

	Maths	Reading	Writing	Spelling/Phonics	HPPS Creative
Monday	<p>LI – To classify and identify properties of quadrilaterals</p> <p>Children to identify the properties of different quadrilaterals based on their previous lesson.</p>	<p>LI - Read for pleasure</p> <p>Children to read a book of their choosing for pleasure.</p>	<p>LI: To re-create art in style of Paul Klee.</p> <p>Using what they have learned, children should re-create the landscape from the book using techniques of Paul Klee.</p>		<p>PE – Competitive Games</p>
Tuesday	<p>Li – To identify acute and obtuse angles</p> <p>Children to know what acute and obtuse angles are and to find and identify them within shapes.</p>	<p>Li – To draw inferences based on images</p> <p>Children to analyse the front cover of the book 'Great women in History.'</p> <p>Children to make predictions based on the images.</p>	<p>LI: To debate character actions.</p> <p>Children to consider the viewpoint of the main character. They will share their gut responses when the 'girl' walks down the conscience ally. Children will record their ideas in a decision wheel.</p>	<p>Read Write Inc</p>	<p>LI: To understand the impact of diet on the body.</p> <p>Children to learn about what makes up a healthy diet. Using Mr Men examples, children will have to design a healthy menu that is healthy.</p>
Wednesday	<p>Li – To identify acute and obtuse angles</p> <p>Children to know what acute and obtuse angles are and to find and identify them within shapes.</p>	<p>LI – To identify how language, structure and presentation contribute to meaning</p> <p>To identify the different professions each woman had based on a fact.</p>	<p>LI: To identify the features of a newspaper report.</p> <p>Children will order a cut-up newspaper report into the order they think it belongs. Children will learn about the features and will have to identify the features in the text.</p>	<p>Read Write Inc</p>	<p>LI: To use selection in coding.</p> <p>Teach chn what selection is. They should identify real life examples. Chn to interpret scratch screen shots and then apply selection to Sprite on Scratch.</p>
Thursday	<p>Li – To compare and order angles</p> <p>Children to compare different angles and order them in size.</p>	<p>Li – To use emotions to express a characters emotions</p>	<p>LI: To identify facts and opinions.</p> <p>Children will be taught the difference between facts and opinions. Children will be</p>	<p>Read Write Inc</p>	<p>LI: To consider my local community and the institutions that support it.</p> <p>Chn to consider Bradford's community. Children to discuss the strengths and areas to improve in Bradford.</p>

	Children to read information about on the influential women and describe how they felt at the time.	given a range of facts and opinions and will have to move to the correct side of the room. Children will then answer a range of questions.		Give chn a map of the community. Analyse the map. Identify institutions that support communities.
Friday	Red Nose Day			
	<p style="text-align: center;">Daily Activities</p> <p>Daily Raving Reading: Read for at least 15 minutes and record it in your home reading record. Remember there is a reward if you read and record every day</p> <p>Daily Maths: Login and practise times tables rockstars (https://trockstars.com/)</p>		<p style="text-align: center;">Useful Online Resources</p> <p>https://www.oxfordreadingbuddy.com/uk https://www.mathletics.com/uk/ https://www.purplemash.com/sch/horton-bd5 https://www.bbc.co.uk/bitesize/levels/z3g4d2p https://uk.ixl.com/</p>	

Please use the links below to help you learn at home. You can do this work on the computer or in your Home Learning book and upload it onto Seesaw. It is important to complete all the work to ensure you keep up with the learning we are doing in school.