about how and why this festival is celebrated. you could draw some pictures and write some simple sentences to show your learning.</p> 
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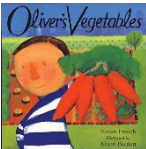


Wednesday	<p><b>Adding</b></p> <p><b>GREEN:</b> Make two piles of objects with a different amount in each. Which one has more? Count the objects to see if you are right.</p> <p><b>Estimating</b></p> <p><b>AMBER:</b> Place some fruit in a bag for example raisins, grapes. How many do you think are in the bag? Count the objects to see how close you were.</p>	<p><b>Writing for a Purpose – Lists</b></p> <p>Write a list of all of the vegetables that Oliver found in Grandpa's garden. Remember that your list should be written from top to bottom. One word on each line.</p> <p>Use your phonic knowledge to complete this.</p> <p><i>Children should write as many graphemes as possible for each of the vegetables.</i></p> 	 <p>Practise writing the digraph grapheme in the pre cursive handwriting font.</p> <p><b>Words:</b> coin, foil, soil, boing</p> <p>Help your child to read the words by writing them down and highlighting the digraphs they see. They can also segment the sounds they hear and write them as words.</p> <p>Read the challenge sentences together:  <b>Green:</b> Pat the soil.  <b>Amber:</b> We can see a coin in the soil.  <b>Red:</b> We put the food in the foil stop it spoiling.</p>	<p><b>Expressive Arts and Design: Exploring and using Media and Materials</b></p> <p>Claude Monet was an artist who liked to paint flowers and natural scenes. Look at the pictures of his paintings and create your own painting/ artwork inspired by Monet.</p> 
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Thursday	<p><b>Adding</b></p> <p><b>GREEN:</b> Have 3 objects. If I add 2 more how many will I have? Add two more and see if you were right. Repeat the activity by adding different numbers to 3.</p> <p><b>Estimating</b></p> <p><b>AMBER:</b> Have a number of dots drawn on a page arranged in rows. Ask your child to estimate how many there are. Keep to numbers up to 10.</p> <p><b>EXAMPLE:</b></p> 	<p><b>Writing for a Purpose – A Letter to Oliver</b></p>  <p>Oliver doesn't like vegetables at the start of the story – but they are so good for you he should!</p> <p>Write a letter to Oliver to explain to him why vegetables are good for you.</p> <p><b>Green:</b> List the vegetables that Oliver could try (initial sounds).</p> <p><b>Amber:</b> Write 'to' and 'from' and attempt as many graphemes as possible in 'it is good to eat veg'.</p> <p><b>Red:</b> Write two sentences, the first to tell Oliver to eat the vegetables and the second to say why he should, using phonic knowledge.</p>	 <p>Practise writing the trigraph grapheme in the pre cursive handwriting font.</p> <p><b>Words:</b> hear, beard, tears, fear</p> <p>Help your child to read the words by writing them down and highlighting the digraphs they see. They can also segment the sounds they hear and write them as words.</p> <p>Read the challenge sentences together:</p> <p><b>Green:</b> It is a beard.</p> <p><b>Amber:</b> They can hear the dogs barking.</p> <p><b>Red:</b> At the rear of the shed they see the earwigs.</p>	<p><b>Understanding the World: The World</b></p> <p>Birds are really important to our environment! They sometimes need help finding food to eat. Follow this link to find some instructions of how to make them a tasty treat!</p> <p><a href="https://www.itl.org.uk/resources/seed-bombs/">https://www.itl.org.uk/resources/seed-bombs/</a></p> 
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Friday	<p><b>CHALLENGE DAY!</b></p>  <p>Estimate how many toys you have in one area of the classroom (at home in one room)</p> <p>Is the estimate sensible? Count out how many toys there are. How close were you?</p>	<p><b>Retelling the Story</b></p> <p><b>Beginning</b></p> <p><b>Middle</b></p> <p><b>End</b></p>  <p><b>Amber/Red:</b> Stories have a beginning, middle and end. Write three sentences to explain what happens at the beginning, middle and end of Oliver's Vegetables.</p> <p><b>Green:</b> Draw each part of the story.</p>	<p><b>Practise this week's graphemes and tricky words.</b></p> <p>Practise writing the digraph graphemes in the pre cursive handwriting font.</p> <p>Help your child to read the words by writing them down and highlighting the digraphs they see. They can also segment the sounds they hear and write them as words.</p> <p>Mix up the words and practise the sounds your child finds most difficult to recognise.</p>	<p><b>Expressive Arts and Design: Exploring and using Media and Materials</b></p> <p>As well as eating chocolate ones, an Easter tradition is to paint an egg with things that remind us of Spring. Can you design your egg then use some paint or felt tips to decorate it? Ask your adult to boil the egg first so you don't have to worry about lots of mess!</p> 
	<p><b>Daily Activities</b></p> <p>Daily Raving Reading: Read for at least 15 minutes and record it in your home reading record. Remember there is a reward if you read and record every day!</p> <p>Name writing: Please ensure that your child practises writing their name 1-2 times per day, encourage them to write it on every piece of work they complete with you.</p> <p>Practise blending words in word books – if given.</p> <p>Practise letter formation using the formation chart, teach children the letter names of the letters that they are writing.</p> 		<p><b>Useful Online Resources</b></p> <p><b>New web link – NUMBOTS!</b> <a href="https://play.numbots.com">https://play.numbots.com</a></p> <p><a href="https://www.oxfordreadingbuddy.com/uk">https://www.oxfordreadingbuddy.com/uk</a></p> <p><a href="https://www.purplemash.com/sch/horton-bd5">https://www.purplemash.com/sch/horton-bd5</a></p> <p><a href="https://www.bbc.co.uk/bitesize/levels/z3g4d2p">https://www.bbc.co.uk/bitesize/levels/z3g4d2p</a></p> <p><a href="https://www.phonicsplay.co.uk/">https://www.phonicsplay.co.uk/</a></p> <p><a href="https://uk.ixl.com/">https://uk.ixl.com/</a></p>	

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