

	Maths	Reading	Writing	Spelling/Phonics	HPPS Creative
Monday	<p>LI – To identify the properties of quadrilaterals</p> <p>Children to access information about different quadrilaterals and answer questions.</p>	<p>LI – To read for pleasure</p> <p>Children to read a book of their choosing for pleasure.</p>	<p>Colour-coded challenge</p> <p>LI: To use adverbials of time and place.</p> <p>Children will learn what an adverbial is and how they can be used to express time and place. Children will create their own sentences using the adverbials.</p>		<p>PE – Competitive Games</p>
Tuesday	<p>LI – To identify angles within shapes</p> <p>Children to acknowledge and understand the terms: right angle, obtuse and acute and identify these angles within shapes</p>	<p>LI – To create a diary entry</p> <p>Children to read about Elizabeth Blackwell and create a diary entry explaining her experiences.</p>	<p>LI: To know the rules for direct speech.</p> <p>Children to create questions that they could ask the victim and the witness involved in the theft in the book. Children will record quotations from the characters that could be used in the newspaper report.</p>	Read Write Inc	<p>PSHE</p> <p>LI: To know about the institutions that support communities locally and nationally.</p> <p>Children will discuss the different public services and know they are paid for by taxes.</p> <p>They will have to research their service and argue for why they deserve funding. Children will vote for the services that deserve to be funded and cut.</p>
Wednesday	<p>Ancient Greece – Topic Day</p> <p>Children will be introduced to the topic by tasting a range of Greek foods. They will look at the Geography of Greece in terms of its location and its physical features. Children will look at the lifestyle in Ancient Greece and how the Greeks helped to shape Britain in terms of democracy.</p>				

Thursday	<p>LI – To identify angles within shapers</p> <p>Children to acknowledge and understand the terms: right angle, obtuse and acute and identify these angles within shapes</p>	<p>LI – To identify the main parts of as text</p> <p>Children to read information about different women and write down the 5 top facts they can find.</p>	<p>Sustained Writing – To Write a Newspaper Report.</p> <p>Children will plan and write their newspaper report based on the theft in the book.</p>	<p>Read Write Inc</p>	<p>PSHE</p> <p>LI: To identify features of a successful community.</p> <p>Children will re-consider the meaning of community. They will have to imagine they are in charge of which candidates will board a rocket-ship to space that will last a couple of years. They have to make decisions based on which characters will help to build a successful community.</p>
Friday	<p>LI – To answer arithmetic questions</p> <p>Children to answer questions based on addition, subtraction, multiplication and division.</p>	<p>LI – To present information to an audience</p> <p>Children to research information and create a PowerPoint presentation to share with the class.</p>	<p>Sustained Writing – To Write a Newspaper Report.</p> <p>Children will write their newspaper report based on the theft in the book.</p>		<p>DT/Arabic</p>
	<p>Daily Activities</p> <p>Daily Raving Reading: Read for at least 15 minutes and record it in your home reading record. Remember there is a reward if you read and record every day</p> <p>Daily Maths: Login and practise times tables rockstars (https://trockstars.com/)</p>			<p>Useful Online Resources</p> <p>https://www.oxfordreadingbuddy.com/uk</p> <p>https://www.mathletics.com/uk/</p> <p>https://www.purplemash.com/sch/horton-bd5</p> <p>https://www.bbc.co.uk/bitesize/levels/z3g4d2p</p> <p>https://uk.ixl.com/</p>	

Please use the links below to help you learn at home. You can do this work on the computer or in your Home

e Learning book and upload it onto Seesaw. It is important to complete all the work to ensure you keep up with the learning we are doing in school.